

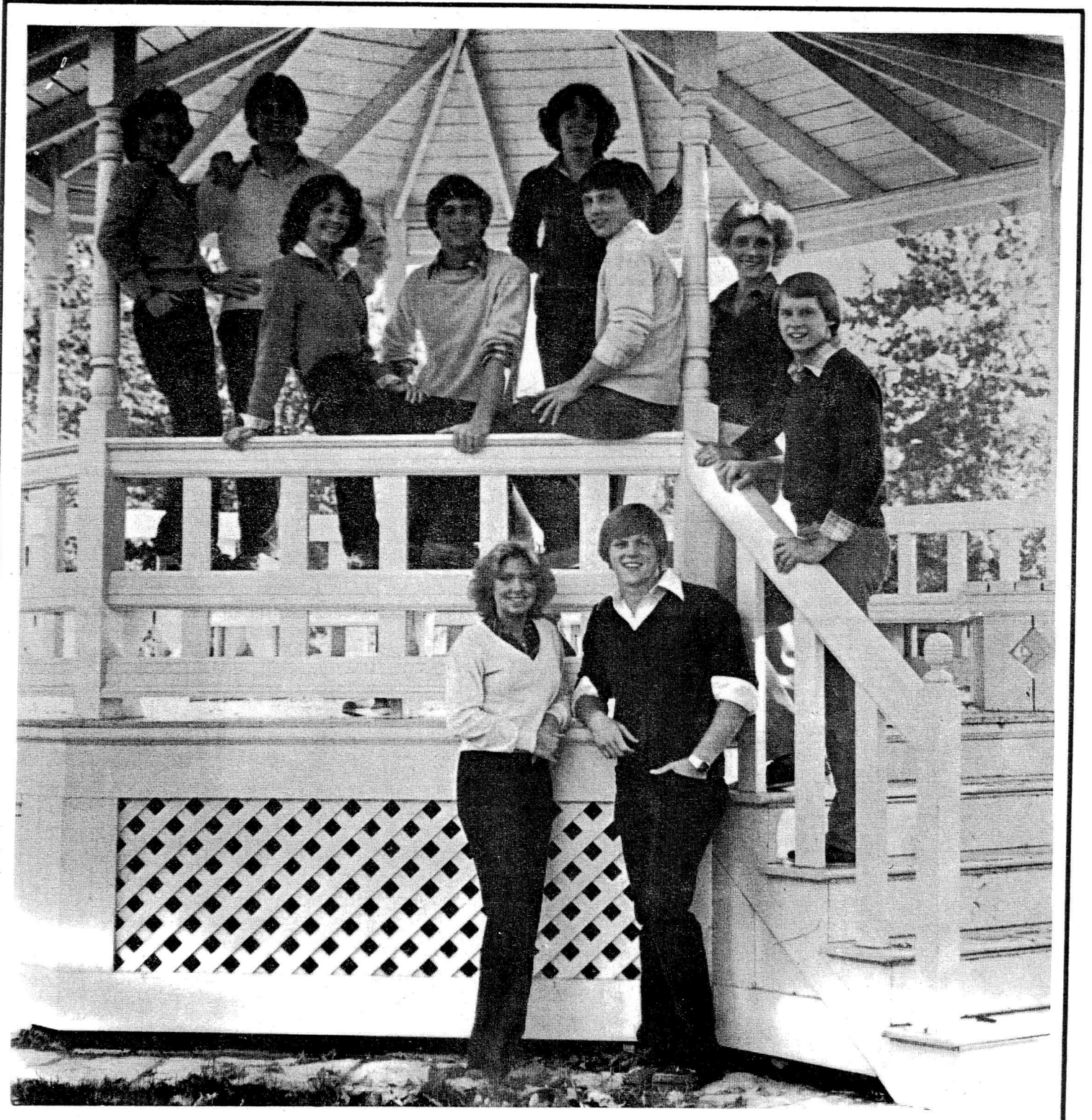
COVER STORY:

**ROYAL
HOPEFULS**



THE TORCH

The Kennedy Newsmagazine / John F. Kennedy Senior High School / Bloomington, Minnesota / Vol. 15, No. 1



He's the boss

Dr. Bennion promises open superintendency

If he allows his personal philosophy to affect the way he does his job, Dr. John Bennion, Bloomington's new superintendent of schools, should be an active, forceful, concerned administrator who will be in touch with students and the schools he directs.

Dr. Bennion was selected by the School Board to be the district's fourth superintendent. He replaces Fred M. Atkinson, who resigned in June. Atkinson now is superintendent of schools in Clawson, Michigan. He had been the head of Bloomington's schools for 14½ years.

Prior to his coming to Bloomington, Dr. Bennion had been superintendent of Brighton, N.Y., schools in suburban Rochester. He decided to make the move to Bloomington because he says he believes change is good for an individual; that way, he says, new perspectives and ideas can be found.

As an active person himself, Dr. Bennion has a special interest in physical fitness, thus in the sports programs in the schools.

He's especially interested in programs that lead to lifelong physical activity because he is concerned that for many adults, the only athletic involvement they get is by watching sports on television. Dr. Bennion's interest in athletics does make him a sports fan, however. So far, he says, he has been impressed by school spirit at Kennedy. His impressions are based largely on his observations at the Kennedy-Jefferson football game from his seat on the Kennedy sidelines.

On academic matters Dr. Bennion could be described in some ways as a traditionalist. He says he favors a high school education that provides "a very strong basic education in the fundamental skills that would be important to students, whether they go to college or to work or with whatever they do after high school." Students ought to have "some basic competencies," he says.

Dr. Bennion has other ideas about education that suggest he favors a variety of instructional programs so students can explore their academic interests. Students ought to have "a chance to test out their interests, aptitudes, and possible career

choices," he says.

Athletics aren't his only after-school favorite. "I think a high school ought to have a good number of extracurricular activities because I think students learn a lot of things from such activities that you can't get just in the classroom by studying books and doing academic work," noted Dr. Bennion. Activities are particularly important in larger schools, he says, "where it is hard to get to know other people well. I think it is easier to get to know people when you are in close contact with them over a period of time. It gives you more of a sense of identity with the school and a sense of belonging than you might otherwise get if you just went to classes," he added.

As superintendent Dr. Bennion is the chief executive officer of the School District. He takes his direction from the elected School Board; it is his responsibility to see that board policies are carried out. He manages and coordinates school district operations and brings the needs and ideas of those in the schools to the board. He relies mostly on building principals to bring him the problems and concerns of teachers and students.

While he prefers having closer contact with students, Dr. Bennion fears that as superintendent he might be a rather anonymous person to most students and parents. "I think the students tend to identify with the principal and the people that work in the individual buildings." At Brighton, he got to know some students through the course in sociology he taught in the high school there. After he gets his new responsibilities here under control, he says that he may try to teach a class in the high schools, perhaps on a rotating basis between schools.

