

31 October 1978

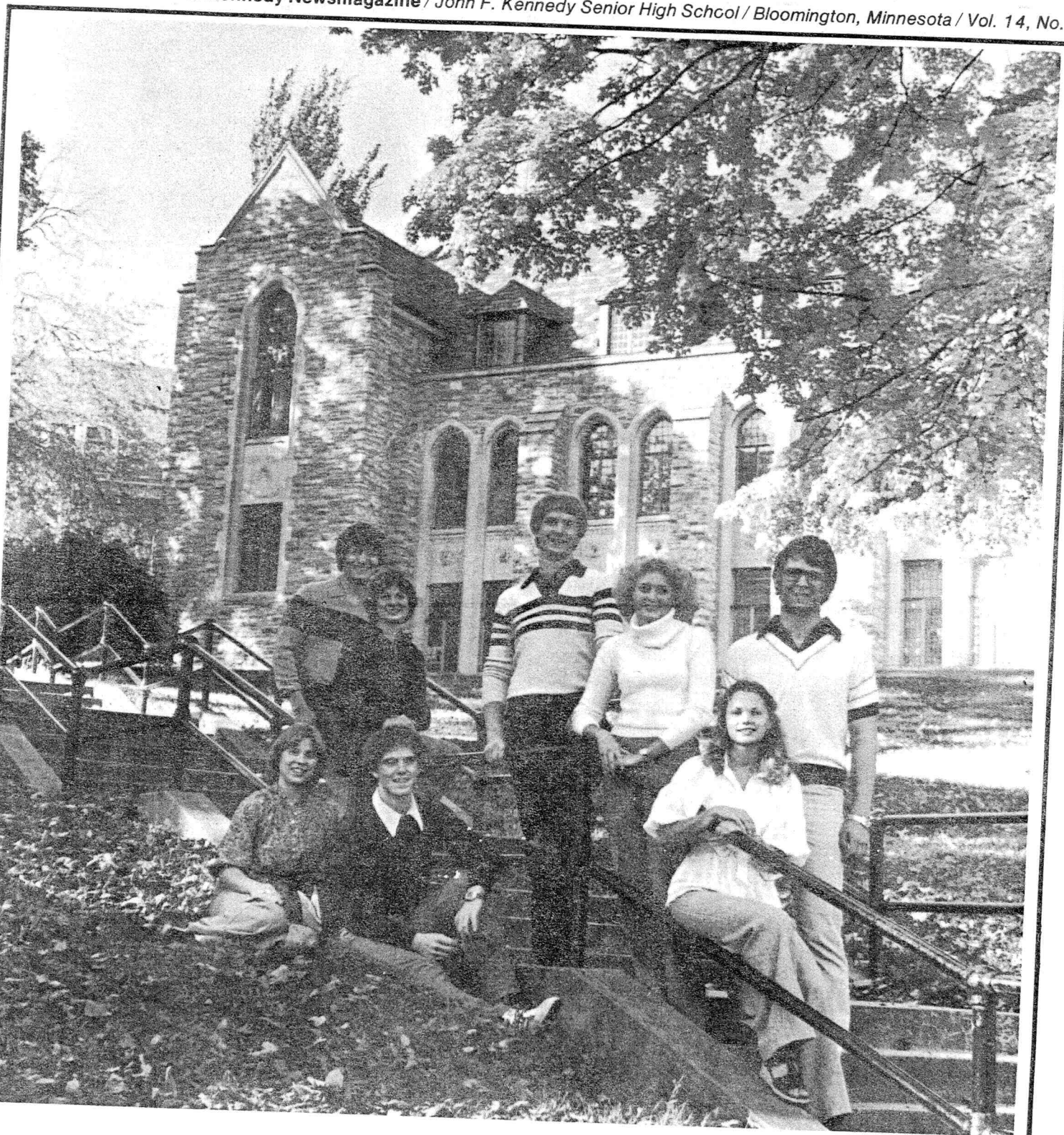
COVER STORY:

AFTER
KENNEDY



THE TORCH

The Kennedy Newsmagazine / John F. Kennedy Senior High School / Bloomington, Minnesota / Vol. 14, No. 2



Merit finalists pin scholarship hopes on top test scores



Joel Graf



Todd Maddison



Shari Sherman

Seniors qualify for Merit recognition

Not since 1975 has Kennedy had a student place as a semi-finalist in the National Merit Scholarship competition, considered to be one of the most significant national scholarship programs. This fall, three seniors have earned National Merit recognition.

Joel Graf, Todd Maddison, and Shari Sherman, as National Merit semi-finalists, hope to be among the 90 percent of such qualifiers from around the country to be moved into finalist status next spring. Senior Cathy Francis was awarded a letter of Commendation for her high score on the exam, though she is not eligible for a National Merit scholarship.

During the fall of her senior year Diane Jacobson, '76, was given National Merit semi-finalist status. She went on to be a finalist and finally a National Merit scholarship winner at Harvard University, where she is a chemistry major.

Joel ranks No. 1 out of the 569 students in the 1979 Senior Class. He has a grade point average (GPA) of 12.864 out of 13 possible points. He attributes his positive attitude toward school "to my parents. They helped me to develop my attitude toward school early. They encouraged me to work and to put my best effort into everything," Joel said.

Teachers, too, have encouraged Joel, he says. "The teachers have been very helpful. I have really liked the schools I have gone to," said Joel, "My parents gave me the idea that it was a privilege to go to school, so I learned to enjoy it."

Joel, a potential chemical engineer, plans to attend either Caltech or the University of Minnesota. At Kennedy, he has taken "all the math and science courses I could," plus college preparatory English. He is opinion editor of *The Torch*, and works part-time as a cashier at the Tom Thumb grocery store.

Todd, like Joel, would like to attend Caltech next fall. He would like to be an astrophysicist, and his course schedule at

Kennedy reflects that interest. He has concentrated on physics, chemistry, analysis, psychology, college preparatory English, and he is in his second year as a *Torch* opinion staff writer. He ranks eighth in his class with a GPA of 12.045, and he works 30-40 hours per week as a custodian at Southdale.

Working all those hours does not pose a problem for Todd, for "I really don't ever study," he said. "I have found the work at Kennedy to be challenging sometimes, though much of it is repetitious. There is not much that stimulates my mind. Ninth grade language arts at Oak Grove actually made me think, but few courses at Kennedy have stimulated my imagination," Todd stated.

Todd also cites his sixth grade High Achievers class as having been valuable. The instructor, Marvin Folkestad, was "a great influence. He treated the students as friends and created a more relaxed atmosphere in a learning situation," said Todd. Todd, Joel, and Shari all were in that same High Achievers class.

Shari agrees that "the subject matter of most Kennedy classes has been too easy," but she feels she nevertheless has been stimulated by the teachers. "The teachers are great, and that has made the classes worthwhile," Shari said.

