

# THE TORCH

The Kennedy Newsmagazine / 19 May 1978 / Vol. 13, No. 8

## HEADLINES:

Top Ten: Perfect performances (Cover Story, page 2)  
Planning Commission: At its mercy (News, page 3)  
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A shower  
of senior brain power



This year's top ranking junior scholars. Front row: Bruce Hutchins, Vickie Bertramson, Joel Graf. Row 2: Mike Thorud, Cathy Francis, Betsy Nermoe, and Shari Sherman. Not pictured are Jay Kiriara and Todd Maddison.



This year's top ranking sophomores. Front row: Dennis Arons, Timothy Scharber, Keith Weller, Patricia Hegdahl, Steven Rudquist. Row 2: Debra Gieske, Melissa Halvorson, Dave Schmidt, David Wiggins. Row 3: Steven Nelson, Susan Wade, Robert Cegon.

## NEWSLINES

### Top students achieve academically

As twelve years of school come to an end, and graduation sets in, every senior is confronted with the bold reality that future plans have to be finalized. Kennedy's ten highest scholastic achievers, planning ahead as usual, are in the process of this finalizing right now.

Kennedy's top academically-ranked seniors are ranked on the basis of their grade point average. While a majority of the ten feel it is an advantage to be a top ten senior, others say it makes little difference. Craig Wiklund states that his rank wasn't important in his attempts for scholarships. As Beth Bauer said, "It just sounds good."

A general feeling among many top tenners was that they could have been helped more by the Counseling Department. Cathy Casey felt that "With all the schedule problems and kids that need help, it's hard for the counselors to concentrate on college planning."

There was a wide variety of classes listed as siding the top ten in choosing a career. English, Contemporary Issues, Chemistry, Band, and Mathematics were mentioned as having the most impact. Larry Schlichting felt that Kennedy should prepare students for life, and give each one a personal philosophy which would enable

them to set goals. He felt that this year was "kind of lax, with too much busy work."

All of the top ten students felt that extracurricular activities should be stressed for everyone. "I think all activities are important," said Cathy Casey, "because they allow students to broaden their experiences and learn to deal with each other." Kris Schmidt saw activities as "something to do in your spare time." According to Dyan Flatten, "Pepfests are important, and should be kept in because they increase school spirit and bring people together."

Virtually all of the students feel that one of the most important things that they have received from Kennedy is the experience of working with all types of people. Craig Wiklund said he learned not to prejudge other people, and to keep an open mind. "First impressions can be wrong," according to Craig.

"I have benefitted greatly from my three years at Kennedy, both in an educational sense, and otherwise," said Jan Meister. "Through band, sports, and cheerleading, I have met many people, and will have many great memories."

Most of Kennedy's top ten seniors are planning to start college this fall. Planning ahead, each of their college choices and

probable majors are already decided. These colleges and majors are listed below:

Beth Bauer, St. Thomas; major: Accounting. Cathy Casey, University of Minnesota; major: Pre-Med. Dyan Flatten, Luther College, Decorah, Iowa; major: Music or Special Education. Elaine Larson, Normandale Community College (possibly second semester); major: Accounting. Jan Meister, University of Minnesota; major: Nursing. Deniz Ozel, University of Minnesota; major: Economics. Larry Schlichting, St. John's University; major: Pre-Med. Kris Schmidt, Annapolis Naval Academy; major: Accounting. Sandy Wienke, Luther College, Decorah, Iowa; major: Music Therapy and Business Administration. Craig Wilund, University of Minnesota (Institute of Technology); major: Engineering.

—Mary Shannon

#### On the cover:

Scholastically, these people are Kennedy's top ten seniors: **Front Row:** Elaine Larson, Jan Meister, Craig Wiklund, Beth Bauer. **Row 2:** Sandra Wienke, Dyan Flatten, Cathy Casey, Larry Schlichting, Deniz Ozel, Kris Schmidt.

—Top ten photos by Kevin Hoffman

# Schools' fate still undetermined

## School Board receives recommendations from committee

### Kennedy High School 1965-1982

A possibility? The future of this school and others in the school district has been a major part of the deliberations of the Long Range Planning Committee, whose report in mid-May will offer recommendations for the reorganizing of Bloomington's educational program.

What the committee tells the School Board will be the culmination of thousands of man-hours of studying, surveying, consulting, and evaluating, all designed to deal with the decline of student population in the district and the corresponding effects on the schools.

There are three smaller study committees which make up the Long Range Planning Committee, the Education, Economic, and Social/Political Committees. These smaller committees made their own recommendations and gave these to a Steering Committee, a committee that is composed of members from the different study committees. The Steering Committee, in turn, introduced these recommendations to the School Board.

#### Determining effects of dropping enrollments

In Bloomington, the number of students now enrolled amounts to 18,582. In the school year 1982-83, the estimated enrollment will be 13,220. The Education Committee's main priority was to determine how many school buildings to close and how to reorganize the present school system to account for that drop.

Major considerations overshadowed deliberations by the Education Committee, with money standing out as the main issue. The group had to come to grips with ways of spending money in a limited budget. Then they had to take into account available resources and their relative importance to students, and ways such resources could be put to better use. When making their decisions, committee members next had to keep in mind educational programs required by law as opposed to other optional programs the district now has or could have, according to Mr. Hasbrouck. The committee's primary goal was to determine how to best use financial resources so as to benefit the most students.

After dealing with these major issues, the Education Committee gave their recommendations in ranked order according to their importance to the student. For the primary schools the committee decided that required courses were first on the list. These included courses such as communication (reading and writing), math, research (library skills), and social studies. Last on the list and the first to go would be programs such as art and music.

#### Changing high school requirements

For the secondary schools the recommendations were basically the same except that the committee felt that math and science should be required in high schools. The committee also was concerned that the district "needed programs to satisfy all students where such programs do not presently exist," stated Mr. Hasbrouck, "such as alternative schools for potential dropouts and academically gifted students." These schools could possibly be located in one of the school buildings which may be closed. In order to lower busing costs these schools would be in a certain location, he said.

#### Deciding on district reorganization

One of the decisions the committee had to make was to determine how many school buildings would have to be closed in a period of five years. In deciding this, the Education Committee made three recommendations to the Steering Committee. That group then made a recommendation of its own. The alternatives offer differing ways of organizing elementary and secondary grade levels and were presented to the Steering Committee by the Education Committee ranked in the order of their preference:

**Proposal 1:** Having the present elementary schools split into

kindergarten through third grade, then fourth through sixth grade. The middle school would have grades seven and eight together. The high schools would remain the same except for the addition of ninth graders.

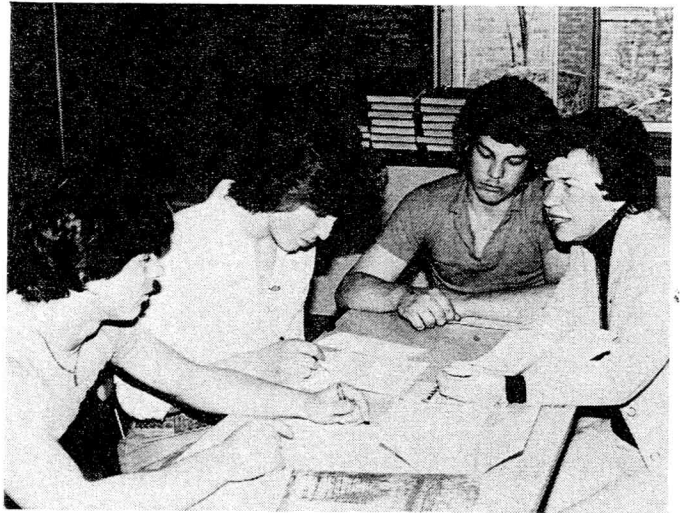
**Proposal 2:** To have kindergarten through sixth grade in single buildings, seventh and eighth grades together, and ninth through twelfth grades together.

**Proposal 3:** To keep the system as it presently is.

**Proposal 4:** This recommendation was to have kindergarten through fifth grade in elementary buildings, sixth through eighth grades together, and ninth through twelfth grades together.

However, the Education Committee felt that their first recommendation would be best for the education of the student. This decision, Mr. Hasbrouck explained, is based on the fact that in the elementary schools the students would receive better education in that there would be more teachers per grade. The committee also agreed that the ninth graders were more responsible and would fit in better at the senior high level. Also, they could work towards college credits and they would have a wider range of subjects to choose from in the high school. By having the ninth graders in high schools more courses could be offered which now do not have enough student enrollment.

Esther Allen, School Board member and Steering Committee chairperson, explained that to determine the costs of these different recommendations was the job of the Economic Committee. The group also determined how much the mandate programs will cost and how they could spend the federal funds in order to best serve the students. The reactions to the recommendations from the students and community members was the reason for the organization of the Social/Political Committee. The Social/Political Committee's main job was surveying; members asked for opinions of all concerned.



Board Member Esther Allen gathers long range planning input.

Joe Boeser, Tom Perrier, and Bryan Root help her out by completing surveys on school district reorganization.

#### Giving recommendations to the Board

After compiling all of their recommendations, the committee presented it to the School board on May 15. Final decisions will rest with the School Board, which will discuss the recommendations given by the committee and will make their decisions known sometime next fall. Prior to making the decisions the Board will hold a public hearing to get the reactions of the community. Mrs. Allen, said, "There has been a lot of community interest. They're all holding their breath just waiting for the decision to come in the fall."

—Michelle Menke & Patty Shroyer

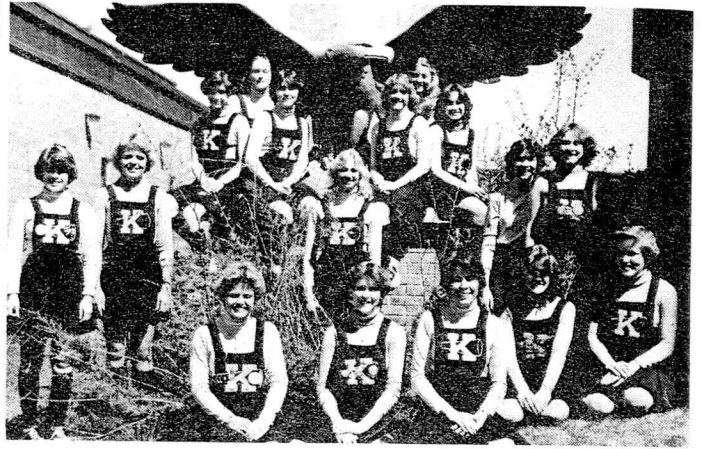
## Computing it

Helping students to determine career opportunities as a computer operation known as MOIS (Minnesota Occupational Information System). The career finding operation is headed by **Mary Winum** and is located in the Main Resource Center. The system is open to Minnesota high schools and works through a computer hookup with a center in Layette, MN. Students interested in finding occupational opportunities available to them can start by picking up a user's handbook in the Resource Center. The student then completes a questionnaire, and answers are then fed into the computer system through the terminal in the Resource Center. Finally, the student is given a computer

printout to take home or to review with a counselor.