That sort of contact would give him a view of the differences between the schools. Each high school has its own individuality, he notes. While he says it's good for a school to develop its own flavor, he doesn't want them to become completely independent of each other.

Dr. Bennion's interest in students shows through as he outlines his approach to his job. He is very concerned about what happens to students and he is willing to help them if he can. During this school year Dr. Bennion will have a chance to get to know the school district and understand the needs of the people in it. He is on his way to becoming a highly involved superintendent.

Ann Beckman



Dr. John Bennion

WITHIN

COVER STORY / Today's Homecoming elections will determine tomorrow's king and queen. **Page 5.**

NEWSLINES / Kennedy's first national champions! **The Torch** newsmagazine rates No. 1 in the nation. **Page 3.**

SPECIAL REPORT / Upperclassmen, beware: there are underclassmen in the school who are under five feet tall. They are called "freshmen." **Pages 8-9.**

SPORTS / It's taken a few years, but Coach McKay's dreams of victory have started to come true. **Page 10.**

VIEWPOINTS / Is your bus picking you up two hours late? Or perhaps three hours early? See the bus analysis. **Page 15.**

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UPFRONT

While the voting is over, the waiting still continues for this gazebo filled with Homecoming king and queen hopefuls. One boy and one girl from this group will wear the traditional robes and crowns of the king and queen at tomorrow's Coronation. Pictured on today's **Torch** cover (clockwise, from the left) are **Peggy Flynn, John Gilstad, Lori Paul, Kris Rebeck, Amy McDaniels, Dan Eitrem, Dawn Terry, Kip Bradley, Dana Christian, and Lori Larson.** Crowning the 1979 king and queen will be last year's winners, **Thor Hansen and Lisa Ciardelli.** The Coronation ceremony marks the beginning of Homecoming activities.

Photo by Paul Arcellano and Cindy Davis.

THE TORCH

The Torch is published monthly by the students of John F. Kennedy Senior High School, 9701 Nicollet Av., S., Bloomington, MN 55420. Telephone: 888-9571.

Editor-in-Chief / Kip Bradley; **Managing Editor** / Lynn O'Shaughnessy; **Copy Editor** / Elizabeth Leidig; **News Co-Editors** / Lisa Ellison, Julie Standing; **Feature Editor** / Chelle Bulov; **Sports Editor** / Rick Linton; **Opinion Editor** / Terry Swenson; **Business Manager** / Bob O'Rourke; **Photo Co-Editors** / Paul Arcellano, Marcy Crooker.

Reporters / Rob Beauchamp, Ann Beckman, Mark Beethe, Marc Bender, Sandy Danneker, Cindy Davis, Debbie Johnson, Jan Kirihara, Nancy Knase, Kristi Lein, Steve Leonard, Dan Lind, Cindy Marholtz, Lori Paul, Patty Perfetti, Lisa Richards, Mary Schaeppi, Kate Siggerud, Sandy Smith, Hugo Titman, Rick Wedgeworth, Mare Young.

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Photo Staff / Sharon Berks, Bill Coutier, Mary Murray, Nancy Nichols, Karen Thoren.

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Advisor / Jon Kuklish.



NEWSLINES

This Sept., 1978, Torch cover introduced the publication's new design. That design, as well as story content and coverage, brought The Torch a national Pacemaker rating for 1978-79.

No. 1 in the USA! Newspaper publishers' top rating gives 'Torch' national recognition

In a very real sense the award belongs to the whole school, for **The Torch** itself is a Kennedy operation. Even so, **Torch** staff members couldn't help feeling a special sense of personal pride when the publication was awarded a Pacemaker award Sept. 27 in Chicago.

That award signifies that **The Torch** rates as the top student newsmagazine in the United States. A Pacemaker plaque was presented at a special awards dinner at the annual National Scholastic Press Association Convention, held in conjunction with a meeting of the American Newspaper Publishers Association.

Issues published during fall and spring semesters, 1978-79, were first given five-star All-American status by the National Scholastic Press Association. Then the country's top publications were evaluated by a board of editors from the American Newspaper Publishers Association. That organization's members consist of the largest daily newspapers in the country. The ANPA board chose **The Torch** as the nation's top newsmagazine for the year.

Steve Pratt, city editor of the **Chicago Tribune**, made the presentation to 1978-79 Editor Jay Kirihara and Advisor Jon Kuklish. Also on hand for the presentation were Copy Editor John Hessburg and Managing Editor Joan Moline.

Principal Donald Hasbrouck said he felt especially proud of **The Torch's** national recognition. "Any time students earn an award, it's always terrific for the people involved and the whole school," he said. "Students really learn something by working on **The Torch**." That fact, more than any award, stands out, he says. He stated that we need to be recognized once in a while for our accomplishments. Even so, he says he's still pleased with the Pacemaker honor.

Three things stand out in Kuklish's mind as being significant to judges when they were evaluating **The Torch**. "I'm sure the new design we created for **The Torch** last year set the newsmagazine apart from others. The issues look clean, sharp, and alive. Next, the type of bold coverage of topics must have been noticed."

"Finally, I would think the quality of the writing would have appealed to the professional judges," said Kuklish. "We had many really talented writers making regular contributions." While he emphasized that the entire staff was strong, he said that some writers did especially well with their assignments. "People like Sue Maus, Cathy Francis, Joel Graf, and Todd Maddison stood out issue after issue."

All sections were strong, Kuklish noted, "as was leadership, from the top on through each of the sections. There simply was not a weak area in the publication, including photography and advertising," he noted.

What does a publication do to follow an act like last year's? "As a member of last year's staff I'm aware of the quality that must be upheld," said Editor Kip Bradley. "I'm really confident of this year's staff though. Many of the editors went through last year's success, and we're putting this knowledge to work. I think we'll always try to equal and better our reputation as the number one magazine in the country."



International students represent 5 continents

While most Kennedy students were anticipating being bused in from the near and far reaches of East Bloomington this fall, these six foreign exchange students were making their way to Bloomington, USA, from five continents and a South Seas island nation.

Pictured at left in the front row are Hugo Titman from New Zealand and Christine Isazu from Columbia. In the second row are Yasukiko Marakami from Japan, Anneclaire Stephan from Germany, Alma Rudd from Swaziland, and Ninna Nielsen from Denmark.

Hugo, Ninna, Alma, and Christine are here as American Field Service (AFS) participants. Yasukiko is on a Rotary Exchange, and Anneclaire is a participant in the Youth for Understanding (YFU) program. Judy Halvorson, math teacher, directs the school's foreign student program.