She ranks fifth in the Senior Class with a GPA of 12.128. During her Kennedy years she has taken every math and science course she could fit into her schedule, plus college preparatory English. In addition, she is a member of the Wind Ensemble and will be captain of the girls' golf team next spring. Shari also works an average of 20 hours per week doing telephone surveys for Custom Research, Inc., and she is taking a creative writing class at the Bloomington Art Center.

Next fall, Shari hopes to attend Harvard, Washington University, or Carleton, where she will begin work that she hopes will lead her to a career in medicine.

Nancy Nichols

WITHIN

NEWSLINES / Doors open for potential National Merit Scholars. **Page 2.**

SPECIAL REPORT / Ever wonder what life might be like after you graduate from high school? Find out the facts from former students. **Pages 5-7.**

SPORTS / Sports and drinking: Are they compatible? *The Torch* offers an outlook on the commitments made by team members in a sports editorial. **Page 9.**

VIEWPOINTS / An in-depth look at crazy scholarships offers new hope for a cheap college education. **Page 11.**

2 *The Torch*
31 October 1978

UPFRONT

Evidently, their post-high school life is agreeing with them, for the graduates on today's *Torch* cover seem content on the St. Olaf College campus. Pictured on the cover are eight Kennedy alumni who currently are students at St. Olaf, a 3,000-student private college in Northfield, Minn. They are (seated, in the front) **Kathy Bengston, '75**, and **Paul Werger, '77**. In the second row are **Scott Robinson, '75**; **Kim Johnson, '75**; **Tim McDaniel, '74**; **Betty Dahle, '78**; **Karen Bengston, '76**; and **Todd Thorsgaard, '77**. This month's *Torch* Special Report explores what life is like for grads, depending on what they choose to do in the future. One story explores the small college life shared by these graduates. **Photo by Scott Pederson and Dave Nelson.**

THE TORCH

The Kennedy Newsmagazine

The Torch is published monthly by the students of John F. Kennedy Senior High School, 9701 Nicollet Av., S., Bloomington, MN 55420. Telephone: 888-9571.

Editor-in-Chief / Jay Kirihara; **Managing Editor** / Joan Moline; **Copy Editor** / John Hessburg; **News Editor** / Michelle Menke; **Feature Co-Editors** / Denise Logeland, Kim Peterson; **Sports Editor** / Sue Maus; **Opinion Editor** / Joel Graf; **Business Manager** / Lynn O'Shaughnessy; **Photo Editor** / Dave Nelson; **Art Editor** / Nora Wildgen.

Reporters / Marc Bender, John Bowen, Kip Bradley, Cathy Francis, Todd Maddison, Nancy Nichols, Sheryl Peterson, John Pribble, Janet Prindle, Teresa Swenson. **Business Staff** / Dave Blasko, Lisa Ellison, Lori Paul.

Photo Staff / Jerry Berge, Brian Nelson, Scott Pederson, Keith Talley.

Production Staff / Fred Bartick, Michael Bowe, David Coulter, Roger Higby, Dan Johnson, Rich Johnson, Doug Larson, Mark Tabone, Phillip Wolf.

Production Advisors / Larry Holsapple, John Sulack.

Advisor / Jon Kuklish.

NEWSLINES

Theatre season opens with 'Miracle Worker'

Opening Kennedy's student theatre season next week will be two performances of the three-act play, "The Miracle Worker." The play is based on a portion of the lives of Helen Keller and her teacher, Annie Sullivan.

Performances will be given Nov. 9 and 10 at 8 p.m. in the Kennedy auditorium.

"The Miracle Worker," by William Gibson, is a drama that finds Annie attempting to show Helen—who became blind, deaf, and mute at the age of one—that words have meanings. To do this, Annie would work to get Helen to associate an object with its appropriate word. The story takes place in the late 1800's at Perkins Institute in Tuscumbia, Ala.

First presented on Broadway in 1969, the play was made into a movie after its two-year New York run. In the movie Ann Bancroft received an Academy Award for the part of Annie and Patty Duke received an Oscar for playing Helen.

Everyday after school since the middle of September Mr. Engler has been working with the 18-member cast. Taking main parts are **Cindy Bartels**, as Annie; **Cara Foslin**, as Helen Keller; **Jane Siewert**, as Mrs. Keller; **Mike Fischetti**, as Captain Keller; and **Peter Bauer** as James Keller, Helen's stepbrother. **Robin Meredyk** heads the work crew. "It's really going to be a great show," said Mr. Engler. "They're a terrific cast."

Michelle Menke



Afterward, they're all smiles

Covered with robes, crowns, flowers, and smiles. Queen Lisa Ciardelli and King Thor Hansen take their leave from the 1978 Homecoming Coronation Sept. 29.

ONCE AROUND THE SCHOOL

JB being active

Well-known for their performances at clubs, conventions, and parties around the state, the JB Singers have moved into another show season. Consisting of 33 members, including five instrumentalists, the group is led by **James Bontrager**, choir director. The JB's first show of the year was Oct. 12 at L'Hotel de France.

Singers this year are **Kevin Agre**, **Kathy Allison**, **Mike Blaede**, **John Bowen**, **Robert Cegon**, **Lisa Dokken**, **Cindy Edwards**, **Jeff Franklin**, **Michelle Hackett**, **Thor Hansen**, **Tracy Hardin**, **Barb Hokanson**, **Pat Hurley**, **Bruce Hutchins**, **Boni Kingsriter**, **Kim Knauf**, **Mary Layman**, **Jackie Lindstrom**, **Joe Mansour**, **Jim Marko**, **Beth McClun**, **Jim McNamee**, **Ellen Moe**, **Terry Peterson**, **Jim Schultz**, **Denise Severson**, **Cindy Snodgrass**, **Tess Stratton**, and **Phil Zuehl**. Instrumentalists are **Spencer Bernard**, guitar; **Jack Cole**, bass guitar; **Tim Curtis**, drums; **Kim Knauf**, piano; and **Ellen Johnson**, keyboards.

All-American

Steve Challeen, senior, has been nominated to be a member of the McDonald's All-American band. Two persons from each state are chosen to be members of the group. Steve plays first chair-trumpet in the Wind Ensemble.

Elections

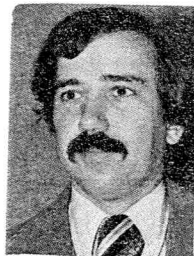
Student government members for 1978-79 were selected by ballot on Oct. 11. Five representatives from each class were elected. This year's senior representatives are **Steve Challeen**, **Dan Emberley**, **Cathy Francis**, **Debbie Larson**, and **Linda Walsh**. Junior members are **Dennis Arons**, **Kip Bradley**, **John Leiviska**, **Becky Seal**, and **Sue Wade**. Sophomores include **Debbie Baldock**, **Chuck Deusinger**, **Shelly Hoaglund**, **Eric Isaacson**, and **Loreen Nelson**. Added to this group will be presidents of the three classes, who have not been elected as yet. Advisors to the group are **John Sulack**, photo teacher, and **Roger House**, social studies.