## Batting blind

All of a sudden it's a line drive into center field ... and blindfolded Kennedy students will be running for a beeping ball. Beep ball is a form of softball which blind and blindfolded people play. On each team there is a sighted pitcher and catcher, while there are five blindfolded or blind infielders. There are also two sighted field helpers to prevent any accidents or injuries. The Night Crawlers, a blind softball team, will play a game against a few of **Dean Miller's** Modern Challenges students May 17 in the field behind Kennedy. The purpose is to let Kennedy seniors have the experience of being blind.



Tryouts in April resulted in these girls being chosen 1978-79 cheerleaders—Front row: Sharon Hacker, Marla Gilbertson, Pam Swanson, Janet Huot, Lynn O'Shaughnessy, Amy McDaniels, Karen Radde, Dianna Clark, Lisa Hanson. Row 2—Peggy Flynn, Julie Evanson, Bonnie Ford, Cathy Carsberg, Shelley Mooney, Wendy Anderson, and Lisa Lundgren.

# ONCE AROUND THE SCHOOL

## Award night

To accommodate the growing number of parents interested in seeing the annual Recognition Program, Kennedy administrators have scheduled the event for an evening time, instead of during the school day. The program will be held on May 22 at 7:30 p.m. in the Kennedy auditorium.

## Bio - fever

To raise money to pay for a stolen capture net, Experimental Biology students sponsored a disco dance at Kennedy April 21. Over 400 students attended the dance, and the class made a profit of \$520, with \$321 going to pay for the net and the balance being donated to the Clean fund. The net had been borrowed from the Hennepin County Park Reserve and was stolen from biology teacher Larry Thomforde's truck.



Senior Debbie Roase  
She speaks at the Work Program Banquet at the North Central cafeteria.

## Coming Up

**May 19**—Prom, Coffman Memorial Union, U. of M. Campus, 8 p.m. - midnight.  
**May 22**—Recognition Program, 7:30 p.m., auditorium.  
**May 23**—Cap and gown distribution, 4th hour.  
**May 25**—Tentative yearbook distribution.  
**May 29**—Memorial Day, no school.  
**June 1**—Spring band concert, 7:30 p.m., Kennedy auditorium.  
**June 4**—Baccalaureate, 7:30 p.m., Kennedy auditorium.  
**June 6**—Last day of school.  
**June 7**—Commencement rehearsal, 10 a.m., Met Sports Center.  
**June 7**—Commencement, 7:30 p.m., Met Sports Center.  
**June 7**—Senior All-Night Party, 11 p.m. - 5 a.m.

## Boss banquet

Employers and employees involved with Kennedy's Work Program were entertained at an appreciation banquet April 25 at the North Central Airlines cafeteria. Bob Benedict, a former Kennedy student and former mayor of Bloomington who is now a Minnesota state senator, gave a motivational talk on taking a positive attitude in life. He encouraged students to "be warm" to each other more often. Kennedy students Debbie Roase and Julie Searcy, who have participated in the Work Program, also spoke on what the program has meant to them. Special entertainment was provided by orchestra Director John Dennis and about 15 members of the Kennedy orchestra.

## Voices heard

On April 18, the Speech Contest Preliminaries were held at Kennedy. There were ten Kennedy students who participated in this contest. Out of those ten students, seven went on to the Regional Speech Contest. These students and their categories are as follows: **Bekcy Berteau**, Original Oratory; **Dan Emberley**, Humorous Prose; **Mike Fischetti**, Significant Speeches; **Sue Kusz**, Serious Prose; **Kevin Marose**, Extemporaneous Reading; **Kathy Rudenberg**, Humorous Prose; and **Amparito Versailles**, Creative Expressions. **Cindy Bartels**, **Cathy Francis**, and **Dave Scanlon** also participated in the Regional Preliminaries. **Mike** went on to the State Speech Contest as a second alternate.

## New leaders

Key persons in next year's Concert Choir and JB Singers have been chosen. Elected by their fellow Concert Choir members to lead that organization were **Thor Hansen**, choir student director; **Ellen Johnson**, business manager; **Terry Peterson**, bass section leader; **Ellen Moe**, tenor leader; **Lisa Reuder**, alto leader; and **Mary Laymon**, soprano leader. Members of the 1978-79 JB Singers, chosen by graduating JB's and Director **James Bontrager**, were announced in April. They are basses **John Bowen**, **Bob Cegon**, **Jim McNamee**, **Jeff Pate**, **Jim Schulz**, and **Phil Zuehl**; tenors **Kevin Aagre**, **Jeff Franklin**, **Pat Hurley**, **Bruce Hutchins**, **Joe Monsour**, **Jim Marko**; altos **Lisa Dokker**,

**Michelle Hackett**, **Barb Hokanson**, **Beth McClun**, **Ellen Moe**, and **Denise Severson**; and sopranos **Cindy Edwards**, **Tracy Hardin**, **Bonnie Kingsriter**, **Mary Laymon**, **Jackie Lindstrom**, and **Tess Stratton**. Accompanists chosen were **Kim Knauft**, **Ellen Johnson**, **Spencer Bernard**, **Jack Cole**, and **Tim Curtis**.

## Kick to state

Kennedy's danceline, the Kolleens, returned from Region and State Danceline Competition April 15 as the No. 7 ranking dance group in Minnesota. The two contests were held on the same day and involved 57 dancelines from Minnesota high schools. The top five dancelines in Regional competition qualified for State competition in the evening.

"The most remarkable thing about this year's competition is that the Kolleens beat out last year's State Contest first-place winners, Park Center, for a spot in the top five," said **Pat Fatchett**, English 11 teacher and Kolleens advisor. At the end of the State competition the Kolleens had earned their seventh-place State finish with a score that was just four points behind the No. 1 finishing danceline from Wayzata. The girls presented their State trophy to the school at the May 12 pepfest.

Members of the award-winning danceline were **Kathy Allen**, **Beth Blegen**, **Cathy Henz**, **Beth Hessburg**, **Heidi Holland**, **Jane Katzmarek**, **Debbie Larson**, **Colleen Malecha**, **Lai Hing Moy**, **Julie Olson**, **Janet Prindle**, **Terri Stott**, **Joan Swanson**, **Shirley Tesch**, **Cathy Wade**, and **Betsy Wesner**.

## Student explores Spain

**Diane Weyneth**, junior Spanish student, spent 11 days in Spain with a group of students from the Minneapolis School District.

From April 4-15, Diane learned that "life in Spain is basically the same as the United States — with a few minor changes."

According to Diane, one especially unusual aspect of the country is the Spanish markets. Shopping is done in the mornings

and the late afternoons, since siestas are taken between 2 and 4:30 in the afternoon. "Meats are left hanging in the open, there are few canned goods, and there is much less refrigeration than in our markets," stated Diane.

Diane believes that Spanish entertainment has something for everyone. In the larger cities there are the bullfights, the flamenco,

and the discos, which play American music that has not been translated into Spanish. In smaller towns one can be entertained just by shopping. "The traveler encounters beggars and peddlers, and has a chance to bargain for what he or she wants to buy."

Diane found small town life to be particularly interesting. "It is in the smaller towns where the real contrast between Spain and the U.S. is seen. It is great to experience all of this first-hand," she said.

## Grads look to future

Soon-to-be graduates have been bombarded on all fronts by a question that simply will not go away: "What are you going to do next year?" **The Torch** surveyed members of the Class of 1978 to find the answers; 616 seniors completed the survey.

The greatest number of respondents (26 percent) said they will attend a school of some sort and will work either part-time or full-time on the side. Twenty-five percent said they will attend a four-year college, and 10 percent will go to two-year colleges.

Thirteen percent said they will attend a vocational-technical school, and another nine percent indicated they will work at a full-time job and will not go to school.

Enlisting in the military will take care of the immediate future for five percent of the 1978 graduates. The Navy appears to be the favorite of the services, with 43 percent of those enlisting

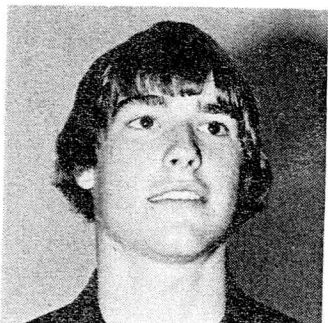
in a branch of the services choosing the Navy. The Army is the next most popular (for 30 percent of those students), followed by the Marines (20 percent), Air Force (13 percent), and Coast Guard (3 percent).

Other students' plans involve taking the year off for travel (5 percent) or getting married (3 percent). Six percent of the graduates said they are at present undecided about what next year will bring.

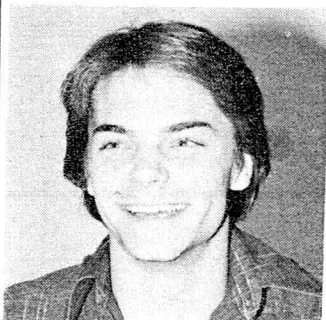
## PACESETTERS



**Cathy Francis**, junior, was selected by the faculty to be a participant in the Girls' County program. Cathy spent April 24 at the Hennepin County Government Center to learn the workings of government. **Carly Bjugan**, English 11 teacher, said, "Cathy is a superior student" and "a perfectionist."



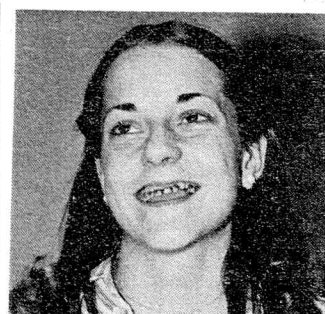
**Dave Knight**, junior, will spend the week of June 11-17 at St. Olaf College, Northfield, at the Boy's State program. The American Legion-sponsored activities are designed to inspire patriotism and to teach about the workings of government by having the boys participate in mock government sessions.



**Nick Minenko**, senior, has been awarded \$25 from the Minnesota Valley Artists Association in recognition of art achievement. **Marcia Hamilton**, art teacher, says Nick is "a truly exceptional student — very creative in many phases of the arts."



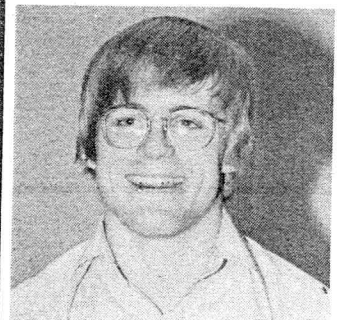
**Linda Walsh**, junior, has been chosen as Kennedy's representative to the Girls' State meetings to be held June 11-17 at the College of St. Catherine in St. Paul. German teacher **Linda Lee** says that Linda is an excellent student who is "very diligent and responsible."



**Chris Potts**, senior, for the past two years, has been the voice over the intercom for the morning and afternoon announcements. According to **Shari Holland**, secretary, "Chris is a day saver. She's always happy and she's very conscientious."