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1965 King Randy Allen and Queen Leslie Parson



1966 Queen Nancy Anderson and King Bill Ochs



1967 King Jim Amundson and Queen Barbara Torpey



1968 King Tom Amundson and Queen Leslee Nelson



1969 King Mike Campbell and Queen Wenda Masee



1970 King Dave Carlson and Queen Mickey Stelmazek



1971 King Jim Stratton and Queen Connie Ritter



1972 King Greg Johnson and Queen Patti Friend



1973 King Reed Peterson and Queen Milissa Jennings



1974 Queen Renee Lassonde and King Don Myhill

Tomorrow's king and queen follow a royal past



1975 King Tony Bauer and Queen Nancy Danko



1976 King John Tabone and Queen Brenda Anderson



1977 Queen Debbie VanPelt and King Mike McArdle



1978 Queen Lisa Ciardelli and King Thor Hansen

Coronation continues 15 years of royal tradition

Fifteen years ago Randy Allen and Leslie Parson were crowned as the school's first Homecoming king and queen. The traditions that began at that Sept. 23, 1965, ceremony will be continued at tomorrow's formal Coronation, with one difference. This year, freshmen will be represented in the royalty for the first time.

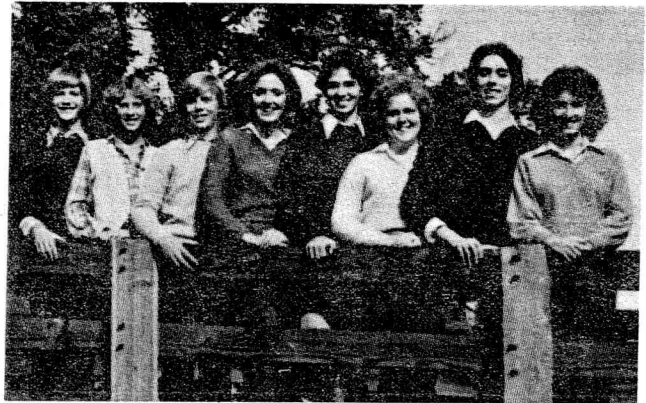
That will be the only major change in the program, according

to Orrin Bergan, English 12 teacher and Coronation coordinator/director. In addition to the royalty, students in athletics, Kolleens, cheerleading, band, orchestra, and choir will participate in the 1:15 p.m. program.

Friday morning, students will wake up to banana eating at the 8:20 a.m. pepfest. Following the football game at 7:30 p.m., the dance will go on in the cafeteria until midnight.



UNDERCLASS ROYALTY—Pete Kiriara and Nora Hauge, Sophomore Attendants; Bill Curti and Therese Haeg, Junior Attendants; Dave Carlson and Julie Piehl, Freshmen Attendants.



CLASS AMBASSADORS—Tim Johnston and Heidi Johnson, freshmen; Steve Haglind and Sue Radde, sophomores; Dan Lind and Betsy Sorensen, juniors; Keith Weller and Missy Halvorson, seniors.

Brainpower's finest hour

Area's gifted students get long-overdue program

If a student has a problem, there's likely to be a program for him. Kennedy's offerings include help for students with learning, behavioral, dependency, and family troubles.

What about students without obvious special needs, whose "problem" is one of being intelligent, motivated, and talented? Once these students have gone beyond sixth grade High Achievers, little has challenged them in Bloomington schools. Bloomington programs have been geared more toward students in trouble than for those who are gifted.

For those interested in promoting a program for gifted students, the fight has been one of convincing administrators, School Board members, and teachers that highly intelligent students are not necessarily being effectively challenged by existing academic programs. Jeannine Siggerud, a concerned parent, was one of those fighters.

As a result of her efforts and those of dozens of others, as well as many teachers, Bloomington's five secondary schools have their first Gifted Program.

This was the year to get such a program organized, according to Mrs. Siggerud, for the State Legislature had allocated funds for some sort of program for

students above the norm. The motivation has been there for years; now, with money available, the Bloomington program has become a reality.

"We need to be concerned with all our students," said Joan Black, instructional generalist for Bloomington. That's what convinced her years ago to become, and to remain, an advocate of gifted programs in Bloomington. Her influence was crucial to the implementing of the district's Gifted Program, according to Don Hasbrouck, principal.

Even so, it was the application of funds that was the "main impetus" behind the program, according to Hasbrouck. The state allows \$32 per participating student to be allocated to the school. To supplement this, the School Board has appropriated \$10,075 for the Gifted Program for the year.

This funding allows Hasbrouck to free up two teachers, Tom Siebold and Woody Bjork, American and World Studies teachers, for one hour a day each to direct Kennedy's program.

Their challenge starts with identifying eligible students and inviting them to participate. Then comes the most complicated job: finding "mentors" or qualified persons to work with the gifted

students. According to Siebold, a mentor will usually be a professional person, working in his specialized field somewhere in the metropolitan area. Finding mentors and matching them up with particular student interests isn't as difficult as may be expected, according to Bjork. Gifted programs throughout the country have been successful, he notes, largely because they seldom have trouble finding mentors for students. Often, that's because those potential mentors wish that just such a program had been available for them when they were in high school.

Designed strictly to benefit the students, the Gifted Program is an optional offering for the students, according to Bjork. When the student is invited to participate, he need feel no pressure to take part in the program, he indicated.

With the addition of the Gifted Program to the Kennedy curriculum, a sense of balance has been restored to the school's offerings. What Siebold calls "the joy of learning" stands behind a long-awaited, very special program.

Debbie Johnson

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PACERS

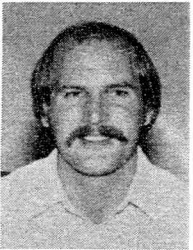


Ed Horch, senior, will play the male lead in **Ten Little Indians** in November. Ed's last drama experience came in a first grade class production. "He's extremely versatile and incredibly talented," noted **Connie Bradovich**, Debate instructor.

Cara Foslien, junior, was chosen by Director **Lee Engler** to play the female lead part in this fall's production of **Ten Little Indians**. Cara played Helen Keller in **The Miracle Worker** last year. She placed first in Regional acting competition in 1979.



Bob Stuckey, the new band director, was a former teacher at a Wisconsin high school. Stuckey is very optimistic about the bands. "They all have good potential," says Stuckey. "I'm really excited about the Wind Ensemble. They have deep talent."



Darryl Schorle, senior, is marching through the band year as the 1979 drum major. In his position Darryl is responsible for keeping band members in time and in step. **Thomas Keith**, last year's band director, chose Darryl for his leadership qualities.



Tim Frawley is Kennedy's new liaison officer. Frawley formerly was a patrol officer for three years until he began working as a liaison officer at Penn Junior High. His duties include the handling of violations of the law in and about the school.



Helen Choi, sophomore, is from Hong Kong. She is staying with the Ng family. Helen hopes to be able to stay in this country for six years, during which she will finish her education. The quality of education here is better than in Hong Kong.



Stepping out

Here are this year's 1979-80 Kollens. **Front row:** Denise Konewko, Randi Rueger, Becky Holland, Karen Grobe, Cathy Blumke, Lisa Lundgren. **Row 2:** Traci Stott, Kim Simmons, Lori Paul, Missy Vorpe, Lisa Amato, Debbie Werdal,

Bonnie Ness. **Row 3:** Barb Richardson, Kay Braun, Kris Hedberg, Nancy Helvig, Kristi Lein, Advisor Peggy Holmes. In addition to dancing at football games, pepfests, and girls' and boys' soccer games, they will compete in a danceline competition coming up later this fall at Wayzata High School.