Coming up

- November
- 2— AFS International Dinner
- 3— End of First Quarter
- 6— Teachers' Workshop (no school)
- 8— Field Trip Day
- 9-10— 3-Act Play—**Miracle Worker**
- 14— Religious Release, grades 11-12
- 15— Religious Release, grade 10
- 16— Band Concert, 7:30 p.m.
- 17— Sadie Hawkins Dance
- 23-24— Thanksgiving Holiday (no school)

PACERS

Donald Specht is the Junior Achievement (JA) advisor again this year. He has been the center manager for seven years. JA is a non-profit organization funded by area private industries. Specht is also in his first season as coach of the girls' speed swimming team.



Ann Kuebier, senior, is on the Home Economics Occupational Training Program. Each day she leaves school at 10:40 a.m. to go to her job at the Bloomington Nursing Home. There she is able to develop her career interest in dietetics.

Jackie Hogan, senior is child-care aide in Bloomington's Child Day Care Association. Jackie works at Cedarcrest from 8-10 a.m. each weekday. **Rhonda Jungels**, home economics teacher, said, "Jackie does an exceptional job at school and work."





Sophomore Mary Colbert

Year 'round sporting
goods headquarters

Kennedy jackets
complete with your
name: \$22.50

WESTWOOD SKATE AND BIKE

COMING SOON!
Guys' and girls' letter jackets

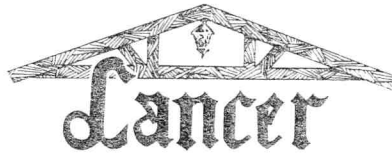
Take a
friend
home
to study.



Study with Cliffs Notes. Because they can help you do better in English class. There are more than 200 Cliffs Notes covering all the frequently assigned novels, plays and poems. Use them as a guide while you're reading... and again as an efficient review for exams. They're great for helping you understand literature... and they're ready to help you now. Available At.



The Corner Bookshop
Southtown Center
884-4300



Award
Jackets

20% off

In your school colors

Ask about our teen-age
credit plan

Siladium®
class ring
sale
\$54.95 save
20%

CHOICE
OF FREE
CUSTOM
FEATURES



Bring this ad and get any
of these custom features on
your Siladium ring for this
one low price.



Mascot
under stone



Activity
or sport



Personal
name



Golden
signature



Encrusting



Fireburst
under stone



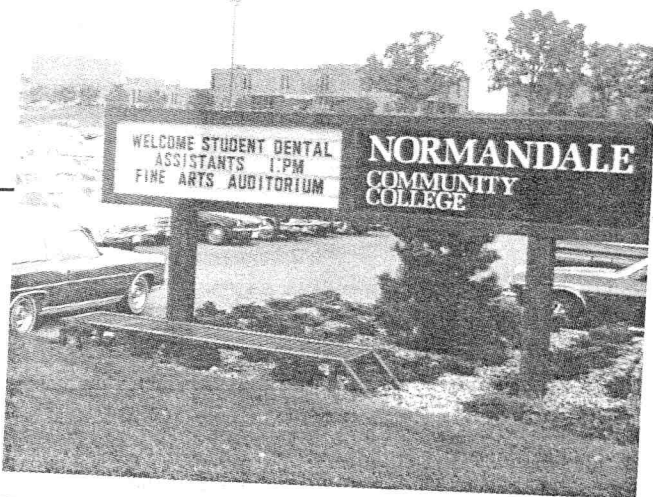
Sunlite
under stone

JOHN ROBERTS
CLASS RINGS

Bloomington
Jewelry

878

LIFE AFTER GRADUATION: A SPECIAL REPORT



This year, seniors are on the top of the heap. They are the dominant forces in their high school world, but next year they will be just little parts of the far broader adult society. To give upcoming grads some idea about what their lives next year might be like, based on the choices they make, **The Torch** offers this Special Report on potential lifestyles for graduates. Which to choose...Normandale? The University? Vo-Tech, or a job? Or the service? Read on...

A sea of cars greets a visitor to Normandale, a two-year college that offers one option to students after high school

With what Normandale offers... Students find themselves going places

Dan Carlson, Kennedy class of '77, is going to Tinker Toy Tech. So are Mary Clifford and Patrick Colbert (Class of '76). In fact, so are a lot of Kennedy alumni. "Tinker Toy Tech," "Harvard on the Hill," and "The University of France (Ave.," all are names Dan, Mary, and Patrick use when referring to Normandale Community College. Many Bloomington students choose to attend Normandale, but what is life like at good old NCC?

Dan has found Normandale to be a world apart from Kennedy High. "For one thing, there's no Bergie Lang. Being out of high school gives you an incredible sense of freedom. You are in control of what you want to be." There are no assignments that have to be handed in; however, Dan feels that homework must be done or chances are you will not pass your courses. Dan spends two to three hours each night studying Algebra and about an hour nightly on French.

"Light," "cheerful," and "friendly" are the adjectives Dan uses to describe the atmosphere at Normandale. College life definitely has its humorous moments. Recently, a modern art exhibit featuring the usual sculpture and abstract pieces was on display in Normandale's Fine Arts Building. Steve Mahon, another Kennedy graduate from the Class of '78, found an old coat hanger and bent it into an odd shape. He put it on top of a glass case where other "sculptures" were being displayed. There Steve's creation remained for the next several hours where it won more

than one approving nod from viewers.

Humor, if one looks for it, can also be found in the classrooms. Calculators were banned from Dan's College Algebra class from the first day. When Dan ran into trouble on a problem, he took it to the professor who looked at it for a couple of minutes before proclaiming it too difficult to work out longhand; he then pulled out a calculator.

Dan is looking forward to a good year at Normandale. He is busy with his homework, band practices, and his job. He says that the thing he most misses about high school is the people, but he said he is meeting a lot of new and interesting people at Normandale.

This is Patrick's second year at Normandale. He feels that going to NCC is a lot like going to high school, but there are some differences. A person is more responsible for himself, according to Pat. "You know when you graduate that the fun and games are done."

Pat feels that he has more free time in college. To Pat, this means more time to play tennis. Pat went with the Normandale tennis team to Nationals last year. "You get to meet a lot of new people from all over." Nationals were held in Florida, and the team was there for two weeks with expenses paid.

When Pat says he has a lot of free time, he means during the week. On weekends Pat, like many other Normandale students, holds down a job. In fact, Pat has two part-time jobs. "Yes," says Pat, "that does cause a lot of conflict."

Mary is also a second-year student at Normandale. Mary has really enjoyed the time she has spent at Normandale. She says, "I would not have done one thing differently." One of the things she likes best about Normandale is the atmosphere. "Most classes," she says "are small enough to allow you to know your instructors personally." She has found that "you are treated like an individual in college." She also states that in college "you are no longer babied like you were in high school. Everybody in college wants to be there."