**Jerry Karpovitz**, junior, was selected by the faculty to participate in the American Legion's annual Boys' County program, which provides a study of local government activities. Social studies teacher **Ron Thompson** said that Jerry is an "above-average student who has good class participation."



**Craig Wiklund**, senior, has won the Sons of American Revolution award. Craig won this award for his leadership ability and good citizenship. He will be given a bronze medal and certificate on Recognition Day. Craig is also on the Profiles staff.

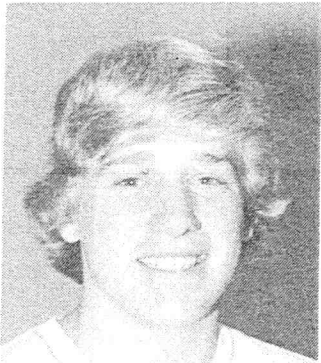


**Wendy Godwin**, senior, will be presented with a pin and a certificate on Recognition Day, for winning the Daughters of the American Revolution Award. The award was given to Wendy by the association for her good citizenship, scholarship and participation in activities.

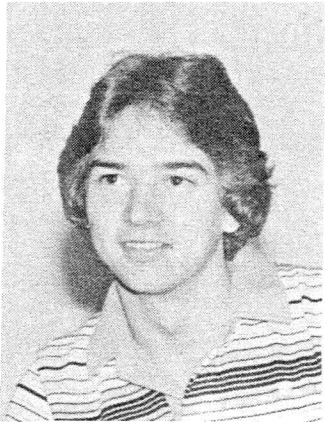
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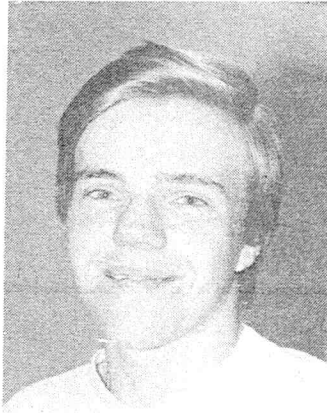
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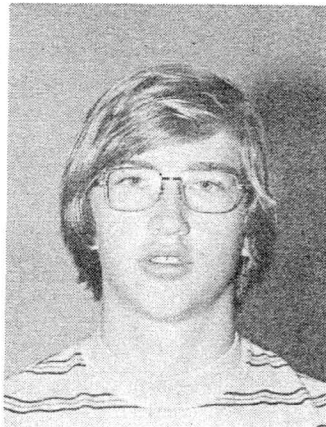
Bob Leuken  
Aircraft Engine Mechanic



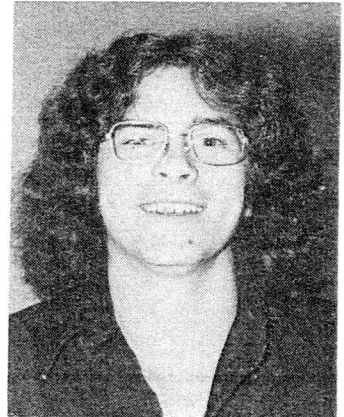
Rick Kubal  
Aircraft Structural Mechanic



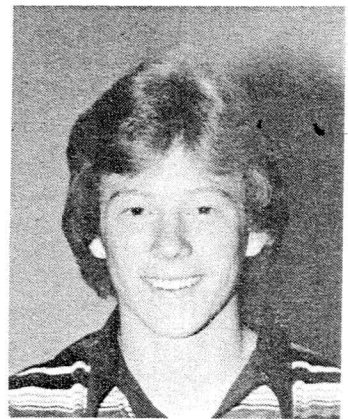
Chuck Aardahl  
Intelligence Specialist



Scott Jackson  
Intelligence Specialist



Steve Town  
Hull Maintenance Technician



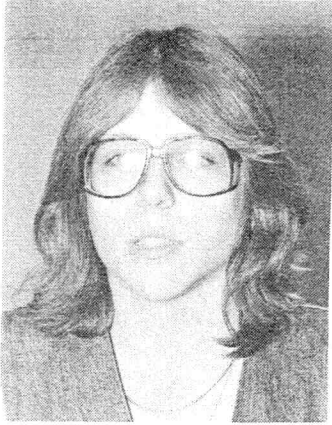
Pat Rodgers  
Aircraft Structure Mechanic

## TRAVEL.

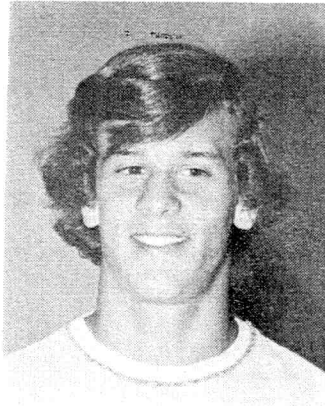
When you join the Navy, you'll be going places immediately ... first, Florida or Illinois, for recruit training, and then as far and wide as duty calls. For over 200 years, men of the fleet have called at foreign ports, travelling to Hawaii, Hong Kong, London, Rome. Why not stop in at a Navy Recruiter's Office? There may be an open berth for you.

# TRAINING.

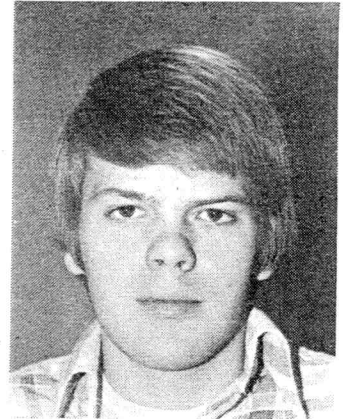
One thing you can be sure of in the Navy: you're going to get a lot of training. Sure, you'll get responsibility, you'll learn to be a leader, and you'll look sharp in uniform. But more important, you'll get a lot of useful job training.



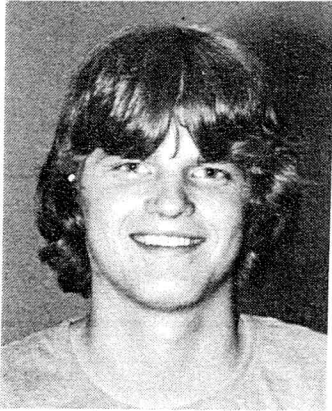
Dale Salisbury  
Cook/Hotel/Motel Management



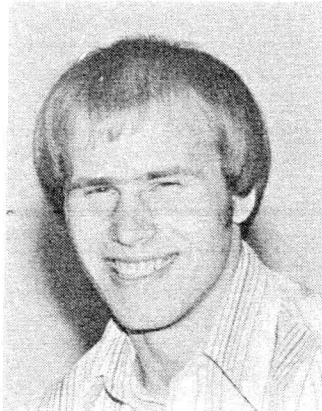
Chuck Lattrell  
Aircraft Structural Mechanic



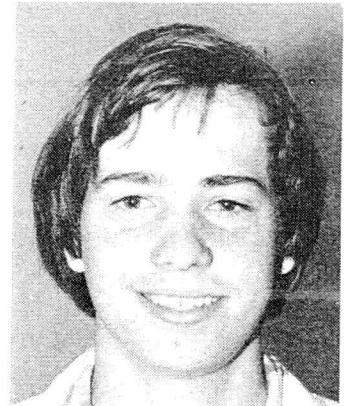
Mark Manning  
Nuclear Electronics



Steve Anderson  
Air Crew Flight Duty



Mike Doran  
Aircraft Ground Handler



Ken Esson  
Weather Observer/Forcaster

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David Thompson

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Bob McAdoo

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Alvan Adams

4410 ALVAN ADAMS



Rick Barry

4403 RICK BARRY



Jamaal Wilkes

4418 JAMAAL WILKES



Chris Evert

4103 CHRIS EVERT



Bjorn Borg

4101 BJORN BORG



Reggie Jackson

4510 REGGIE JACKSON



Ski Touring

4301 SKI TOURING

### TENNIS

- 4101 Bjorn Borg
- 4102 Ilie Nastase
- 4103 Chris Evert
- 4104 Rod Laver
- 4105 Arthur Ashe
- 4106 Evonne Goolagong
- 4107 Roscoe Tanner
- 4109 John Newcombe
- 4110 Vitas Gerulaitis

### FOOTBALL

- 4281 Tony Dorsett
- 4282 Ken Stabler
- 4283 Roger Staubach
- 4284 Chuck Foreman
- 4285 Walter Payton
- 4286 Conrad Dobler
- 4287 Bob Griese
- 4288 Franco Harris
- 4289 Lvdell Mitchell
- 4299 Terry Bradshaw
- 4291 Ken Anderson
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- 4293 Otis Armstrong
- 4294 Lawrence McCutcheon
- 4295 Jack Youngblood
- 4296 Steve Grogan

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- 4303 Free Style Skiing
- 4304 Sunset Skiing

### BASKETBALL

- 4401 Julius Erving
- 4402 Bill Walton
- 4403 Rick Barry
- 4404 Doug Collins
- 4405 George McGinnis
- 4406 Pete Maravich
- 4407 Dave Cowens
- 4408 Artis Gilmore
- 4409 Moses Malone
- 4410 Alvan Adams
- 4411 David Thompson
- 4412 Bob Lanier
- 4413 Adrian Dantley
- 4414 Billy Knight
- 4415 Austin Carr
- 4416 Bob McAdoo
- 4417 Elvin Hayes
- 4418 Jamaal Wilkes
- 4419 Calvin Murphy
- 4420 George Gervin
- 4421 Lucius Allen
- 4422 Superstar Montage

### BASEBALL

- 4501 Rod Carew
- 4502 Willie Randolph
- 4503 Rick Burleson
- 4504 Nolan Ryan
- 4505 Jim Palmer
- 4506 Steve Carlton
- 4507 Reggie Jackson
- 4508 Ted Simmons
- 4509 Steve Garvey
- 4510 Mike Schmidt
- 4511 Garry Templeton
- 4512 George Foster
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The Torch/Page 9

# Parents turn on talents to give

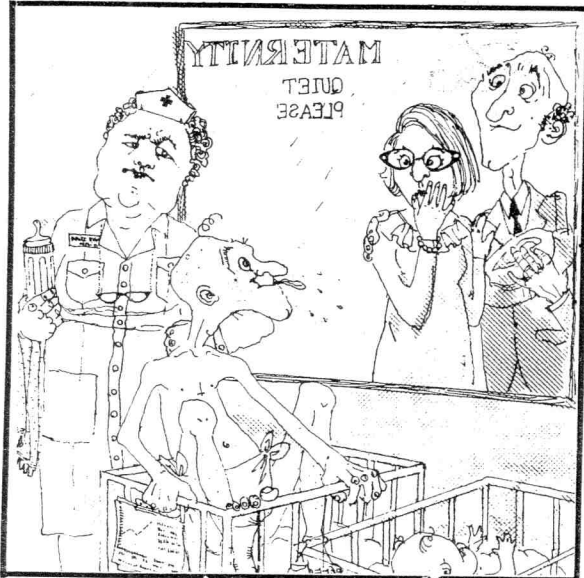


Seniors, do you know where your parents have been keeping themselves busy afternoons and evenings since this school year began? Well, they might be at their secret hiding place, with 300-400 other dedicated parents. They've been brainstorming, creating, painting, and building decorations for the annual Senior Class Party. With decorating tools in hand, Joanne Carlson, Fran Kiedrowski, Grace Bergin, Gene Jahnke, and Sue Perrier invite the Senior Class to come and see what's been keeping them so busy. They'll be on hand at the third annual All-Night Senior Party, June 7, 10 p.m. -5:30 a.m.