Who dunnit?

Agatha Christie's murder mystery **Ten Little Indians** will be presented Nov. 1 and 2 by the Kennedy Theatre Company. Director of the fall play is **Lee Engler**, English 10 and Theatre Arts instructor. Engler has cast the following students in the play: **Michael Kane** as Rogers; **Jenny Anderson** as Mrs. Rogers; **Cara Foslien** as Vera Claythorne; **Ed Horch** as Phillip Lombard; **Mike Densinger** as Anthony Martson; **Mike Fischetti** as William Blone; **Dennis Stark** as General Mackenzie; **Dani Burud** as Emily Brent; **Bob Foster** as Sir Lawrence Wargrave; and **Jeff Anderson** as Dr. Armstrong.

Chemical aid

Heading the Chemical Dependency Program this year is Lynn Aaze. Her goal is to provide help to students through three different groups she has started. The first is the Support Group in which chemically dependent people try to help each other. The Concerned Person Group is for the family members and close friends who would like to help. The third is the Awareness Group in which information on chemical dependency is given. Anyone interested may come to these group meetings. For the time and place, refer to the Student Bulletin, or get in touch with Miss Aaze in Room 301.

Coming up

OCTOBER

- 11 Coronation, 1:15 p.m., gymnasium
- 12 Pepfest, 8:20-9:15 a.m., gymnasium
- 18-19 Teachers' Convention, no classes in session
- 20 ACT testing, 7:30 a.m., cafeteria
- 23 PSAT testing for juniors
- 25 Back-to-School night for parents

ONCE AROUND THE SCHOOL

For the people

Because upperclass representatives were chosen at the end of last year, the Student Government has had an easier time getting started this fall. The representatives for the Junior Class are **Lisa Chauvin**, **Chuck Densinger**, **Eric Issacson**, **Lisa Sagawa**, and **Rob Beauchamp**. Representing the Senior Class are **Dennis Arons**, **Cheryl Hopper**, **Keith Weller**, **Becky Seal**, and **Missy Halvorson**. **Mary Alsop**, Social Studies teacher serves as advisor.

Talking for \$

There's a scholarship waiting for juniors and seniors who are serious about their future. The Veterans of Foreign Wars local post is sponsoring its annual Voice of Democracy Speech Contest, with **Roy Luttreil** as manager. Students are invited to submit three five-minute taped speeches on the topic, "My Role in America's Future", to the school coordinator, **Joyce Luckfield**, English 12 teacher. The state winner will receive an expense-paid trip to Washington, D.C., while the national winner will get a \$10,000 scholarship. Deadline is Oct. 15.

**Fall fashion
checklist from:**

OSHKOSH

Work pants - (5) colors
Cord work pants - (4) colors
Painter pants - (3) colors
Cord painters - (6) colors

LEE

Flaps in denim and corduroy
Riders in denim and corduroy.
Painters in denim and corduroy
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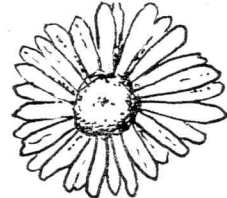
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persons. If you are interested, call
Tom or Wayne at 831-8630.

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Fearful freshmen

Underclass tensions quietly fade away on first day

If they had remained in the junior highs, they would have been the biggest kids around. The year would have been theirs. As it happened, freshmen were assigned to the high schools this year, making life markedly different for students and transferred teachers alike.

On the first day of school, one almost could feel the tension in the air. Students and teachers anticipated problems related to the large number of new students. Some of those fears included tardiness to class, inability to find the right room, missing the bus, crowded hallways, and harmful acts directed at underclassmen.

As the first week wore on, many of the anticipated problems never appeared. The integration of the underclassmen into the high school program was made with little or no problems for the students.

One of the underclassmen's major concerns expressed to James Lucas, assistant principal, was the denial of open lunch to the ninth and tenth graders. Shelly Rogers, a freshman, says, "They (the administration) thought we wouldn't be able to handle open lunch."

That wasn't the case, however. According to Mr. Lucas, the Parents' Advisory Council requested that freshmen and sophomores not have open lunch privileges.

Many underclassmen said they had a fear of being taped up at the opening pepfest on Sept. 7. This is one of the favorite myths at Kennedy. All week long, threats were directed toward the

underclassmen by the upperclassmen, such as: "Wait 'til the pepfest!" and "Do you have the tape ready?"

Many of the freshmen and sophomores simply left and did not participate in the pepfest because of these threats. As it turned out, there was no taping, no violence, and no cheerleader stealing. Because of the lack of participation, most freshmen and sophomores who did attend the first pepfest felt it was boring.

One fear that the juniors and seniors had was that their school would be contaminated by hoards of immature freshmen.

"There is a more mature attitude at a high school than at a junior high, and the freshmen have caught on to this and are acting more sophisticated than they would at a 'squirrely' junior high," said Roger Erickson, underclass social studies teacher who was transferred here from Portland.

One would think that the freshmen would rather be at a junior high where they would be the oldest class, than at a senior high, where they are the youngest class. That is not always the case, though.

Dennis Stark likes it here better because, "It's bigger, there's more freedom, there's not so many people watching over you, and there is more responsibility."

On the other hand, Patty Prout would rather be back at Oak Grove Junior High, "Because it's such a change going to a high school."

The reason, it seems, that the

underclassmen aren't bothered by the upperclassmen is that they are nearly always separated. Whether in lunch or in the classrooms, the underclassmen don't have a chance to interact with the upperclassmen, except in the hallways.

Even if students have adjusted rather easily to Kennedy, those teachers who were transferred here with them have had their share of problems. Just getting their teaching materials moved over here and then located was a major job for many of the 40 staff members who were assigned here with the freshmen.

Many instructors, including those who teach upperclassmen, have to switch rooms one or more times a day, carrying with them their teaching materials. There aren't even enough Main Office mailboxes for all instructors, according to Shari Holland, office clerk.

Once the move had been made, teachers generally reported that their jobs hadn't changed much. "It's no different teaching freshmen at a high school than at a junior high," says Roger Nelson, a math teacher formerly at Portland. "Freshmen haven't changed; neither has the subject," says Nelson.

For now, the teachers can only guess at the effects that a "mature" high school will have on the freshmen because it's too early to tell.

Says Mr. Opatz, "The staff and student body at Kennedy have really gone out of their way to make us feel welcome. Because of these gestures, the transition has been much easier to take."

Rob Beauchamp and Dan Lind

Where has all the attention gone?

Juniors and seniors can recall the feeling. They can look back to the Homecoming pepfest when they were sophomores and remember the harassment they received from upperclassmen.

With the introduction of freshmen into the school this year, however, the attention traditionally given to the sophomores has been shifted to the freshmen. The result? Actually, not a large objection has been heard from the sophomores. But really, they don't know what they've missed. Having never been the youngest, how could they realize what it's like to be the center of attention?