Mary went to California last year with the drama team. She says the college has a lot of money set aside for this type of activity. "The team was there a week, and I stayed on another week with my sister without paying any more air fare."

Classes move quickly in college. "Units" which took a week to cover in high school are covered in a day in college. According to Mary, there is a lot more reading required in college, but most students instinctively develop a knack for speed reading.

Generally, Dan, Patrick, and Mary are happy with their decision to attend Normandale Community College. They have found that in Normandale they have a place where they can develop their futures under the guidance of interested advisors in a relaxed situation. For many, Normandale is the way to go in their search for life after high school.

Cathy Francis

The Torch 5
31 October 1978

On campus at the 'U'...

Frats: Not just fun and games

No matter how hard a person looks, he still will be unable to find a definition for "frat rat" in any dictionary, yet the term still exists. Is it the lowest form of scum to creep along the face of the earth? No, hardly. Rather, a frat rat is a male human being who lives at a fraternity on a college campus.

Members of Alpha Tau Omega (ATO) Fraternity at the University of Minnesota offered an insider's look into fraternity life when I joined the group's 43 members for three days in early October. The diversity of thought and life styles represented by Alpha Tau men serve to emphasize that frat life offers a great deal of independence.

Even so, there are protections within the fraternity structure that keep this free spirit from taking over. Junior and senior "Big Brothers" help freshman and sophomore "Little Brothers" to make the adjustment to an otherwise impersonal and cold campus, like that of the U. of M. The "brother" system helps encourage the "super brain" to get away from the books and to socialize, but it may also keep the socialite from failing his classes by getting him to the library more often.

Adding personal touches to the fraternity house, many members decorate their rooms as they please. Andy McConnell, for instance, painted his room maroon and gold and named it the "Gopher Lounge." The room is inviting to those who stop by, but what usually happens in the room is contrary to popular beliefs about many frat houses. Rather than having "a broad in one hand and a beer in the other," I found that on most week nights an ATO member like Andy

probably has, as he says, "a book in one hand and a study guide in the other." The atmosphere at ATO during the week is one of mellow study, and if they're not in their rooms studying, most frat men can be found at the library. Around midnight, however, everyone returns to the house or emerges from their rooms to order pizza and relieve the tension brought on by the studying.

A fraternity would not be a fraternity if it were not for the pranks it plays on sororities. However, I found that sororities—the female counterpart to fraternities—often strike back. Imagine being awakened at 3:30 a.m. by the sounds of pots and pans outside your door...a sorority had come to make the ATO men breakfast at that deathly hour. By the time everyone was finished eating, it was 4:30 a.m., and there was nothing better to do than bunny-hop down University Avenue. The looks early morning drivers give...

Fraternity men have ways of getting their revenge, however. Disconnecting the electrical power turns off the alarm clocks in a house, for example. The girls have their special pranks, also. Pancakes they made included a tasteless, colorless beverage as part of the mix. The liquid is called Everclear, and it is highly alcoholic. No doubt, the recipe is not one used by Perkin's.

What struck me most about fraternity life is that it makes being a part of a large university not only bearable, but enjoyable. The frat is really a close-knit brotherhood which imposes no pressure on anyone. The air of friendship and good times make the ordeals of college life a little easier to bear.

Kip Bradley

In the services...

Yes, sir, it's tough stuff

No one said it would be easy...it's not. From the crack of dawn to the moment a person feels his bunk under his weary body, life is a monotonous routine of working and learning. If a recruit doesn't take the orders, Corrective Custody determines his fate. Ahead, calisthenics threaten to bring him down, then build him up, the way the service wants him to be.

"I found boot camp to be easy for me," commented Kennedy graduate Pat Rogers, '78. It's not that way for everyone, however. "For example, eight guys from different companies committed suicide. They were running from something, and the pressure I believe only added to it," said Pat, just back from Navy boot camp.

Mike Ryback, a new Marine, says he believes being successful in the service is a matter of convincing oneself he can reach any goal set for him. Anyone can do it, he says. "They'll start out treating you like a puddle of water, but as you grow individually, the puddle becomes smaller," said Mike, a recent Marine enlistee.

If a person can take the pressure and make his goals, the benefits and

satisfaction he gets in return are countless. For instance, medical and dental expenses and 75 percent of future educational expenses are paid by the government. A serviceman may also have training in over 500 career fields and earn monthly pay to be saved or used on future education or whatever else a person wants.

"Greg has developed a respect for his peers and himself," commented Glenn Gulsvig, father of Greg, a '77 graduate who is now in the Navy. "He has grown out of his stage of dependency and has learned the ability to plan ahead for himself," Mr. Gulsvig said.

"They teach you to depend on yourself and on the others you live so close to," said Pat. "We became like 80 brothers in my barracks. It was up to us to create our own entertainment without the help of television and radios," he said.

Daily routines are designed to fit the purposes of individual companies. A strict regiment greeted Chuck Gilstad, a 1978 graduate who is a Marine just out of basic and advanced training.

Each day, Chuck's company was up at 5:30 a.m. to tidy up the barracks and dress for calisthenics. Then they were off for breakfast. Following was a police call before a few hours of weaponry classes. Next came a break for lunch before



Chuck Gilstad, '78



Chuck Gilstad, now



Pat Rogers, '78



Pat Rogers, now

seemingly countless hours on the range. Finally, there was dinner at 7 p.m. and free time until lights were out at 9 p.m. During these two hours all equipment and dress had to be cleaned and shined and the barracks cleaned for inspection. Only perfection was accepted in inspections.

Obviously, servicemen must accept disadvantages along with the advantages they find in the services. Their experiences, according to Marine Recruiter Duane Dehler, provide a time when a person can mature before encountering the outside world. Janet Prindle

LIFE AFTER GRADUATION: A SPECIAL REPORT

By working . . .

Making the ends meet

As an alternative to going to college, many high school graduates attend vocational or technical schools. In exchange for a full day of classes and lectures as one might find within a college day, students involved in vo-tech programs spend about one half of their day in classes. The remaining half of the day is devoted to a sort of "on-the-job-training." This program teaches students exactly how to perform the skills needed for their particular jobs.

But what about the graduate who just isn't cut out for going on to any type of college or vo-tech program? What is life like for the graduate who chooses to work at a full-time job, with no intentions of going on to further schooling?

For Rick Michaelis, a 1977 Kennedy graduate, work begins daily with the 6 a.m. blast of his alarm clock. It is a strain to lift his tired body out of bed, but the thought of his 11 mile drive to the Rosemount plant, Rosemount Inc., brings him to his feet. According to Rick, there is no excuse for being late to work, even if a person is so tired that it seems impossible for him to work.