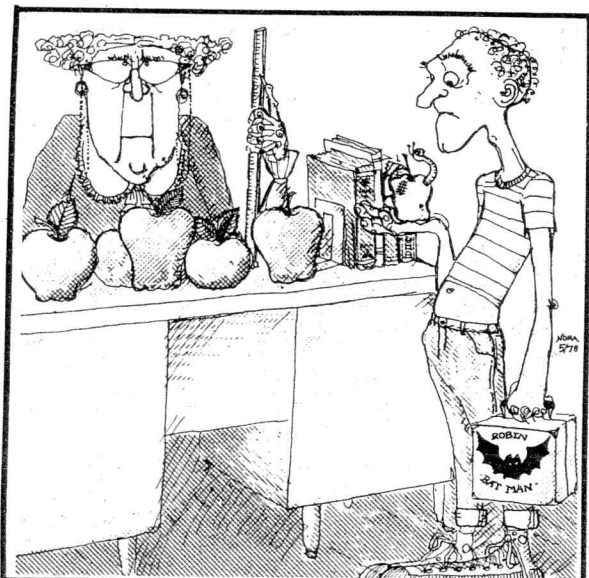
*Dear Seniors,*

On Sept. 7, 1978, your fingers and watch your first day of school. You carried your first day of school with you. The other your first day of school. Upon your first words to last forever?"

As the years pass, you brought new experiences. You have warranted tears, and laughter. You learn



Stage 1 in the life of a senior: **1960** You were born!



Stage 2: The senior's first big obstacle **1965** Kindergarten!



Stage 3: The senior enters the real world

Today is *your* day, for the rest of your life. All the waiting and wondering is finally over with. Feeling right at home in your new hospital crib, you don't have a worry in the world. However, Mom and Dad do. They wonder what could have went wrong. Maybe it's the wrong child. No such luck, you look just like daddy. Little do you realize what your life has in store for you. Right now though, you're satisfied just o-o-o-ing and ah-ah-ah-ing at Mommy and Daddy, who, understandably, are in a state of shock.

Remember your first day of Kindergarten? With Batman and Robin lunchbox and an apple in hand, you're on your way to school. Your general appearance has greatly improved, and mom and dad are slowly coming out of their shock. After finally finding your classroom, you saunter up to the "mean, old" teacher's desk. Surprisingly enough, she had a line of juicy, red apples across her desk. Somehow, you thought, the worm sneaking out of your apple gave you the notion that this year would be long.

You're a big man now. Much to your disappointment, you were asked to dance. That dress arrived and all the maneuvers were successfully getting into the Volkswagen (driver's side) the evening had actually having fun. You took a hold — "Do Your worries had out"

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...ool. In your hand  
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...v box of Crayola  
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...ere: "Is this going  
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...ers much joy and  
...d ... in spite of the

hassles, impossible assignments, and little defeats, some of which you suffered quietly and others that everyone shared.

Well, "the forever" has now arrived and as we look back, the growing up, new friends, great teachers, and your successes, shine a little brighter, like that first morning 12 years ago.

So now we, your parents, have worked hard to give you one special night of excitement, FOOD, entertainment, FOOD, prizes, FOOD, surprises, and more FOOD. It is available only to you, "the Kennedy Senior Class of 1978."

We urge you all to take advantage of this opportunity for a last "field trip" as a class. The fee is nominal (\$18), considering the astronomical scope this "field trip" will cover.

Please come and join us. After all, we have worked hard for months just for you. So come and relax, share "remember whens" and enjoy one another. It could be that this will be one of your best memories of your school years.

*Your Parents*

# seniors ... EMPHASIS



**1972** Junior high at last!



**1978** Stage 4: Center stage at the Met Commencement Exercises!



**1998** Stage 5: 20 years down the road Satisfaction Guaranteed?!

...ow, at junior high.  
...st, however, you  
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...ck seat of her  
...y Dad, of course),  
...egun. You were  
... until your date  
...ed. Sudden terror  
...ave to kiss her?"  
... begun.

At last you've made it. Graduation. All the past experiences are now only memories, both good and bad. You have a whole new life ahead of you. Just think, graduation brings a new car, with all the trimmings. Gifts from friends and relatives — lots of money. Then there's college — and girls! No more curfew, or checking in. "Kids are always such brats, I hate them. I'll never get married, no not me," you say to yourself. "The life of a bachelor will be fantastic! I'll show everyone at my class reunion."

In all your wildest dreams, you never put yourself in a predicament such as marriage — let alone children, and a eight-hour work day as a "sanitary engineer." Little did you realize that the girl that dragged you to Sadie Hawkins in junior high would drag you to the altar, too. Now, amid the screams of anxious children and the stench of burning bacon, you read the invitation to your 20-year class reunion. It hardly seems possible. Remember your first day of school? Whatever happened to your Batman and Robin lunch box ...?

## Buelow, Godwin are 'naturals' for 9 letters

Every neighborhood had one ... the kid down the block who never seemed to run out of energy, who was always ready to play another game when the rest of the kids were sprawled out on the lawn, panting with exhaustion after a game of kick-the-can or street hockey. Then, too, there was the kid who never quite mastered anything, who was lacking in coordination.

Senior Wendy Godwin remembers. "I was, well ... kind of uncoordinated, and I would just run around. After I practiced something, I eventually developed skills."

As for the kid with all the energy, Todd Buelow stands out in the memory of many people, including junior Tom Valley. "Todd was always on the go. We'd come home from playing tennis or something and right away he'd think of another thing to do," said Valley. "He was just always going. I mean, he was eating lunch when I was eating breakfast."

By the time they finish this spring's athletic seasons, Godwin and Buelow will have proven that they have developed into two of the school's most outstanding athletes, for they will have earned nine letters each during their three years of participation in Kennedy sports. Godwin has letters in volleyball, girls' basketball, and girls' track, while Buelow has received his letters in soccer, hockey, and golf.

Both students are "natural" athletes, according to their coaches. They have the ability to pick up a new position or sport.

What makes Godwin an especially good athlete is "her versatility," according to her volleyball coach, Guy Blessing. "She is good at so many things. She has a lot of spring, quickness, reaction and anticipation. She's a natural," he said.

Buelow's golf coach, Bernie Reikena, agrees that he is "a natural athlete," if one does exist. "Part of Todd's success is the fact that he's always been a big kid. I believe he could excel in any phase of sports if he wanted to," said Coach Reikena.

Talent alone, however, isn't enough to make someone an outstanding athlete, according to Buelow's hockey and soccer coach, Jerry Peterson. "You have to practice to become outstanding," he said, and that's just what these two athletes have done. Both are highly motivated to practice and to perfect their playing skills, and both have the ability to see their mistakes and to correct them, say their coaches.

Buelow "ventures out of his own backyard," says Coach Peterson, to find out what he can and cannot do. When he "makes mistakes, he corrects them and makes up for them."

Neither athlete is afraid of criticism, and neither hesitates to seek advice. When they

are told what is being done incorrectly, they practice until the problem has been overcome. Godwin "listens, evaluates, and then uses what you have said," noted her basketball coach, Dale Welter. Buelow, too, never gives up. In fact, Coach Reikena remembers seeing him out practicing at Dwan Golf Course "even when it's raining."

Being active in three sports has helped Godwin and Buelow to adopt an even-tempered attitude toward winning and losing. "When you lose, you lose. That's the way I think of defeat," said Buelow. "When we win, I feel good, but not as good as if I know I've done my best at the same time," he said.

Their generally even-tempered attitude toward sports has helped them to be significant team leaders who lead by example. "Team members look up to Wendy. They expect her to do well and to come through," said girls' track Coach Sonny Carlson.

Time spent in conditioning and participating in athletics has been a good investment for these athletes, for both intend to make use of their talents next year at the University of Minnesota. Buelow hopes to play hockey, and Godwin plans to go out for volleyball and track, as the athletic careers of two of Kennedy's most successful athletes continue.

—Janet Prindle



Chipping out of a sand trap is senior Lynne Swanell. Swanell's nine-hole total has been used in the squad's first five matches. Only the top four scores are used. This is the first year of girls' golf competition among the Bloomington high schools, and Kennedy's team attracted seven members.

Page 12/May 19, 1978

## Golfers lacking participation

Boys' golf has always been one of the least recognized sports at Kennedy. This certainly is reflected in this year's team with only ten members. Maybe this is because golf hasn't been as widely publicized as other spring sports like baseball and track. Perhaps not many students have had the chance to experience the challenge.

Fewer golfers tried out for the team this year than ever before. It may not be a problem, however, since the new golf coach, Ron Peterson, now has more time to work with each golfer individually. Coach Peterson, who teaches phy. ed. at Oak Grove Jr. High, said, "Many of the boys who would have tried out for golf probably thought that they weren't really needed because the returning golfers were good enough."

Of the ten golfers, two are seniors, five are juniors, and three are sophomores. Most of the team members practice or play everyday during the spring. Matches are played about three times a week. Some matches and most practices are held at Dwan Golf Course.

Adding to the lack of participation problem is the fact that Kennedy does not have an assistant coach. Kennedy is the only high school in Bloomington that does not have one. Coach Peterson feels that an assistant coach would lead to a larger team. "It really makes a difference," he added. One year when Kennedy did have an assistant golf coach 45 students went out for the squad. If Kennedy had an assistant coach, more students would be needed for a full "B" team, and if there was a real need for more players, they undoubtedly could be found, according to Coach Peterson.

Unless there is a sudden popularity growth in high school golf, the program at Kennedy could diminish and perhaps in the near future be subject to elimination by the School Board.

—Jim N. Johnson

# Baseball's tradition built by more than fads

One usually associates bubble gum and chewing tobacco with baseball players, for those items are almost invariably parts of the game's rituals. At Kennedy, however, baseball players have adopted their own chewing fad. For them, eating sunflower seeds has become almost as important to them as ... well ... their bats and baseballs.

While eating sunflower seeds is now just a fad among players, someday it may become part of the tradition of fine baseball teams that Kennedy has produced, a tradition that includes two State Tournament trophies.

Of course, good baseball players are not born overnight, the way fads are. Many years of playing the game under the direction of good coaches makes the difference. Helping the Kennedy team to have an advantage over other teams is the

city's especially strong American Legion baseball program. "Legion baseball and Coach Red Haddox step in after the regular season and do a super job with our kids," said Head Coach Buster Radebach.