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The first pepfest clearly showed where the attention was directed—at the freshmen. But what about the sophomores? Julie Haugen commented, "We sat with all the freshmen and they got all the attention. We really didn't know what to do."

Although not all sophomores feel left out, many object to the loss of open lunch privileges. Some say that if the sophomores last year ruined their open lunch, this year's sophomores shouldn't be the ones to be penalized.

Teasing of sophomores has always been Kennedy tradition—until this year. Because they are now the youngest, perhaps freshmen will become the new "victims" of juniors, seniors, and maybe even sophomores.

Patty Perletti

TORCH PHOTO POLL:

A reaction:

How do you
feel having
freshmen
at Kennedy?

Nancy Knase and Lori Paul



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ADDING NO. 9 TO 10, 11, 12: A SPECIAL REPORT

Being freshmen doesn't mean being overlooked

They are younger, smaller, and more naive than their upperclassmen counterparts. That does not mean, however, that Kennedy's new-found Freshman Class won't make an impression on the school.

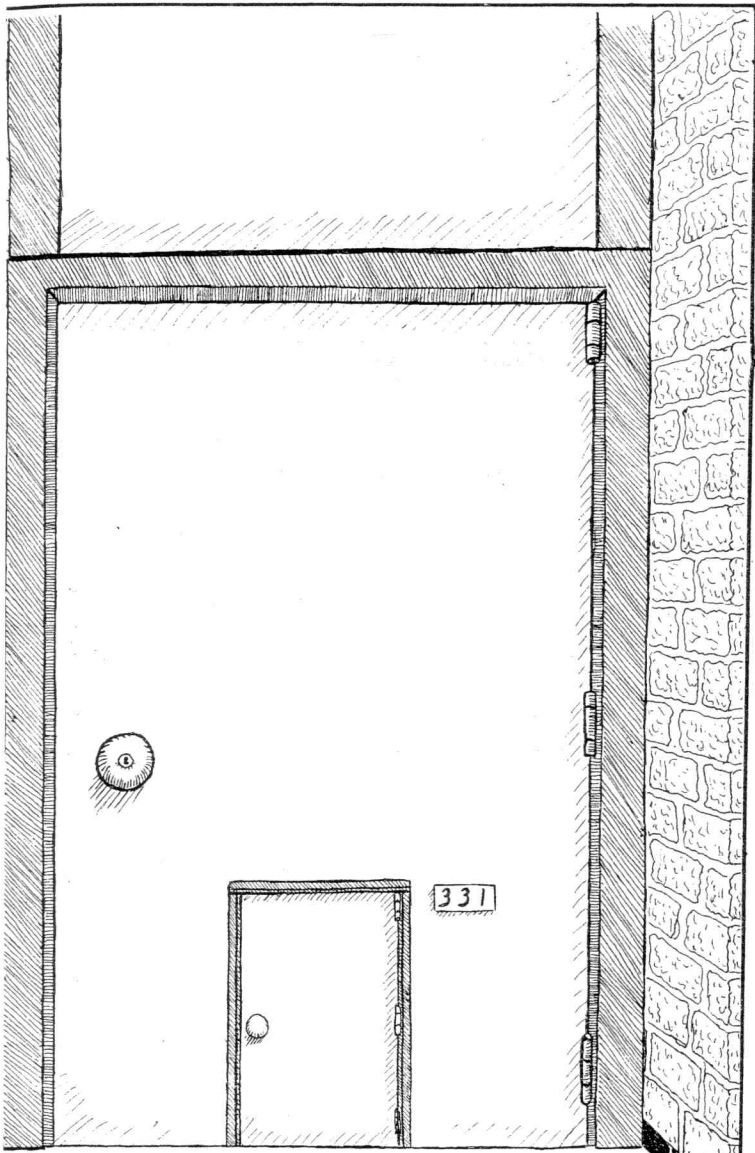
Their way of making themselves known to upperclassmen may come through the athletic and activity programs. Most extracurricular activities are open to those freshmen willing to make use of their talents according to Ray Hanson, principal-on-special-assignment.

Some sports have teams reserved for freshmen only. They include soccer, basketball, wrestling, football, and baseball for boys and soccer, basketball, volleyball, tennis and softball for girls. Freshmen who excel in some of these sports may be placed on sophomore, junior varsity or even varsity teams.

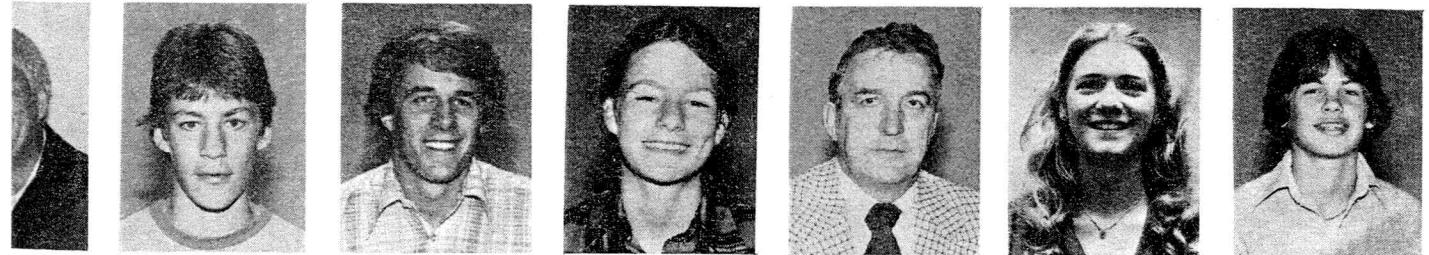
Freshmen who go out for gymnastics, downhill or cross country skiing, swimming, cross country running, golf or track will automatically join the upperclassmen, for those sports have only a single team for all competitors. Students interested in athletic participation should contact Buster Radebach or Laurie Johnson, athletic coordinators, for more information.

It's through activities that a feeling of unity is created in the school, according to Mr. Hanson. He suggests that participation in athletics and other activities will help freshmen to become a part of the school. Those programs offer new experiences and the chance to meet new friends, he suggests. Being younger and smaller than upperclassmen is no reason for the frosh not to get involved.

Steve Leonard



Many changes had to be made to accommodate the new freshmen, some more obvious than others.



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Ivan Kuznia, freshman: "I feel that I have to think more seriously about what I'm doing because now I have to worry about gaining the required amount of credits. I was looking forward to being on top as a ninth grader, but now it's just like being back in seventh grade again."

Steve Hartmann, senior: "I don't like having to wait until 12:45 just to go to lunch. It's hard to get through the halls, too, because of all the people this year. It's nice for the freshmen to have us seniors to look up to. Maybe they'll mature earlier than what they might have."

Jamie Hogan, freshman: "I was scared to come to Kennedy, but I have met many new friends that are not in my own age group. I like the strictness of high school. It's a benefit to me. These standards will prepare me for the future more than the free will of junior high school would have."