As Rick enters the manufacturing plant where he is employed, the stillness of the morning air is broken by the brain-racking noise of hundreds of heavy duty machines grinding out and producing metal parts. As a machine operator, Rick is responsible for the repair and maintenance of his particular machine and is constantly exposed to the monotonous clatter. "I usually have a headache by the middle of every day. It's very loud in there. They (the foremen) keep saying they'll do something about it but ...no improvements have been made yet," stated Rick.

With an exception of a half-hour break for lunch, there is no break from the noise and no socializing between fellow employees. The machines must keep producing. Rick must continue operating.

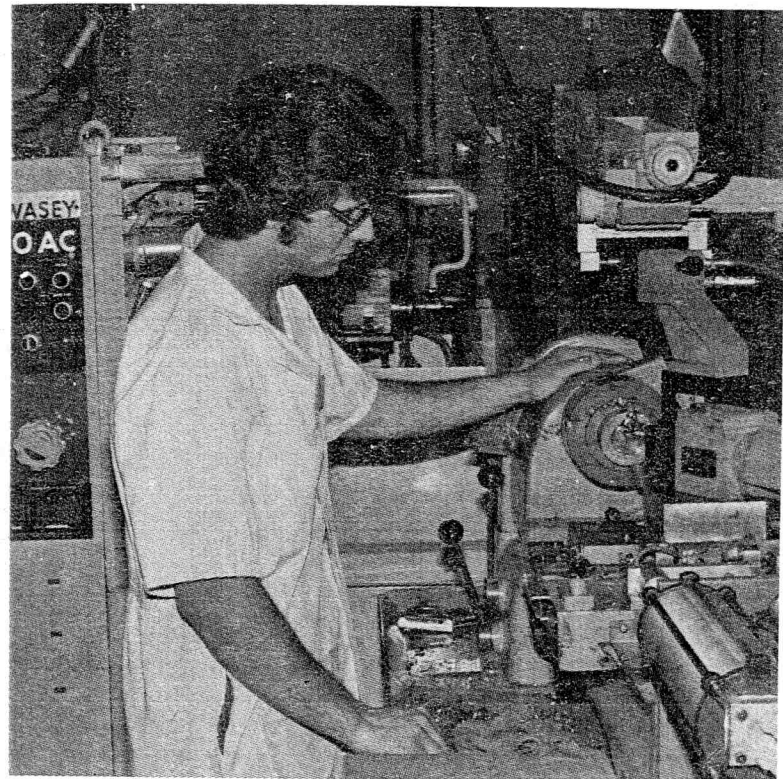
It has been eight hours since Rick had first arrived at work and a full work day has come to an end. Or has it? A nearby boiler has sprung a leak and is shooting streams of hot water across the entire floor of the plant. Oh, well. One hour of overtime should be enough time to clean up the mess.

When referring to the amount of time he had to himself, Rick stated, "Weekends are my only times when I get a chance to sit down and really think about where my life is going." According to Rick, there is little time for recreation when a person works at a full-time job. It takes a while to get used to this lack of recreation, but since high school he has done "a lot of thinking and a lot of changing, a lot of growing up," stated Rick.

Reflecting on his working situation Rick commented, "Earning money is one thing, but breaking your back to do it just isn't right. Don't be satisfied with what you have." Rick has plans to work his way up in the company by contributing honest work and by gaining seniority.

Kim Peterson

The Torch
31 October 1978



Michaelis, a '77 Kennedy graduate, full-time work at Rosemount, Inc., being surrounded by noisily operating machines in a factory environment.

ll college life . . .

orms offer conflicts, friends

to college. It's sort of like going school. People still skip classes, complain about homework, and even an occasional ice fight in the gym. But those are just surface things and really high school life and college are worlds apart.

One of the biggest adjustments a student has to make is coming to grips with the realization that he/she is totally responsible for his/her own life. According to Betty, a '78 Kennedy graduate who is a freshman at St. Olaf College, life is a problem when there is no one reminding her of what to do to do it.

One problem is most evident when it comes to planning use of time and getting homework done. "It's easy to let time go and not to do homework, but it's hard to fast how to budget time," said

if is located in Northfield, a town not unlike other small towns in many smaller colleges are located. Roundings may offer a great peace and quiet, but that peace might turn into a feeling of isolation if a person does not get involved in activities.

ing" is probably the most

commonly used word on campus, and the frequency of its use is a reflection of how much a student's life revolved around studying.

"For every hour you spend in class, you should spend at least three hours out of class studying," says St. Olaf senior Tim McDaniels, a '74 Kennedy graduate.

Karen Bengston, a '76 Kennedy grad, is a music major who spends the majority of her time in the music building; Karen practices and rehearses with the college orchestra. During her first two years on campus, she lived in a dorm; now she lives in an older house on campus with nine other girls.

While Karen doesn't spend as much time in the house as she would like, Betty is in her dorm room with her three freshman roommates for a large portion of each day. With all of them lacking the privacy they had at home, they have had to learn to deal with conflicts, Betty says.

"If tension builds up, no one gets mad," Betty said. "They just walk away and come back when things have cooled down." Learning at a college doesn't only take place in the classrooms or library, she says. A person learns in a dorm room, too...to get along with others.

Denise Logeland

SPORTS



Cece McCan drives past a Minnetonka defender. McCan scored one goal as the Eagles won 5-0.

Strong individuals lead in girls' quest for No.1

With Kris Holman only allowing four goals to be scored against the Eagles in five games by mid-October, the Kennedy girls' soccer team found itself in the midst of its second excellent season in as many years. The girls' 4-2-1 record placed them right behind first-place Jefferson in the Lake Conference standings.

Last season--the first for interscholastic competition for girls' soccer--the Kennedy team won the State Title. This season's strong showing by the girls places them again in competition for the honor.

Girls' soccer Coach Lynn Aaze said, "The reason for the team's success is the great individual skills possessed by the players." Coach Aaze said that the team's strongest players are fullbacks Karen Holter and Patti Jensen.

Along with outstanding performances by the fullbacks, Aaze said that forwards Cece McCan, Toni Hemmer, and Sandy Haeg (who also plays halfback) have all been playing excellent soccer.

"Our defense is unbeatable," commented Co-Captain Mary Perrier. "Holter and Jensen are lifesavers. No matter where the ball is, they are there to cover it," she said.

John Bowen

FACES



Dave Friend, senior, is left defensive tackle of this year's varsity football team. Coach **Mike McKay** said, "Friend is very consistent and plays with enthusiasm." Friend contributes strong qualities which encourages his teammates, he added.



Sue Maus, senior captain of the varsity girls' tennis team and sports editor of **The Torch**, is one of four returning tennis letter winners. Coach **Blake Jaskowiak** said, "Sue is very calm, easy-going and has a good sense of humor." She also plays softball.



Jim Ryan, senior, tied the school vaulting record with an 8.5 score. As gymnastics co-captain, he is a veteran performer who leads by example, said Coach **Duane Hoecherl**. Ryan competes in high bar, side horse, parallel bars, and vaulting.