Legion and BAA (Bloomington Athletic Association) competition give Kennedy players crucial experience. "I'd say that on the average, everyone on the varsity team has played at least eight years," said junior team member Todd Larson.

When the boys are eight or nine years old, they join the BAA Cub Division, and volunteers teach them game fundamentals. Skills are more highly developed in the junior high program, and then it all culminates in the high school program where the publicized tradition of Kennedy baseball takes over.

One man is mainly responsible for building that tradition: Coach Buster Radebach. He began the school's baseball program in 1965 and coached the two State Championship teams in 1966 and 1975. Since 1975, his teams have compiled a 49-17 record in conference play.

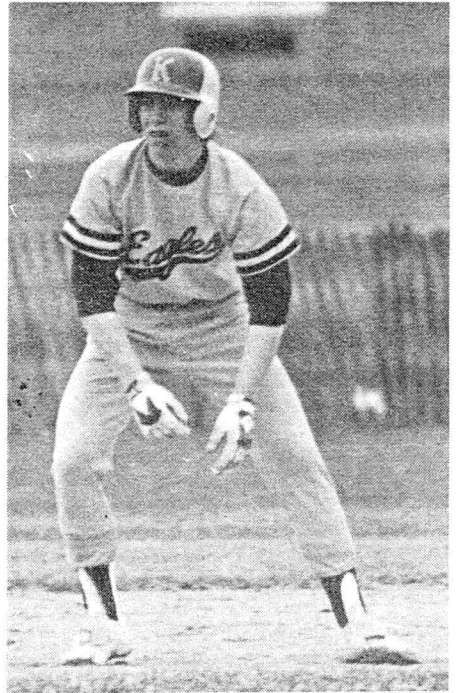
Coach Radebach sees his job as one of making every effort to utilize a player's strong points by trying to get that player into positions where his strengths will come out. "In practice," Radebach says, "our job is to prepare our ball players for every conceivable situation that we could ever come up against during a game."

Radebach says he follows one guiding principle in his coaching: going with the players who are hot at the time. "You can ask anyone. I play no favorites," he said. "I could have a star hitter who is my best

player, but if he isn't hot, he won't be playing," he said.

"The hardest act in the world is hitting a baseball," said Radebach. Players must develop the skill, and that doesn't happen easily, he says. Right now, Radebach is working to see that the season that began with the sunflower seed fan ends with tradition, the Kennedy tradition of winning.

—Jon Werger



Todd Larson awaits the pitcher's next move. By early May the team had a 5-1 record.



Junior Henry Jacox strains for every inch in the long jump competition at the Double Dual track meet against Park Center and Fridley. The Eagles went on to defeat Fridley but were upset by Park Center. Jacox also runs the 440-yard dash and is a member of the mile relay team, along with Mike McArdle, Brian Nelson, and Kirk Talley.

## April showers confine trackmen

Plagued by spring weather miseries, trackmen have found it difficult to develop their talents. Because winter left its mark on the area well into the weeks that normally belong to spring, the team had restricted use of the track during April.

During April's gloomy days the team worked out in the confines of the gymnasium. Two of that month's meets were cancelled because of weather (one because of snow), causing Coach Mike McKay to emphasize that "no time on track (during the season's first weeks) has hurt our training."

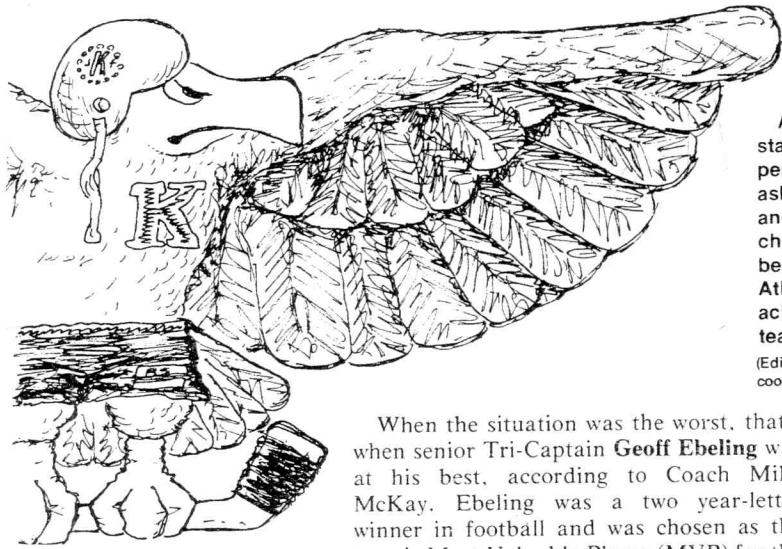
When the team was blessed with fair weather they had to make good use of it. Coach Jim Klaseus developed an interesting twist in conditioning for sprinters with a version of the children's game called hide-and-go-seek. The seniors would stay while the underclassmen would run off. Then the seniors would retrieve them. Next, the juniors took their turn at finding seniors and sophomores, and finally sophomores got their chance to chase down upperclassmen.

Since track is a highly individualized sport, team unity normally would be minimal. Pole vaulters practice on the east side of the track, shotputters work out on the west side, and distance runners use the city's streets as their workout area. Even so, Coach McKay stresses the importance of having a unified team, and he brings the boys together for warmups and calisthenics and for discussions on team unity and individual respect.

Since the 79-man team has only 13 seniors on its roster, McKay says each senior has had to assume greater leadership responsibilities than was the case other years. Providing the nucleus for team leadership are Co-Captains Kirk Talley and Dennis Callahan. Talley says that inexperienced underclassmen can make crucial mistakes which seniors can help them to avoid, like improperly warming up (by not working hard enough) or taking off from the blocks too fast, both of which can mar their performance.

Despite the problems of bad weather and team inexperience, McKay says the team is learning to use a positive attitude when facing challenges. That, he says, is something the athletes can carry with them in the future, regardless of the weather.

—Jay Kirihara



# All-American

As another Eagle sports year comes to a close, The Torch sports staff and the school's coaches cooperated to select the top performing athletes for each team. First, individual coaches were asked to select three top players on their teams. Next, all coaches and Torch sports writers were given ballots on which they were to choose a top athlete for each sport. The votes were tabulated, and below are the winners — this year's Kennedy Torch All-American Athletes, with comments from their coaches about outstanding achievements which help to set these athletes apart from their teammates.

(Editor's note: The Torch sports staff would like to thank the Kennedy coaches for their cooperation in this survey.)

When the situation was the worst, that's when senior Tri-Captain **Geoff Ebeling** was at his best, according to Coach Mike McKay. Ebeling was a two year-letter winner in football and was chosen as the team's Most Valuable Player (MVP) for the last season.

Soccer is one of the most demanding of all sports, as players must run up to seven miles a game. **John Amato**, senior, "has tremendous skills in soccer, and most of all he's willing to work hard while being very coachable," according to Coach Jerry Peterson. Amato's credentials include being an All-Lake Conference selection as a junior and senior, an All-Stater this past season, and 1977 MVP as voted by teammates. He's also a three year letter-winner.

The past season was the first for girls' soccer, and what a year it was as, the team put together a 6-0-1 record. They were led by senior Captain **Jana Masseur**. According to Coach Lynn Aaze, Masseur is a very dynamic leader that gets the team up and ready to play. "She plays with a lot of enthusiasm while being a highly skilled soccer player," said Aaze.

Kennedy's cross country running squad was one of the largest in number ever this year, and senior **Dan Thole** was its captain and best runner. "Dan ran the farthest and worked harder than anyone," said Coach Dick Green. His greatest strength was his maturity and attitude, according to Green, as he was able to set a fine example for his younger teammates.

On the female side of cross country running there was senior **Jody McAllister**. McAllister was the team's top runner last fall, and is the current school record holder for girls' cross country. She finished first in two-thirds of the team's races. "Jody is a very positive person who improved greatly during her two years of cross country," said Coach Leonard Volk. "She is a very likable girl, and it has been a pleasure for me to work with her," he added.

**Dana Michel**, senior, was Kennedy's No. 1 singles player in girls' tennis this year, achieving a better than .500 winning record while competing against many of the best girls in the state. Michel was the team captain and advanced to the quarterfinals in Region play. Aside from being the top player, Dana also helped in

organizing team practices in the summer months. "Dana was always in her matches; she was never blown off the court," Coach Blake Jaskowiak said.

The most consistent point-getter in boys' downhill skiing this year was senior **Dave Merrick**. Merrick placed third in Regions the past season and went on to take eleventh in the State Meet. "Dave is an outstanding skier who always keeps in top condition," said Coach Dick Anderson. Dave participated in out-of-school ski events which aided him in leading the Kennedy ski team.

Consistency was also a trademark of **Mary Bergin**, the top female skier. Bergin has been the school's top girls' skier the past two years, placing high in every meet, according to Coach Dick Anderson. "Mary's outstanding skiing ability allowed her to stay consistently near the top all year," said Anderson.

You don't usually see too many spectators at a cross country ski meet, or at any of the individual sports meets. These athletes are basically on their own. Nevertheless, **Scott Woidela**, junior, "is a very enthusiastic and dedicated athlete," according to Coach Dick Green. Woidela is next year's captain, as Green says he possess leadership qualities that will be important to next year's squad.

Senior **Debbie Braatz** was the top girls' cross country skier, as she finished above her teammates throughout the year, despite the fact that this was her first year in competition. "Debbie had a super attitude to go along with great effort," said Coach Dick Green. "I look for her to continue participating after her school days are over," he added.

In any sport it's difficult for athletes to overcome injuries, but in gymnastics that is especially true. Senior gymnast **Don Bartosch** did come back time and time again from injuries to be Kennedy's top male gymnast this year. Bartosch was the Regional side horse champion and was third in the State Meet on the parallel bars. He also is the best parallel bar performer in Kennedy's history, according to Coach Duane Hoecherl. "Don is a very dedicated gymnast who throughout the year led his team in scoring," he said.

Leading the girls' gymnastic team was senior Captain **Denise Davidson**. "Denise has a unique kind of athletic leadership," said Coach Duane Hoecherl, "



Geoff Ebeling  
Football



John Amato  
Soccer



Jana Masseur  
Soccer



Dan Thole  
X-Country Run



Jody McAllister  
X-Country Run



Dana Michel  
Tennis



Dave Merrick  
Skiing



Mary Bergin  
Skiing



Scott Woidela  
X-Country Ski



Debbie Braatz  
X-Country Ski



Don Bartosch  
Gymnastics

# Athletes possess dedication

and unusual dedication and courage which enhances her fine abilities as a gymnast." Davidson set a school record of 8.7 in vaulting at the Regional competition the past season.

Senior **Wendy Godwin** is one of the finest female athletes every to attend Kennedy, as she is a nine-letter-winner in volleyball, track, and basketball. This is a rare and truly outstanding achievement. While being a fine athlete, Godwin also ranks academically among the top ten seniors. Dale Welter, girls' basketball coach, said, "Wendy has all the qualities of an outstanding person, besides being a tremendous athlete." To top it off, she is the captain in the three sports she participates in, and holds the school record in the high jump.