James Lucas, assistant principal: "I feel that the freshmen are much more compatible with senior high school students than with junior high. There must be others who feel freshmen belong in senior high because there are many more four year schools than there are three."

Becky Holland, junior: "I can't really tell the difference between the freshmen and sophomores because they are both new. Freshmen are going to be exposed to more."

Mark Bulov, sophomore: "I don't like freshmen coming to Kennedy because of the added restrictions put on us sophomores, like not being able to have open lunch."

Gridders dispel '78 gloom, find unity, conditioning lead to wins

The cloud has been lifted.

Last year's football season hardly could have been gloomier. The team won just two games and was assessed 560 yards in penalties, while rumors of player violations hung over them. That dismal situation was quickly and deservedly dispelled this fall as a more efficient, confident, and unified team has done just what Coach McKay believed they could do all along—win.

Regardless of what happens in the latter part of the season, Kennedy's first three wins, over Jefferson 28-6, Lincoln 27-9, and Minnetonka 28-7 has spelled a successful season in a sport that had craved success for years. When the team won the City Championship for the first time, Coach McKay couldn't have been prouder. "We've waited a long time to do it," noted McKay.

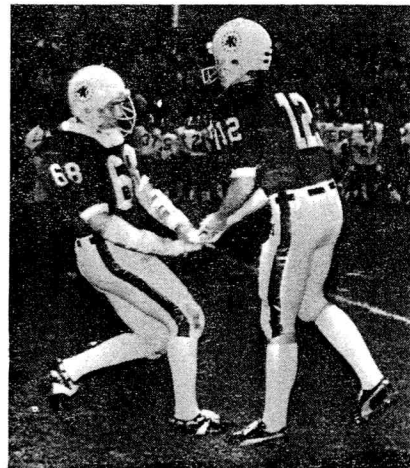
Area newspaper reporters were skeptical of the team's success at the start of the season, though not the team itself. According to Tri-Captain Jim Neyers, "The juniors and seniors were expecting to win and we have. A lot of hard work has gone into this team."

That work included weight lifting sessions that attracted many players all during the summer. Coach McKay admitted even he was surprised at the good physical condition of the team when the August practices began. Added Neyers, "This is probably one of the best conditioned football teams Kennedy's ever had."

That conditioning paid off handsomely in the fourth quarter of the season's opening game against Jefferson when the team exploded for 21 points. In that game quarterback Scott Nelson called his own plays and threw three touchdown passes, all received by Tom VandeVoort.

Conditioning made the difference the next week against Lincoln when Kennedy scored 20 fourth-quarter points. Mark Timpane, a junior wingback, had 13 carries for 169 yards and scored two touchdowns, one on a Nelson TD pass.

Then, against Minnetonka, Tri-Captain Mike Murphy made **Minneapolis Tribune** headlines when he intercepted a Tonka pass in the endzone



Quarterback Scott Nelson welcomes guard Jerry Cassens onto the field prior to facing highly rated Edina West. Edina won the game, 14-0.

and ran it back 100 yards for an Eagle touchdown. His run came with no time left on the clock before the half. Instead of Tonka tying the score, they slipped back to a 21-7 halftime deficit.

John Wodnick ran for another Eagle score in the second half while the physically strong Eagles, including linebackers Joe Marty and Paul Mahon, held Tonka scoreless. Paul Rud and Ed Pekarek played very well offensively.

This success has left Kennedy's gridders with savored pride. "Because we've worked hard," said Tri-Captain Jim Johnson, "and it's paid off."

Mark Beethe

Soccer power lies in strength

Competitive girls' soccer came into existence in Minnesota two years ago when Lake Conference schools organized an interscholastic schedule. Two years and two championships later, Kennedy's girls are pumping iron—literally—to retain their dominance in the fledgling sport.

Coach Lynn Aaze has her team on a mandatory weight-lifting program and schedule of running and drills on soccer fundamentals. "Every year the opposing teams get more competitive," noted Captain Mary Murray. "We're the team the other schools want to beat," she said. That's what convinced the team that it is worthwhile to work on conditioning and skills.

Julie Brown, CeCe McCan, Doris Graden, Co-Captain Patty Jensen, Jamie Hogan and Murray have emerged as prominent players in a sport that has attracted 67 Kennedy girls.

Kristi Lein



CeCe McCan(10) clears the ball from the Eagle end of the field against Lincoln.



Against Washburn, Fullback Scott Redden is slide tackled while trying to score.

Boys face highly rated Lake foes

Last year's Lake Conference champions, the Kennedy boys' soccermen, are facing stiff Lake competition this fall. Even so, the team had posted a respectable 4-1 record by mid-September.

After an opening loss to Armstrong, 1-0 in overtime, the team began a winning streak that included a 3-2 win over Edina East and a 3-1 victory over Jefferson. That latter win ended the Jaguar No. 1 soccer rating.

In the season's fourth game, against Eisenhower, the Eagles demonstrated their ability to come back. Down 2-0 at halftime, the team scored three second-half goals to end the game as 3-2 winners. Then, after a 3-0 rout of seventh-ranked Robbinsdale, the team put itself in a position of state prominence.

"After losing ten starting players, nobody in the state thinks we're as good as last year's team," said Co-Captain Randy Kajewski. "As each game goes by they find out what our potential is."

Lisa Richards

JOCKEY SHORTS

Football (M)

Defeat Jefferson 28-6... Tight end **Tom VandeVoort** serves as a target for quarterback **Scott Nelson's** three touchdown passes... Kennedy dominates Lincoln 27-9... runs away with City Championship... **Mark Timpane** gains 169 yards rushing... **Paul Mahon** leads defense with eight tackles... Sinks Minnetonka Skippers 28-7... **Mike Murphy** sets new school record with 100-yard interception return for a touchdown... VandeVoort and **John Wodnick** each score a touchdown for the Eagle victory... **Jim Neyers** adds to the scoreboard with four successful extra-point kicks... Tackle **Paul Rud** does a super job of putting pressure on the Minnetonka quarterback... Depressing loss to defending State Champion Edina West.

Swimming (F)

Richfield Relays... No scores were kept... **Jeanette Tousignant** sets school record in 200-yard freestyle... Sunk by Lincoln... Eagle swimmers set six school records... **Lori Backer**, J. Tousignant, **Laura Tousignant** and **Jenny Reed** set school record in 200-yard medley relay... **Rochelle Olson** swims away with 200 and 500-yard freestyle records... L. Tousignant strokes her way to records in the 100-yard breaststroke and 200-yard individual medley... J. Tousignant flies away with 100-yard butterfly record... Outstroke Osseo 99-70... J. Tousignant breaks 200 Individual Medley record... J. Tousignant, L. Tousignant, Rochelle Olson and **Shannon Tyree** swim to record in 400-yard relay... Underclassmen play key role in meet taking many places to secure Eagles victory.