JOCKEY SHORTS

Soccer (M)

Crush Eisenhower 6-0...Tie Robbinsdale 1-1...Defeat St. Louis Park 3-0...Beat highly-rated Sibley...Outlast Washburn 3-1...Whip Jefferson 6-1...Beat Cooper in Homecoming contest 2-0...Top Edina West 2-0...Lose to highly-rated Lincoln. 3-1.

Soccer (F)

Edge past St. Louis Park 1-0...Roll by Minnetonka 7-0...Lose to Jefferson 3-2...Defeated by Lincoln 1-0.

Swimming

Lose to Lincoln 90-63...**Barb Hokanson** sets new school diving record of 212.45...Roll over DeLaSalle 113-48...Downed by Minnetonka 119-53...St. Louis Park defeats Eagles 91-81...**Mary Cardelli** sets a new school record in the breast-stroke (100 yards) with a time of 1:19, and **Lori Backer** sets record in 100 yard backstroke with a time of 1:10.7.

X-Country (F)

Lost to Edina and Minnetonka...Fly past Richfield...Topped by Burnsville and Edina West.

X-Country (M)

Top Minnetonka 28-29...Bomb Richfield 15-50...**Dale Bosacker** places fourth in Red Wing Invitational...Slip by Edina West 25-30...Beat St. Louis Park 23-35 and bomb Richfield again 15-50 in a dual meet...Crushed by Burnsville 15-50.

Tennis

Overpowered by Minnetonka 5-0...Lose 4-1 to St. Louis Park...**Sue Maus** and **Chris Hanson** victorious at first doubles...Whitewashed by Jefferson 5-0...Crushed by Edina East 5-0...Lose to Burnsville 5-0.

Football

Stomp Minnetonka 24-14...Lose to Edina West 22-7...Beat by Cooper 22-7, lone touchdown scored by **Mike Miller**.

Volleyball

Lost to Lincoln...Top Jefferson...Overpowered by Edina East...Lost to St. Louis Park...Take first place in Eagle Invitational.

Gymnastics

Beat Jefferson in the first meet of the season 100-96...Slip past Edina East 110-89...Maul St. Louis Park 111-75...Outstanding performances turned in by **Keith** and **Kent Carlson**...**Jim Ryan** sets school record in vaulting with an 8.5 score.

Soccermen show team unity

"When they've needed to play well, the team has risen to the occasion and done so," said Co-Coach Jim Klaseus of the boys' varsity soccer team.

Posting a 10-1-2 record by mid-October, the kickers were in second place in the Lake Conference standings, just one game behind undefeated Lincoln. In those victories, goalie Paolo Amato held the team's opponents scoreless eight times.

"Amato's lack of experience at the beginning of the season made his starting position questionable," said Co-Coach Jerry Peterson, "but he has proven to be a pleasant surprise and is improving every game."

Backing up Amato in the field are highly skilled players, according to Coach Klaseus. "We have championship-level physical abilities, and so far we have displayed the same kind of mental ability," said Coach Klaseus.

Coach Peterson added, "The team as a group has the potential to be the best Kennedy soccer team ever. The play-offs

will give them an opportunity to prove it. There are eight to ten players who are of All-Conference quality."

Leading the scorers for the Eagles are Co-Captains Bruce Zilka and Bob Fuentes, along with junior Randy Kajewski. "Fuentes and Zilka both have excellent speed, and with their talent, could very well earn All-State honors," said Coach Peterson.

In addition to having talented individuals on the team, the Eagles have something else working in their favor: team closeness. "Every player shows a tremendous unselfishness and a willingness to help a teammate improve his skills," said Peterson.

Playing as individuals, a team cannot be successful, claims Peterson. "One of the objectives of athletics is to develop the awareness of the value of getting along with one another, and the ability to do that," he said.

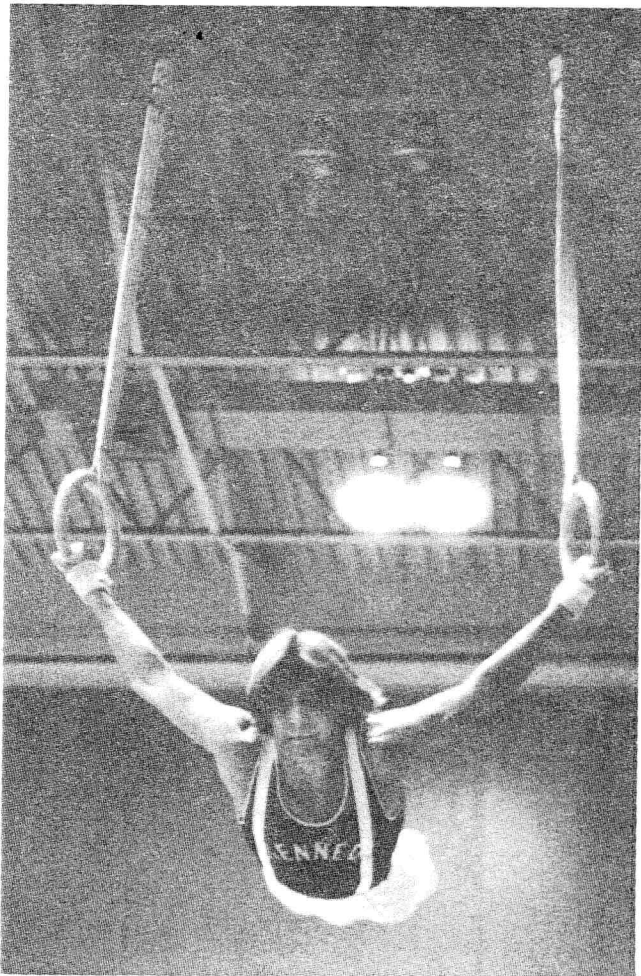
Underscoring the team's success is the third place rating in the state given to the Eagles by the State Soccer Coaches Association.

John Bowen



Eagles defend their territory

Vickie Braman and Stacey Peterson show what teamwork is all about by blocking the ball back to an opposing St. Louis Park player, while Sue Standing looks on. The Eagles lost the first game 19-17 and dropped the second game 18-9. Coach Guy Blessing said, "We are 1-5 because of some lack in our consistency in play, but we are 6-6 over all, and we did win the second annual Eagle Invitational."



Undefeated gymnasts hope for third State Meet entry

Left: Performing a dislocate double back flip as part of his rings routine, junior Larry Alman works for points in the gymnasts' meet against Edina West. Above: Senior Kent Carlson goes through a scissors trick as part of his routine on the horse. These two gymnasts are members of Kennedy's team which remained undefeated after the first five meets of the season, with the record including one bye. The gymnasts' perfect record again put them in competition for the Region title and a trip to the State Meet for the third consecutive year.