Setting records appears to be one of senior **Steve Phelps'** favorite pastimes. Phelps, co-captain of this year's boys' swim team, was a member of the school record-setting 200-medley and 400-freestyle medley relay teams, while also holding the 100-freestyle individual record. He is among Kennedy's top 15 swimmers ever in all but one event. "Steve is an intelligent, hard-working athlete and is a super person," Coach Bergie Lang said.

Being the top point getter or highest scorer doesn't mean everything to a team. **Marilyn Gould**, senior girls' swimming captain, didn't always finish first or second in her events, but provided the spirit and effort to set an example to her teammates on how it should be done, according to Coach Kathy Myrnel. "Marilyn always gave her best against all-comers, and that was enough to give incentive to the other girls," she said.

For the first time ever, Kennedy's wrestling team went to the State Tournament in 1978, and that squad was led by senior Co-Captain **Craig Wiklund**. While piling up many prestigious wrestling awards, Wiklund also collected A's in class, as he is the top ranked academic student in the Senior Class. This year, Wiklund was the team's MVP, setting many school records including a career varsity won-loss mark of 73-17-1. "Craig is just an outstanding wrestler and team leader," said Coach Dave Arens.

"He's as smart a player as we've ever had, and he possesses great hockey instincts," said Coach Peterson. The hockey player he was speaking about was Co-Captain **Jeff Andrews**. Andrews was selected to the All-Lake Conference squad and was voted team MVP by teammates. He also was the team's leading scorer the past season, and is a three year letter-winner in hockey. "Jeff is a very coachable player with even disposition, and he works very hard to succeed," added Peterson.

It isn't often when a school has an athlete dominate his/her sport the way **Rick Bergien** dominated basketball. Twice Bergien was selected to the All-Lake Conference squad and this year was chosen to the Bloomington Sun All-State team. He averaged over 20

points and 10 rebounds a game the past season, and was also picked as one of the top 15 players in the state by a scouting service which many colleges use for ranking state players. Head Coach Steve Strommen simply said of Bergien, "He can play."

Speaking of dominating a sport, **Kent Hrbek** has done just that in baseball. Hrbek is a three year letter-winner, compiling a .400 batting average as a sophomore and a .350 average as a junior. "Kent has all of the credentials to become the best baseball player ever to wear a Kennedy uniform," said Coach Buster Radebach. He's off to another excellent start this year, and according to Radebach, with continued success this season Hrbek should be one of the top selections in the upcoming major league draft.

Girls' softball is growing in popularity every year, as shown by the increased number of girls turning out each year. Heading the squad this year is junior Co-Captain **Vickie Braman**. Braman is a good hitter while she plays solid defense, according to Coach Mary Jo Hendrickson. "Vickie always plays heads up ball and with a lot of enthusiasm," she said. "She's a fun girl to work with and is very coachable," she added.

Kennedy's top male tennis player is senior **John Westley**. Westley, who had the best won-loss record last year, is again leading his team this year. "John is an intelligent player who has a reputation as being a winner," said Coach Bergie Lang.

Dedicated is the word track Coach Mike McKay uses to describe senior Co-Captain **Dennis Callahan**. "Few athletes are willing to and do work as hard as Dennis does," said McKay. "He has a great desire to excel in his events," added McKay. Callahan competes in relay running and is also a weight man.

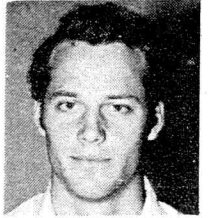
Kennedy has another nine letter-winner this year in senior **Todd Buelow**, the school's No. 1 golfer. Besides golf, Buelow also participated in soccer and hockey. "Todd is a real competitor," said former golf Coach Bernie Riekema, "and he puts out 100 percent in everything he does." Buelow began golfing for Kennedy as a ninth-grader and has won letters three of his four golfing years.

Finally, there is girls' synchronized swimming where senior Captain **Carolyn Sauer** ranks as the top performer. Sauer competed and always placed in the solo, duets, and team events at meets, and she was the highest individual scorer on the team. "Carolyn is a very strong and dependable swimmer," said Coach Judy Halvorson. She added that Sauer takes the initiative needed to handle the team and that she has been a fine captain.

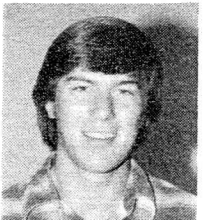
As in past years, Kennedy's **Torch** All-American Athletes not only are talented, but they have also shown that they have leadership skills necessary to help bring along the rest of the team. Dependable, capable, responsible — those are adjectives applied repeatedly to these athletes, who are also leaders. —John Hessburg & Kirk Talley



Carolyn Sauer  
Synchronized Swimming



Todd Buelow  
Golf



Dennis Callahan  
Track



John Westley  
Tennis



Vickie Braman  
Softball



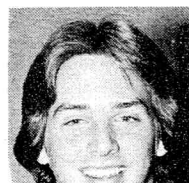
Kent Hrbek  
Baseball



Denise Davidson  
Gymnastics



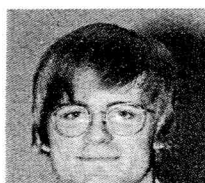
Wendy Godwin  
Volleyball, Basketball,  
Track



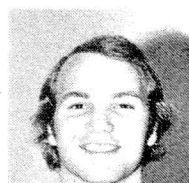
Steve Phelps  
Swimming



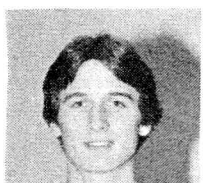
Marilyn Gould  
Swimming



Craig Wiklund  
Wrestling



Jeff Andrews  
Hockey



Rick Bergien  
Basketball

# CAPSULE COVERAGE

## Swimming

Lose to St. Louis Park 53-5 ... Defeated Osseo 34-24 ... **Carolyn Sauer** takes 2nd, **Betsy Nermoe** 3rd on "A" level competition ... **Cheryl Brayton** places second on "B" level ... Sunk by Jefferson 36-23 ... Sauer takes 2nd in solo ... **Karen Weinberger** and Sauer are 2nd in duet ... Lose to Park Center 36-23 ... Weinberger and Sauer take 3rd in duet ... Triumph over Prior Lake 39-20 ... In the State Meet, the Eagles place 8th out of 22 teams ... In the solo event with a 1.6 difficulty level, Sauer takes 7th and **Pam Berger** 10th ... In the duet Sauer and Weinberger place 7th ...

## Golf (M)

Defeat Edina East while coming within one shot of tying course record ... Lose to Jefferson and Lincoln ... Beat Robbinsdale and triumph over Richfield by one shot ... Crush Breck ... Cooper downs Eagles by three shots ...

## Baseball

Down Minnetonka 9-5 ... **Kent Hrbek** only gives up 6 hits ... Shutout by Cooper 5-0 ... **Brian McGroarty** gets 2 hits ... Beat Wayzata 11-7 ... Home run hit by Hrbek ... Battered Richfield 12-2 ... Hrbek gets another home run ... **Jim Koehnen** pitches a 4-hitter ... Triumph over Eisenhower 6-2 ... Trounce Fridley 12-6.

## Softball

Beat St. Louis Park 17-5 ... **Vickie Braman** had 3 hits, **Kathy Kline** 2 ... Lose to Minnetonka 18-8 ... Sunk by Park Center 14-1 ... Dominate Armstrong 18-12.

## Tennis

Lose to Lincoln 2-3 and St. Louis Park 0-5 ... Beat Cooper 4-1 ... **John Westley**, **C. R. Hamilton**, and **Dave Griffith** all win in singles ... 2nd doubles team of **Dana Mortensen** and **Mark Knutson** also contribute to the victory ... Defeat Park Center 3-2 ... Blanked by Edina East 5-0 ... Lose to Richfield 3-2 ... Downed by Eisenhower and Fridley.

## Track (M)

Lose to Park Center but defeat Fridley ... **Dennis Callahan** takes 4 first places and **Kirk Talley** 3 ... **Henry Jacox** is first in the 440 and 200 yard dashes.

## Track (F)

Beaten by Park Center and Fridley ... Lose to Minnetonka and Richfield ... Take 2nd place behind Washburn.

## Golf (F)

Downed by Edina West 169-257 ... Defeated by Jefferson 212-229 ... Lose to Burnsville twice, 183-208 and 215-242 ... Edina triumphs 207-280 over Eagles ... Pick up 200-228 win over Lincoln.

## Softball's change of pace

Now in its second season of existence, the girls' softball team this year has "some girls with experience. They are used to playing fast pitch softball," according to Coach Mary Jo Hendrickson, and that puts the group far ahead of last season's team.

What troubles Coach Hendrickson, however, is the fact that too few of the varsity players are returnees from last season. The team has only five girls on the roster who played last year for Kennedy. Of those five, only two are seniors, Robin Knudson and Wendy Fish. The other nine are relatively inexperienced with fast pitch softball, for what they played before in BAA or junior high competition does not measure up to the game they are now involved with.

In addition to speed of the pitch, there are other major differences between fast pitch softball and the softball the girls are accustomed to playing. In fast pitch there is no arc in the pitch, players can lead off the bases after the ball has left the pitcher's hand, and they can steal bases. "In fast pitch, you've got to swing the bat if the pitch is in there (with the possibility of a strike). It isn't like slow pitch, where you can watch and wait for the ball to approach you," said Coach Hendrickson.

With each game the team is improving in confidence, says Hendrickson. The girls are not just watching the pitches anymore; rather, they are swinging at them, she says. "Now they are getting

Defensively, the team has impressive depth. According to Hendrickson, "The bench is as strong as the starters." Most of the girls play multiple positions. There are four girls who are able to step into the pitching rotation, with the same four girls who lead the team in hitting serving as the Eagle pitchers. Only Knudson in that group is a senior. Most promising among the underclass pitchers is Godwin who, Hendrickson says, "is improving at such a rate that if she works hard, she could be the best pitcher in the Lake Conference next year." Hendrickson noted that other coaches in the league have commented to her about Godwin's talents.

Even though the team is young and lacking in experience, Hendrickson says "they're aggressive and fun to work with." We're expecting more wins in the future," she said, and by mid-season the girls were able at least to play defense and hit with greater consistency.

— Janean Dahmes

## Netters have 'cold' beginning

Just a week before they played their first match of the season, boys' tennis team members had their first organized practice. Cold wet spring weather forced all but one of the team's practices during the season's first three weeks to be played indoors at the 98th Street Racquet Club.