Volleyball (F)

Bumped by Park Center 18-15, 18-15 in non-conference game... Win opening game against Lincoln 18-11, 18-5... **Lisa Orvold** shows spectacular serving... Exceptional defensive play from **Minda Kuznia**... Spike Jefferson 17-19, 18-12, 18-8... **Sue Peterson** and **Stacey Jacobs** throw the Jaguars off balance with their varying hits... Outset Cooper 18-12, 18-14... Good back row defensive plays by **Kathy Gorski**... Kuznia leads the team to a win with her strong serves.

Gymnastics (M)

Outtumbled by Jefferson 115-104... **Mike Boeser** excellent in All-Around and high scorer in vaulting... **Roger Pautzke** Kennedy's high scorer on floor exercises... **Joe Comer** performs well in parallel bars, high bars, and rings.

Soccer (M)

Armstrong outlasts Eagles 1-0 in overtime... Kick Edina East 3-2... **Randy Triplett** scores two goals... **Todd Arens** adds another... **Randy Kajewski** plays an outstanding game with two assists... Triumph over No. 1 rated Jefferson 3-1... Arens, Kajewski, and Triplett each score... **Jim Schorn** and **Dave Danneker** shine on defense... Edge past Eisenhower 3-2... Kajewski, Triplett, and **Darrel Thoele** score goals... Rip highly rated Robbinsdale 3-0... Kajewski scores a hat trick... Lose to Burnsville 5-1... Kajewski scores the only Eagle goal... Crunch St. Louis Park 3-1... Triplett scores twice... Arens boots in another... Outdo Washburn 1-0... Triplett scores lone goal and plays excellent offensive game... **John Morgan** and Schorn record shutout.

Soccer (F)

Shut-out Richfield 8-0... **Lisa Freund**, **Cece McCan**, **Kara Rebeck**, and **Susie Schulberg** make the goals for the Blue and Gold victory... Conquer Edina East 3-0... **Peggy Bauer**, Freund and **Mary Murray** each score a goal... Lose to Jefferson 6-0... Outstanding goalie, **Julie Brown**, makes twenty-three saves... Beat Lincoln 2-0... **Mary Kass** and **Lisa LaPointe** lead the Eagles to victory... Tie Burnsville 1-1... Lone goal by Freund... Tie St. Louis Park 0-0... Outplay Edina West 2-1... McCan and Schulberg score goals... McCan's goal comes on a penalty kick.

Tennis (F)

Lose to Lincoln 4-3... **Julie Klein**, **Chris Hanson**, and **Jan Kirihiro** win at singles... Choke against Richfield 5-2... Klein and Hanson show success... Aced by Edina West 7-0... Smashed by Robbinsdale 5-2... Klein and **Ann Beckman** are victorious at first and fourth singles... Skunked by Burnsville 7-0. Mulched by Minnetonka 7-0... Fall to Edina East 7-0... Nicked by St. Louis Park 4-3... Klein, Kirihiro, and Beckman beat their opponents... Rest of team has close matches.

X-Country (M)

Sprint past Edina East 50-15... Lose to Minnetonka 46-16... Crushed by Lincoln 40-19... Zip past Jefferson 37-21... **Hugo Titman** and **Steve Zack** place first against Jefferson.

X-Country (F)

Outrun Edina East 33-25 and Minnetonka... 37-21 in dual meet... **Cathy Recht** and **Julie Thole** finish first and second respectively against Edina East... Jefferson 50-15... Defeat Lincoln 46-21.

FACES IN THE CROWD



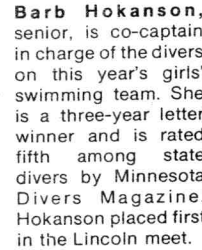
Mark Timpane, junior, is the wingback for this year's varsity football team. Coach **Mike McKay** said, "No matter how well he does, he's really concerned with making it a team win. He's a team ballplayer." So far this season, he's earned 236 yards.



Julie Klein, senior, is the top-ranking player on the Kennedy girls' tennis team. Coach **Blake Jaskowiak** said, "She has improved on her serve and forehand; they're much stronger this year." Klein was awarded All-Conference honors for last year's season.



Cathy Recht, senior, is captain of this year's girls' cross-country team. This is Recht's first year in cross country, but Coach **Len Volk** is confident and feels that the right choice was made in selecting her. Recht is also a track team member.



Barb Hokanson, senior, is co-captain in charge of the divers on this year's girls' swimming team. She is a three-year letter winner and is rated fifth among state divers by Minnesota Divers Magazine. Hokanson placed first in the Lincoln meet.



Sonny Carlson, former coach and teacher at Kennedy, is the new athletic coordinator for the Bloomington Public Schools. "I enjoy it very much, but I miss the kids," said Carlson. He's mainly concerned with the sports budget and public relations.



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Seniors! You have a DEADLINE... October 31



Senior Julie Klein

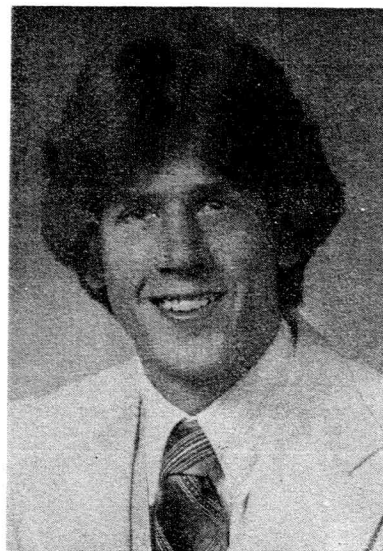
If you still haven't had your senior picture taken, you must do so by Oct. 31. That's the yearbook senior picture deadline. Call 881-4656 at once for an appointment with the official photographer.

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Senior Jeff Pate

YL younglife

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VIEWPOINTS

EDITORIALS

A gift for the gifted

Finally, a long-awaited program for the district's gifted students in the secondary schools has come into being. **The Torch** staff commends the Bloomington School Board for their unanimous approval of the Gifted Program.

Teachers of the American and World Studies classes at Kennedy, Woodrow Bjork and Thomas Siebold, have been given one hour each school day to develop such a program. They are spending the first quarter of this school year identifying the students that qualify for the program. A mentor, an expert in a certain field, will be assigned to each identified student according to his interests. These students will then complete out-of-class projects for which it may be possible to receive credit.

Two to five percent of Kennedy's student population will be selected to participate in this program. These students should be notified by the beginning of second semester. Concern has been expressed by Bjork and Siebold whether these selected students will choose to become involved.

Examples of student opportunities abound. One student already has taken the opportunity to work with the Children's Theatre Company. Another student, a pianist, is making tapes which he will send to Wesleyan University for a critique. Honeywell has offered to help students interested in physics, and students interested in law may have the opportunity to participate in a court case. Surely the chance to participate in something a person truly enjoys for possible credit is worth the extra effort and time involved.

The Torch staff urges selected students to take advantage of this promising program. The number of students that participate this year will decide the fate of the program in years to come.