The Torch **9**
31 October 1978

VIEWPOINTS

EDITORIALS

Searching for rights

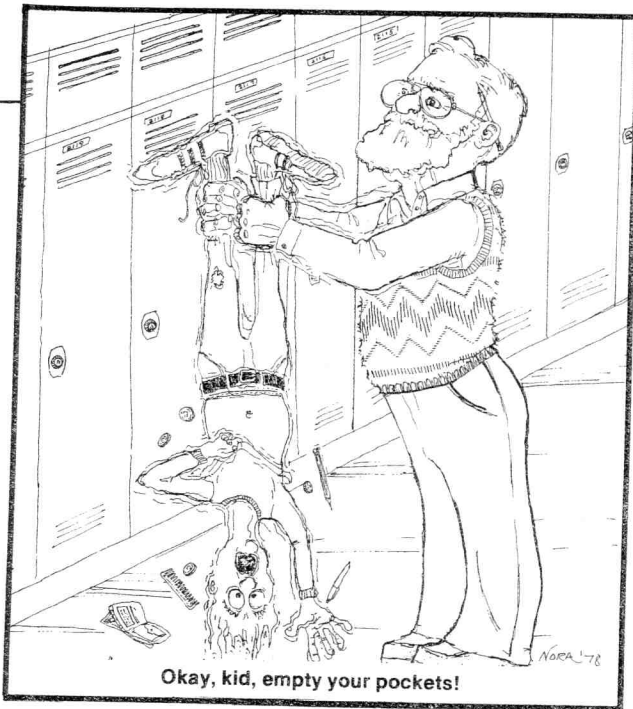
When they enter school, students are leaving some of their rights at the door. Based on the Kennedy administration's interpretation of the Student Bill of Rights, "The school does have the right to have you searched without a warrant." This statement, although it has been supported by various court decisions, seems to be in direct conflict with the search and seizure provisions in the Fourth Amendment to the U.S. Constitution.

When asked about the discrepancy between students' rights and rights of members of the outside community, Principal Donald Hasbrouck stated, "The reason students' rights are, to a degree, forfeited is for the welfare of the student and others." In extreme cases, such as bomb threats, concealed weapons, and drug dealing, this appears to be justified. Other less serious incidents, however, do not seem to justify this forfeiture of students' rights.

Probable cause to believe a student has an illegal or dangerous object (the reason behind all searches) is a matter of judgment. In some cases—the infamous "gray areas"—it may be unclear whether the student is concealing something dangerous. In these instances, it is up to the principal or his designate (Bergie Lang, attendance officer) to decide if a search is necessary.

Although their decisions to search students appear to be correct in most cases, a minority of their verdicts are questionable and do not appear to justify a search. It is in these cases that students' rights are being violated. Whether anything is found is immaterial: their liberties are set aside for judgmental reasons.

The Torch feels that the administration should take greater care to protect students' rights, either by limiting searches to emergency cases only, or by exercising more discretion in the "gray area" cases. **The Torch** asks that some action be taken before students' rights are ignored completely.



Okay, kid, empty your pockets!

Difficult dining dilemma

Long lines are the trademarks of this year's lunch periods. Often waiting to be served for over half the period, students are faced with the almost insurmountable challenge of eating their lunches and getting to their next classes within the space of 15 minutes. This problem is caused mainly by the reduction in the number of regular lunch lines to make room for the soup/salad line, which in other years was located away from the main-lunch area.

This problem could be resolved easily; either the length of the lunch period (which was cut beginning in 1977) could be increased, or the soup/salad line could be moved back to its previous position. **The Torch** believes some action must be taken by the administrators in order to return the efficiency of the serving lines to its previous calibre. This would make lunch once more the enjoyable experience it is meant to be.

INPUT

To the Editor:

I would like to thank the student body for their support in letting me have the honor of representing our school as Homecoming King. I would also like to express a big thanks to the faculty members who helped make this Homecoming a special and successful one.

I want to thank the Sophomore Class for the beautiful gold bracelet; the Junior Class for the nice desk set; and the Senior Class for the attractive plaque. Also, thank you Cheerleaders, Flag Corps, and Marching Band for the gift certificates and Kolleens for the walnut valet. They will be treasured always, but even more the friendships and the super experiences I had will be remembered all my life.

You were all involved in this week, and I hope you felt the oneness and the fun times that I did during the Homecoming festivities. It was an experience that will never let me forget Kennedy and its students. Thank you.

Thor Hansen, Homecoming King

To the Editor:

Torch staff, you've done it again! Came out with a functional, attractive new layout that emphasizes again that you have tremendous talent on your staff, artistically as well as journalistically. Your nation-wide reputation is well deserved. Congratulations.

Ray Hanson

Principal-on-Special-Assignment

To the Editor:

I am an eighth grader attending Oak Grove, and I don't like the idea of becoming a freshman next year at Kennedy. I would much rather have one more year at Oak Grove as a ninth grader, the top notch of junior high, before starting all over again.

Bret Running

To the Editor:

Being chosen Homecoming Queen is a memory I will cherish the rest of my life. I would like to thank the student body and faculty for giving me this treasured experience. I received so many lovely gifts from people such as the sophomores, juniors, seniors, Flag Corps, Marching Band, Kolleens, and Cheerleaders. My special thanks to each and every one of you. As I look back on the wonderful week I had as Homecoming Queen, these gifts and the people who gave them will hold a special meaning to me.

Lisa Ciardelli, Homecoming Queen

Steve Martin

Steve Martin proved he's a wild and crazy guy, alright, as he appeared before a sellout crowd at the St. Paul Civic Center at the beginning of this month.

A Martin film-short, entitled "The Absent Minded Waiter," was shown to warm up everyone to the occasion. Then, as his fans went wild, Martin appeared with his familiar white suit, banjo, and Czechoslovakian walk.

Martin was consistently hilarious, combining some old material with some new. He also had the ability to make up jokes as he went along. At one point, as a man was getting up from his seat, Martin said to him, "Hey! Where are you going? To the bathroom? Okay. We'll wait for you."

For an encore, he donned his Egyptian wig and did his King Tut song, the highlight of the show. King Tut is just one example of the crazy Martin humor that everyone can laugh at, for it applies to all. It is stunts like this that make Martin the great comedian that he is.

John Hessburg

Surveying Scholarships

Reduced college costs may come your way

Wondering how you're going to pay for college? How you're going to support your car, your girl/boyfriend, and your education? Well, have no fear, for scholarships are here. The opportunities for a free or reduced-cost college education abound and are ripe for the picking for anyone with guts, determination, and a little imagination.

There are, of course, the usual scholarships for the few who are fortunate enough to have memorized the *Encyclopedia Britannica* at age nine and are considered experts on the bird life in Southwestern Brazil, or for those who are faster than a speeding bullet, more powerful than a locomotive, and leap tall buildings in a single bound.

It goes without saying that if you need two hands to count the holes in your socks and the brother/sister whose clothes you are wearing was pensioned off by GM last year, you have a good chance of qualifying for a financial need

scholarship.