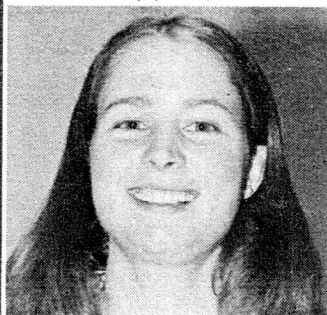
Those indoor sessions did not do the job for the boys, according to Coach Bergie Lang. When the team practiced at the racquet club, they were limited to one hour of court time. That was enough time to get some hitting in, but according to Coach Lang, the team needs three hours daily practice in order to have time for challenges.

If a team had to suffer from a lack of practice time, however, it's probably best that it should be this season's squad, for the team is unusually experienced. All singles players are seniors and used to varsity competition, even if most of them played in different positions last season. John Westley, this season's first singles entry, plays ahead of Chuck Hamilton at second singles, and Captain Dave Griffith at third singles. Rebounding out the varsity team are Kip Bradley and Todd Bordson, partners on the first doubles team, and Dana Mortenson and Mark Knudsen on the second doubles team.

Just as the weather affected early season practices, so it has changed the momentum of league play. By early May the team had earned a 2-1 record, with some matches having been postponed because of rain. No player has been able to go undefeated, which has forced the team to work for a balanced team effort, according to Coach Lang. Having experienced players at each varsity position gives the Eagles an edge, he noted, for players are better able to make up for one another's off days than was possible during other seasons.

## FACES IN THE CROWD

Mary Jo Hendrickson, phy. ed. teacher, was this year's Intramural Program director. "I felt that there was a lot of participation, enthusiasm, and willingness to put up with the lack of facilities and equipment," she said.



Myron Olson leads girls' golf into its opening season at Kennedy. "The first year is tough getting off the ground," he commented, "but the girls are having a good time." He has been a counselor at Kennedy since 1965.



# VIEWPOINTS

Editorials

## Evaluating educators

With the close of school fast approaching, the wish to evaluate and assess the past year naturally arises. While the majority of comments and opinions will be on the positive side, there are, as always, suggestions for improvement from both students and staff.

Although students' suggestions might be seen as biased, there are students who feel they have legitimate complaints about a teacher who starts class 15 minutes late, or who seems rather ill-prepared, or who seems to have forgotten what effective classroom discipline is. Such charges may seem exaggerated, but their frequency and urgency do lend them support.

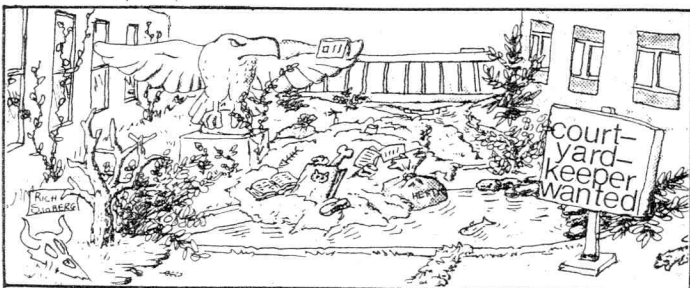
While this appears to be a problem for administrators, it goes beyond them. As charged by the superintendent's office, administrators have the responsibility for "supervision of all certified and classified personnel," and of course this is being done. Simple logic, however, shows that it would be impossible for administrators to supervise all teachers at all times.

Classroom visitations, also required of administrators by the superintendent, give at best an incomplete view of class routine. Additional evaluation reports, records, and memoranda between office and classroom would only add further weight to the already-oversized pile of forms required of our instructors; also, time spent on such "busy work" is time taken from education.

How, then, can teachers and their methods be effectively evaluated, without deluging them in paperwork or making them so overly conscious of job security that they teach their courses so according to procedures so as to become boring? **The Torch** feels that some form of student evaluation should be instigated, so that the people for whom educators are working would be able to offer their thoughts on how to improve courses.

Such an evaluation could be required as part of the class from all students, but could remain the property of individual teachers. Administrators could be required to assure that such evaluations were being made, and could use such forms as part of their own evaluation process. The purpose of these evaluations would be to provide constructive criticisms and general opinions about a teacher's methods or a course's content. It is hoped that students would use such forms intelligently and fairly, not for personal attacks on teachers.

Should this idea become practice, **The Torch** believes that with honest opinions from students and open minds from teachers, education at Kennedy will be even better in the future than it has been in the past year.



Kennedy's courtyard was transformed into a nature center about five years ago, under the direction of science teacher John Koser, who now teaches at Wayzata. At present, no one person or group is taking responsibility for upkeep of the area, which suffers from poor housekeeping. Who should be taking care of the courtyard? **The Torch** is not sure, but until that question is resolved the courtyard will continue to be aesthetically offensive. The courtyard needs a caretaker who understand the potential of the area and who will give much time to it.

# INPUT

To the Editor:

Well, the school year of 1978 is just about done and gone. This year has certainly been different than the past two years. I'm not sure that I favor some of the new rulings that came about, but I guess there isn't much a person can do about it.

If the way this year has gone in tightening up on everything is an indication for the future, I feel sorry for students in years to come. At least those students won't know what they are missing (decorating halls, skip day, senior week). I hope the loss of school spirit that came over the school doesn't carry on from year to year. Being a cheerleader, the turnouts at some of the games have been really disappointing.

This year has gone very fast and it has been a great time. I wish all the years to come good luck and I hope they have as good a time as I have had. Thanks Kennedy for three great years.

Lori Holm

To the Editor:

I thought the last issue of **The Torch** was outstanding. Each page was well planned and the feature was terrific.

Each issue seems to be better than the last. The variety of **The Torch** makes it very readable.

Congratulations on your many awards. They are well deserved.

Richard L. Pearson  
Work Program coordinator

To the Editor:

There is a major problem involving parking space. There are many cars in the parking lot which by haphazard parking take up two to three spaces when they need but one.

When we returned from Normandale (where we take a class during the day), my ride and I often spend five or ten minutes searching for a parking spot. When we must do this five days a week, the searching drives us crazy. I feel that there must be better enforcement of the windshield sticker policy to alleviate the problem.

Kevin Gaukel

A Letter from the Editor:

Being **Torch** Editor for the past year has given me the opportunity to see the school from a different perspective than I had my first two years here. I have learned that:

—Administrators are often criticized by students who refuse to see another side to an issue.

—Most faculty members really are knowledgeable teachers. Some students, however, lack initiative to learn on their own, and need more pressure from the teachers. Also, school conditions are often hindered rather than helped by teachers who refuse to get involved.

—While many students participate in school affairs, a large group doesn't realize the benefits of such participation.

—As for **The Torch** itself, I've found students to be positive and capable, even if their writings are sometimes controversial.

Glen Broemer

## Mess-media

"Nitwork; or Bring in the Clones" is a satirical jaunt through the inane jungles of our multi-media world. Dudley Riggs Brave New Workshop's latest production pokes puns at the small insanities of today's communications network. The production treads a fine line between satire and sophomoric humor. The four-member cast pulls this off admirably.

The cast — Susan Fuller, Bill Mahler, Rita Paskins, and John Stinson — are elastic and versatile in their performances. They parody the omni-present TV in the American household, and they spare neither the radio nor the printed page from humorous attack.

One of the group's better parodies comes during the rowdy spoof of a pot boiler novel, complete with a delightfully doltish damsel in distress, and (of course, virtue in peril). Susan Fuller, plays a modern housewife who avoids reality by becoming the book's heroine. In her dream she is kidnaped by, and later falls in love with, a handsome revolutionary, Bill Mahler. They elope, only for Susan to be gambled off in a card game in which Bill attempts to procure revolutionary funds.

The basic philosophy of Dudley Riggs is positive neutrality and promiscuous hostility — they make fun of everyone.

—Nora Wildgen

# THE TORCH

The Kennedy Newsmagazine

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**Feature Editor** ..... Jan Lindstrom  
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# Pride, progress mark past year

(Editor's note: What kind of year has it been? The Torch lets its readers decide for themselves by offering these capsule summaries of what hap-

pened or failed to happen in different Kennedy activity or program areas. Reports were gathered by Torch staffers.)

**FOREIGN LANGUAGE CLUB/AFS:** No matter what language it is expressed in, too much to do in too little time created a participation problem for the Foreign Language Club. Approximately 25 members took part in a number of picnics and a formal dinner with a foreign menu, but between these activities, there was not as much participation as hoped for. AFS encountered the same problem with participation, but involved students made the special activities work out very well.

**GIRLS' SPORTS:** Girls' soccer proved that girls' sports can vie for attention with boys' sports, as the team — which ended with a 9-1-2 record — had the school buzzing about its games. Girls' basketball developed a winning attitude and a winning record (16-15), while an injury-ridden gymnastics team came up with its best season yet (3-4). Volleyball overcame conflicts to amass an excellent record. Despite these seasons, Ms. Aaze feels girls' sports needs a coaching staff that stays the same from year to year.

**DRAMA:** Less noticeable than previous years, drama at Kennedy nevertheless put on a fine production of the three-act play, "You Can't Take It With You." Overworked directors, students with other concerns, and an apathetic reception from the student body combined to make any other play productions unfeasible. Optimism marks those who will be involved in drama next year, as they think that this year provided a solid foundation on which to build a stronger group. Despite obstacles, drama students felt justifiably proud of this year.

**VOCAL MUSIC:** As in previous years, vocal music at Kennedy was of unsurpassed quality. An abundance of in and out of school performances, plus the countless hours of preparation and practice to make these performances up to par, kept the JBs and the choirs very busy. This year's choir groups were unusually large, and suffered their share of organizational and discipline problems because of their size. The JBs had many especially talented individuals. The group added to performances by using orchestration.

**ORCHESTRA:** This year's orchestra had more of a variety in their music, playing everything from classical to modern music. This year's group found more recognition and support with the parents and in the community than in the school. They demonstrated charity as well as musical ability in their playing for the elderly. Although they felt a bit intimidated by some of the larger groups, orchestra's long list of improved performances outside the school offers tribute to a successful organization.

**STUDENT GOVERNMENT:** Although confronting a variety of issues, the fledgling Student Government seemed to lack both input and follow-through. This, however, was not due to a lack of motivation on the part of the members. Good attempts at publicity were met by student apathy, which led to some discouragement and frustration within the group. Most effective in dealing with out-of-class problems (such as lunchlines, sour milk, and smoking), this year's government provides a strong foundation to build upon next year.

**VO-TECH/WORK PROGRAM:** Bloomington's largest Vo-Tech program thrived at Kennedy this year, and shows signs of much success in the years to come. This program marked the year with fewer problems of disruption, although attendance declined as the warm weather advanced. Both Work Program and Vo-Tech members have praise for these programs, and the Vo-Tech program will include more students next year. A time change next year will make Vo-Tech a morning class, which should help make truancy easier to control.

**ATTENDANCE POLICY:** That man from 112 (Bergie Lang) and his assistants combined to make this year's policy tough on class skippers. Although the new policy required hours of extra legwork and paperwork, most teachers would agree that it kept students in class more often. Both parents and teachers seemed pleased with the follow up done by attendance officers, and many students, come report-card time, were rather glad for the strictness of the policy and the rigor of its enforcement. This policy also helped to discipline the people who need self-discipline.