A day's work, a day's play

It's not a new situation. A student misses class, then shows up as a player in a game or as a performer in a concert or play or other activity. Teachers and even fellow students are left wondering why a person who supposedly was too ill or tired or otherwise indisposed to attend class can suddenly be alive and well enough to compete or perform after school.

While the Minnesota State High School League has specified for years that participants must be in class for at least three hours on the day of an activity in order to participate, the rule, at best, has been loosely enforced. Kennedy administrators have gone beyond that ruling. Their beefed-up policy requires that athletes or other participants in activities must be in class all six hours on the day of an activity or game.

Only Principals Don Hasbrouck and Mike Karbo are empowered to grant exceptions to the rule. The exceptions they ought to allow should be few, for the rule is a good one. If a student cannot make it to class, he should not be allowed to be an activity participant after school hours.

In memory

Two major heart attacks claimed the life of the **Rev. H. Bruce Connell** on August 30. Connell had been an English 11 instructor and head coach of the school's chess team.

Connell left active Episcopal Church involvement as a parish priest six years ago to become an English teacher. He often filled in on a part-time basis as a priest at Gethsemane Episcopal Church in Minneapolis.

Born Sept. 5, 1924 in Minneapolis, Connell died at Fairview-Southdale Hospital Aug. 30 at the age of 55. Services were held on Sept. 1 at Gethsemane. He is survived by one brother, a professor at the College of St. Thomas, St. Paul.

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INPUT

To the Editor:

This letter is in regard to the participation policy in some classes; specifically, in the math department. Students are given one point for every day they are in class during the quarter. A point is lost for every day a student is absent, whether or not he is excused. The time is made up by spending the time in the classroom or test room after school. Even if the work is made up, the time also must be made up.

I feel that if I had an excused absence and made up the work, my time should not be infringed upon. State law says that "a student's grade cannot be altered by the number of days the student is absent, if the absence is excused." Last year in math, I received a "D" for first-quarter participation; that counted one-seventh of my quarter grade. I found this policy in my Algebra class this year again. I think it's time something is done about this policy.

Steve Schiltz

To *The Torch*, Kennedy Students, and Faculty,

To thank you is not enough, but I will try to say thank you to everybody for making my year at Kennedy so great. I'm really glad I got to come to Kennedy Senior High School.

Sweden is so much different than the USA, and especially the school. At Kennedy, one can choose different subjects that one is really interested in, while in Sweden all subjects are required. All the subjects I got the opportunity to take at Kennedy were very good, and I learned a lot from them.

And all your sport activities ... they will be memories for me forever. Sports play a more important role in American schools than in Swedish schools. I joined track, which was great. We ran and ran, because of our own fitness, and the pride of doing something for our school.

Before I came to the USA, I had no idea what a yearbook was, what a pepfest was, what a cheerleader did, how to play football or baseball, and lots more. Those things are natural for you because you have grown up with them. I learned a lot from my "year" in the USA, discovering things I never would have been able to be acquainted with in Sweden.

Sometimes, I miss the USA and things there, even the hamburgers at McDonald's.

Lots of love greets from Sweden,

Christina Dahlin
Exchange Student 1978-79

LETTERS to the Editor of **The Torch** from students, teachers, or parents may be submitted to any **Torch** staff member or may be brought directly to the Journalism Room.

Buses in transit

Students left wondering what happened to quality

Sometimes the lowest price is not the best price. Take, for instance, the bid for the school district's busing contract for the year.

Consider these incidents:

- Whatever teachers may have planned for first—sometimes even second—hour may be missed by students whose buses have run up to two hours late.
- Students also have missed class not because their buses have arrived late, but rather because they arrived early—up to a half hour early—at their bus stops. The result: nobody gets on the bus, and nobody from those neighborhoods makes it to school on time. (Note to bus drivers: A bus that arrives *too* early is not necessarily better than a bus that does not arrive at *all*.)
- Then there are those bus drivers who were not told that it mattered if students were dropped off at Oak Grove, Jefferson, or Lincoln as opposed to Kennedy. (Note to drivers: While Kennedy may not be perfect, it *is* home.)

Behind these stories is a change of bus companies. At least every four years the school district must accept bids for the student transportation contract. This year, after open bidding for the contract, the Columbia Transit Co. of St. Paul was awarded the bid by offering the lowest

price. Unfortunately, in this case, the best price didn't assure quality of service.

There is an inconsistency in bus schedules and routes that makes bus riding a real trick. The most noticeable inconsistency involves a lack of qualified bus drivers. Even though Columbia has been advertising its need for drivers, there still aren't enough regular drivers to



"I see your bus got here on time today."
"But Mr. Siebold, I got on the bus yesterday."

allow the company to keep driving assignments consistent.

As a result many drivers do not know their routes. Whole bus loads actually have been taken to the wrong schools. Students have no less difficulty getting home from school. Large numbers of bus substitutions confuse students. In

addition, having so many more students bused into the school this year has created complications in the parking lot. Many times, students have difficulty just finding their buses.

Some students have complained about buses in some areas running almost empty, while other buses are overcrowded. According to Ray Hanson, principal-on-special-assignment, this often is because many students in a particular area may choose to drive instead of riding the bus. Other students in other neighborhoods may be younger and unable to drive. Thus, some buses arrive at Kennedy with students almost sitting one on another, while other buses have many empty seats.

Students who drive to school do so often because they believe they can't depend on the bus because it's not at assigned stops when it's supposed to be. Others have to drive because they participate in after-school activities and need a way home late in the afternoon.

While bus riders should realize that a change of bus companies is bound to result in some problems, the numbers of problems experienced by bus-riding students this fall are far above normal. When awarding contracts, the School Board owes it to students to be sure that quality of service is not totally sacrificed when looking at dollars on the bottom line.

Cassandra Smith



Unreliable bus service causes a stackup of students' cars in the parking lot.

More activities use more energy

Kennedy students who are involved with extracurricular activities are responsible for their own transportation home from those activities. These days, with the price of energy traveling upwards faster than a speeding athlete, many students might begin to find that they cannot afford to participate in afterschool activities.

Students are feeling the energy crunch along with the rest of the country. Whether students will run out of gas or money first is debatable; the race is guaranteed to be close. Because of this, student activities may suffer.

Activity busing at the senior high schools was discontinued four years ago because of lack of use and funding. Now, as the price of energy stands—rather, soars—an activity bus might look pretty good to students who need a ride.

Terry Swenson



Riding the bus could save gas...and money.

DONUT



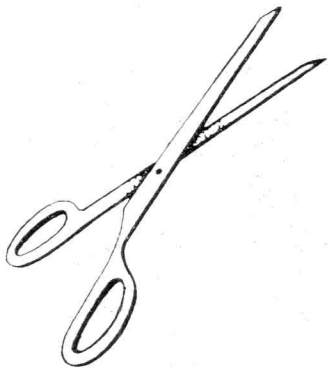
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