Those of us who are neither geniuses, Supermen, or sleep in the street must rely on other, more unusual scholarships. If you believe in the value of virtue and are a non-smoker and non-drinker, there is a scholarship for you. If your name ends in "ski" and you have trouble spelling that, you may be eligible for a scholarship for 100-percent Polish students.

Be happy that your mother is the third lunch lady from the front, dishing out soggy spinach. You may be going to college on a Golden Plate scholarship.

While these scholarships may seem strange enough, they are only the opening shot in the first round of the bizarre scholarship competition.

Soon to appear in the announcements may be a scholarship for those who have suffered from terminal acne from the age of ten. The Ted Nugent Scholarship for the Partially Disabled may benefit those

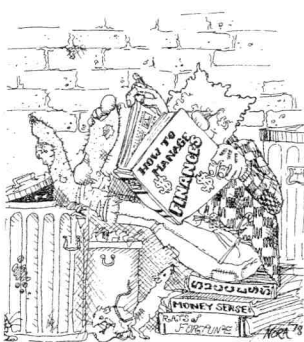
who have lost part or all of their hearing, or who suffer from other forms of disfigurement because of the pursuit of rock music.

If you are an average student with average grades, whose parents earn an average amount of money and you intend to go to an average college, the John Doe Average Scholarship could bring an average of \$500-\$1000 per year.

So you say all you've taken through high school is Demolition Techniques for Beginners, Basic Sleepwalking, and Advanced Nail Pounding? If you can prove that you know very little about anything, apply for the Calvin Griffith Scholarship for the Extremely Dense.

Still can't find a scholarship to fit your needs? Don't give up hope yet; put away the hair dryer you were going to blow your brains out with and duck into your counselor's office for a look at these and even more opportunities for a cheap education.

Todd Maddison



Financial need scholarships provide for the deprived.



Non-drinkers and smokers: No fun can be advantageous.



Golden Plate Scholarship: You are what you eat.



Ted Nugent Scholarship for the Partially Disabled.

Buses mean problems for suffering students

Many of Kennedy's students ride the buses to school. What happens to a student on the way to school in the morning often affects that student's whole day. This year, many students' days are being adversely affected by problems with school buses.

"It comes too late." "It comes too early." "It doesn't stop at my block." These complaints frequently are expressed by students.

Buses have arrived at school as late as 7:40 a.m., right at the beginning of first hour, or even later. When this happens, the student is tardy, and there are no provisions for giving passes to tardy students who arrive before 8:30 a.m.

Strict bus pass policies have eased overcrowding on buses, a problem commonly faced during previous years. However, the bus passes have created

another problem. Drivers often are too rigid in their enforcement of the pass system. At the beginning of the school year, when a driver does not know the students riding his bus, requesting a pass is understandable. As the year progresses and the driver begins to recognize students riding the bus, refusal to let students ride without their passes is ridiculous.

Students should have their passes with them in case a substitute driver is on the route. However, if a student forgets his/her pass and the regular driver is on the job, the driver should allow the student to ride that day.

Students who complain of buses missing their stop need to understand the confusion the drivers often face. Many drivers also have junior high and elementary routes, and bad office-to-

driver communications causes them to get mixed up on their stops. Instead of working for quantity—seeing how many routes a driver can take—the bus company would be better off with better quality of performance on the routes they have.

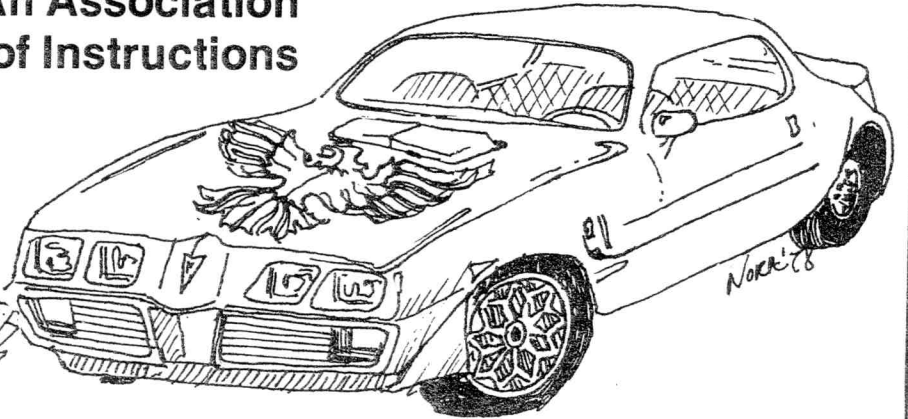
Students are responsible for some of their own inconveniences. According to Bill Kraus, transportation director, some bus stops were eliminated because of vandalism to private property and nearby apartment buildings.

By following schedules more closely, by being flexible with bus passes, and by cutting down on the number of routes drivers take, the bus company might help more students to have their day start off right.

Terry Swenson

The Torch 11
31 October 1978

ai DRIVING SCHOOL An Association of Instructions
884-4422



If you are in need of both the 30 hour classroom and 6 hour behind-the-wheel state requirements, let us announce our classroom now in session at 8900 Penn Av. It's an evening class - call about our schedule.

Our association means a lower cost to you!

If you have already taken the 30 hours classroom, you can finish up the 6 hours behind-the-wheel with us for \$67.50! WE DELIVER "BLUE CARDS!"

ai Driving School is licensed by the State of Minnesota

October 31, 1978

WANTED: PEOPLE LOOKING FOR ADVENTURE.

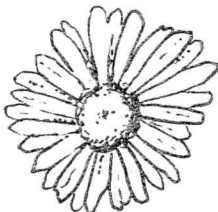
The Navy is looking for people to work on submarines, jets, and surface ships. Top benefits. Career training. Great future. For more information see:



Mike Nelson
or
Duane Dehler
at 9304 Lyndale Av. S.
or call 884-8447

12 The Torch
31 October 1978

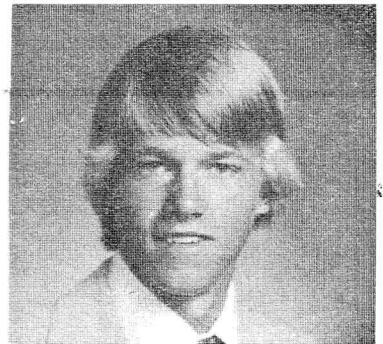
Come to
Daisy Floral
for a decorative
fresh green plant!



Daisy Floral

10574 France Ave. So.
Valley West Shopping Center
884-2525

Here is senior
Todd Bordson



Todd ordered his senior photo on time, so he'll have his first choice in the yearbook. To insure use of the pose you like the best, you must order your pictures by Nov. 10.

Also—for delivery of senior photos by Christmas, you must make your selections by the same deadline—November 10.

minnesota valley
portrait company

American State Bank
Building, Suite 220