**CHEERLEADERS:** It has been a good year for the 1977-78 cheerleaders. They worked together enthusiastically with an almost total absence of personality conflicts. There was also much better communication between Advisor Lynn Aaze and the girls. The blame for the misbehavior of students at pepfests, as well as the complaints students have about the pepfests, gets put on the cheerleaders. This is, of course, unfair as the cheerleaders are just doing their part to help build school spirit. An excellent "B" squad will provide an outstanding nucleus for next year's squad.

**I.M.:** About 100 students were involved in this year's intramural program. Despite the minimal amount of gym space, referees, and equipment that must be borrowed from varsity and J.V. sports, the intramural program was successful in football, volleyball, basketball, and softball, among others. Badminton has proved to be the only activity with little following. An excellent program, intramurals allow students the chance to participate in sports without the restrictions of school-team play.

**HEART:** The Home Economics and Related Training group (H.E.A.R.T.) has had a very successful year. The 36 participants were all active in group activities. At state competition, held at Radisson South, the group took 6 awards while competing against 800 challengers. Competition there consisted of cake decoration, story dramatization, children's foods, floral design, seasonal art and ideas, and more. They also have activities that are for senior citizens. One negative aspect of HEART is that there are only 36 spots and the waiting list is long.

**HOMECOMING:** While the Coronation was unusually splendid this year, and the royal couple were well matched, the weather put a damper on the game and caused the cancellation of the pre-game activities. The loss of the game did little to brighten spirits, but those who were involved in the festivities were not to be disappointed, as they proceeded to the well-attended dance which followed. There were approximately 350 people who were directly involved with the work for Homecoming, the center for the year's spirit program.

**SKI CLUB:** One of the truly available-to-all activities found itself with a common problem this year: lack of dedicated student involvement. Enjoyable trips to Thunder Bay and Utah were the Ski Club's high points, although the weather in Utah could have been a bit more conducive to skiing. Helpful and active advisors, coupled with the club's high potential, could spell out an exciting next year — if student enthusiasm, dedication, more participation, and a better understanding of the time the program requires is added.

**SCHOOL SPIRIT:** As measured by attendance at athletic events and school-sponsored concerts, school spirit must have been at one of the lowest points in years. Despite a number of successful teams, the bulk of support came from a small but vocal minority. Disco-dances, sponsored by various groups, were popular, but the general spirit of the Kennedy student body was one of disconcert. This is a shame, as the school had many activities which needed the energy and support of students. Hopefully, next year will be more spirited.

**KOLLEENS:** Helping the Koll eens to have a very successful year was support from parents and student fans. Their success was shown through the trophies they won, which were for a second place finish at Fridley, ninth place at the Winter Carnival, and seventh place at the State Competition. Unity among the Koll eens was brought about by hard work and long hours of practice after school. This resulted with the defeat of every metro team at one time or another. As the year closed, however, some team members became less serious about the rules.

**SPEECH TEAM:** While suffering from lack of numbers and a general lack of publicity, the members of the school's Speech Team had successes that are notable. Six participants out of nine went on to Region 6AA finals, as fourth and fifth place finishes were common. Speech participants practiced very hard and benefitted from the direction of instructors Joyce Luckfield and Lee Engler, the same teachers who keep drama alive at Kennedy. What the group needs the most is the interest of new members next season.

**BAND:** The band program this year was hindered by an inadequate budget and by a lack of teamwork within the groups. Outstanding individual efforts made all of the groups perform better musically, but Varsity band members worked together with the most cohesiveness. The Jazz Lab was an enthusiastic group, although there was a lack of attendance at evening rehearsals. Band concerts were better attended as the groups played to an almost packed house for their much-enjoyed Pops Concert. The absence of a trip lessened the groups' morale at the end of the year.

**BOYS' SPORTS:** A loss of depth and experience because of departing graduates left many sports programs with the task of grooming squads of sophomores and juniors into contenders. A new coach (Mike McKay) brought fresh ideas into the football team, where spirits and enthusiasm were high despite a mediocre record. Cross country had outstanding participation from underclassmen, as did track. Wrestling's best year resulted from an unusually balanced team, and the Eagle hockey team is expected to regain its high standing as the players acquire experience.

# OFF THE DEEP END: 'School Wars?'

This year, Kennedy has employed a new stricter attendance system. If you think this system is strict, wait until attendance systems of the future get annually stricter — and stricter — and ... This story is about some time, probably in the 1980's, when attendance systems across the country have established a no-miss record.

The scene: a parents meeting in a small conference room. The room is bare, except for the folding chairs full of parents and a film set-up. The purpose of the meeting is to see some examples of possible attendance systems to be used next year.

The chairman of the meeting spoke. "Lights please. Fred, roll the film."

The chairman kept talking as a film appeared on an old screen. "Here you can see," he said loudly over the clacking of the projector. "Spur High School in Saddletrap, Wyoming, and their attendance system. Watch now!"

A bell rings, followed by a chorus of slamming doors. "The classroom doors shut and lock electronically immediately after passing time, trapping prospective 'tardies' in the hall network," said the chairman.

After the thunder of the closing doors stops, a boy, alone in the hallway, drops his books and begins running, as an attendance officer comes out a doorway in pursuit.

"Don't blink, or you'll miss it," said the chairman. The boy is still running ... now down this hall, now that hall, with the attendance officer still right behind him.

"This school has an underground system build into it, consisting of tunnels and three special rooms. Unfortunately, this is quite expensive, but it works well."

"What's tunneling got to do with attendance?" asked a parent. "Be patient. Just be patient," answered the chairman.

All of a sudden the boy is gone. The parents gasped.

"Whoops! Did you catch it? Huh? Did you see? He actually fell through a trap door — one of three or four placed secretly throughout the school — and into one of the rooms where he is being dealt with appropriately," explained the chairman.

The parents clapped a golfer's applause for the idea.

"Central High School, in Ramadan, Ohio," the chairman went on, "also uses the 'bell and locked doors' method of trapping the tardies in the halls, but then, well, just watch."

A girl is running down the hallway. Two attendance officers appear out of opposite doorwells and restrain her.

"But any school can do that!" scoffed one of the more knowledgeable parents.

"Yes, but the interesting feature is the punitive system used in this method."

The girl is now strapped in a chair in a dingy, damp room. Her eyelids are taped open. A film is showing on a screen at the far end of the room. She keeps mumbling. "I won't do it again."

"For 24 hours, the student is forced to watch a continuous loop of McGraw Hill and First Minneapolis Social Studies films," said the chairman with an evil grin.

A couple of the parents fainted. Others just groaned and turned their heads from the screen.

"Our last example comes from Kilroy High in Hilton, New Jersey. This method is the most costly, but on the other hand, it's probably the most fun," the chairman said with an eerie smile. "It involves appropriating about \$350,000!"

This drew some concerned looks, mumbling, and shaking of heads from the parents.

"... But," the chairman quickly added, "give the selection committee a chance. Just watch the film." His smile grew. "I think you'll enjoy it."

The parents silenced themselves, and the few that had turned around now began looking back toward the screen as the film began.

A boy is running down the hall. Two attendance officers then appear giving chase to the fleeing boy. All of a sudden, the boy is snatched up in a net like a wild animal. This drew "oo's" and "ah's" from the crowd, some of which began applauding in glee. The chairman was pleased.

"You, like that, huh?" he said, smiling. More applause came. "We will now vote ..."

added the chairman above the clapping. This is only a story — for now ...

—Bruce Hutchins

## Drug use or abuse? Definition indefinite

Zip, pot, microdot, dust, coke, downers, reds, STP ... you probably recognize some, if not all, of these as drugs used by Kennedy students. Perhaps you, your friends, or people you know regularly use or have used one or more of these at one time.

Used or abused? These are two words between which many students have a difficult time drawing a line. Some people, such as Michael Karbo, assistant principal and member of the Chemical Concern program here at Kennedy, see no difficulty in establishing such a division, saying that any drug use at all is an abuse.

Others, such as Carolyn Cade, coordinator of the chemical dependency program for Bloomington Schools, and Maureen Larkin, chemical dependency coordinator for Kennedy, feel that the differences between a user and an abuser lies in the reasons the drug is used, and the way the person handles the drugs effect on his/her life.

Is there a drug problem at Kennedy? Ms. Cade, Ms. Larkin, and Mr. Karbo are unanimous in agreeing that there is a problem at Kennedy, although they agree that it is no more or less a problem here

than it is at any other high school.

According to Mr. Karbo and Ms. Larkin, the main problem with students using drugs at school is that the student loses his/her drive and ambition, the students' grades fall, attendance drops, and, given false confidence by the drug, confrontations with authority increase.

"The problem is as much with the parents as the kids," said Ms. Cade, "the parents refuse to believe that their son/daughter is involved in this sort of thing and therefore ignore all the danger signs. Mr. Karbo states that he will suspend (usually for five days) any students he confirms is on drugs, not only as a punishment to the student but also to bring the problem to the attention of the parents."

While Mr. Karbo feels drug usage is on the rise, he also says the number of "freaked out" cases, cases where the student sees hallucinations or passes out, is on the decline. One reason for this could be the increased quality and availability of marijuana in Bloomington as compared to a few years ago.

"People want something to give them a mild high quick, say, within five minutes,"

commented Jack (not his real name), a "dealer" or buyer and seller of illegal drugs. "More people are asking for "Lumbo" (Colombian grown pot) rather than "Commercial" or "Mexican" (a very weak variety grown just about anywhere and a more potent variety grown in Mexico, respectively)," he explained.

What can be done about the drug problem in Kennedy? Education is the main objective, not only about the drugs and their physical and psychological dangers, but also with the dissemination of the information that there is a Chemical Concern Center here at Kennedy and the fact that on most teachers' bulletin boards there is a green sheet which at the bottom lists the teachers a student can go to if he/she feels they need help.

Whether they are used responsibly or not, drugs have no place in the schools, according to Mr. Karbo and Ms. Cade. While the fine line between use and abuse can be debated endlessly, there is a general agreement that some action, either the intensification of the present efforts or possibly something totally new, must be taken to decrease drug use in the schools.

—Todd Madison

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## When the party's over ...

It's a tired 5:40 a.m. You've just gone through a night of commencement, congratulations, and seven hours at the senior party. Now it's time to get picked up and go home.

"I'll bet I signed 30 yearbooks just tonight, and I must have shaken more hands after graduation ceremonies than I knew existed. I just can't believe I'll never see those guys again."

"What do you mean? There's Homecoming and—"

"Nope, face it. Things don't happen so smoothly. You won't even remember those kids who you've hung around with since grade school. Back then, senior high seemed so far away. Now look — it's over."

"Graduated in the Class of 1978. Sounds strange. Sounds old."

"Here's my ride. Keep in touch, okay?"

"Yeah, in touch. See ya around."

"Sure."

—Photo by Todd Smith, copy by Ann Beckstrom