

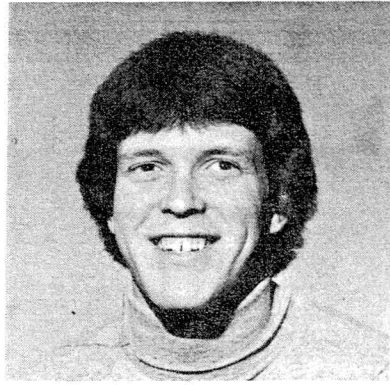
THE TORCH

The Kennedy Newsmagazine | 23 December 1977 / Vo. 13, No. 4

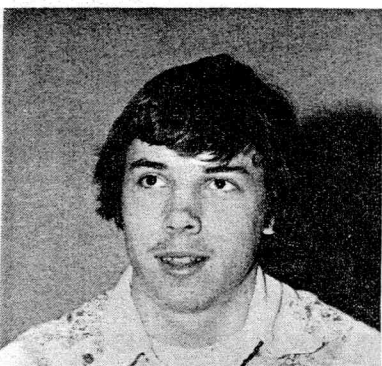
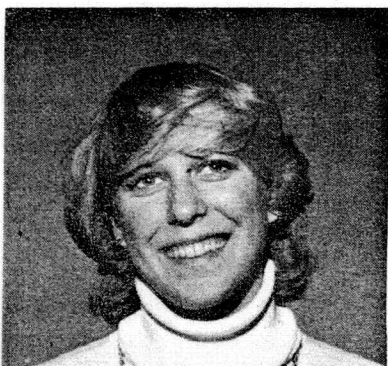
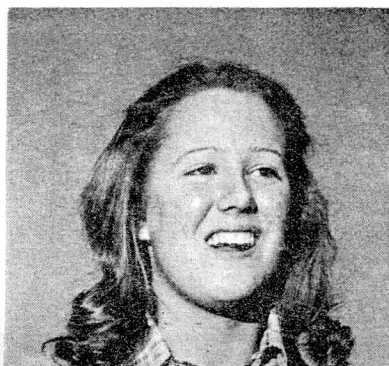
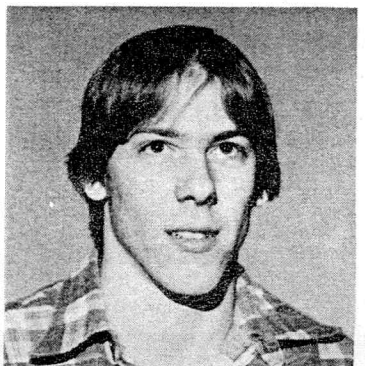
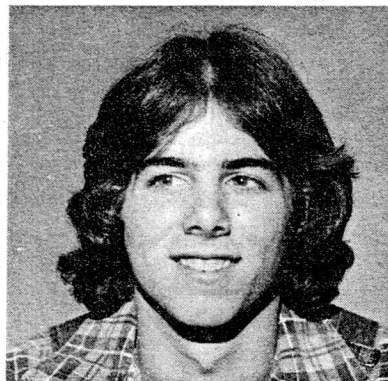
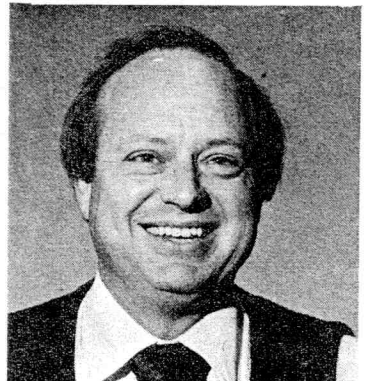
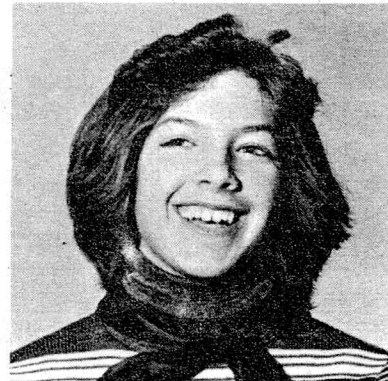
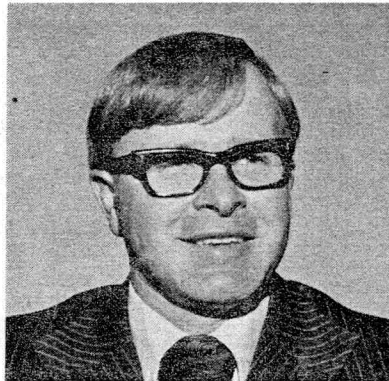
HEADLINES:

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PROFILES

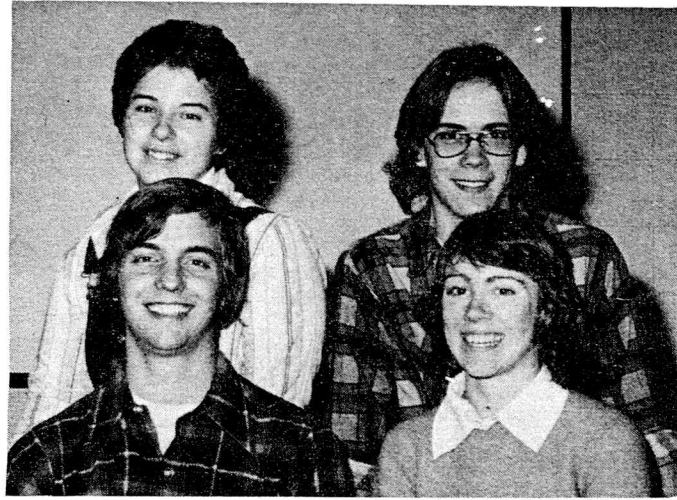


OF PEOPLE WHO STAND APART FROM THE CROWD



Coming up

Jan. 9—Winter vacation ends when the 7:40 bell rings
 Jan. 10-11—Religious Release
 Jan. 13—Winter Formal dance; tickets are \$2.50, and the band is Orion
 Jan. 17 and 19—Band concert
 Jan. 18—Field trip day
 Jan. 27—End of second marking period
 Jan. 30—Teacher's Workshop (no school all day!)
 Jan. 30—Parents' Night for Sophomore Orientation
 Jan. 31—Sophomore Orientation
 June 7—Graduation! Fire up, seniors ... just 100 happy high school days left.



Voice boxes

Winners in the Voice of Democracy contest this year were (clockwise at left) **Becky Berteau**, first place; **Steve Bergesen**, second place; and **Cathy Francis** and **Dan Carlson**, who tied for third. A total of seven students participated in the program. Also competing were **Dave Knutsen**, **Kevin Marose**, and **Linda Walsh**. The winners will receive checks from the Veterans of Foreign Wars, with amounts to be determined at a later date. The theme of this year's speeches was, "My Responsibility to America." Becky will now go on to a district competition.

ONCE AROUND THE SCHOOL

Foreign club

Kennedy's Foreign Language Club chose officers this fall. They are **Mary Fourniea**, president; and **Lisa Ellison**, secretary-treasurer. The club had a Christmas party in which the traditional celebrations of Germany, France, and Spain were honored. Advisors of the club are **Linda Lee**, German and French teacher, and **Concepcion Morgan**, Spanish teacher.

Hit the hills

After the Thanksgiving snow, Ski Club has again started its season by skiing every Wednesday afternoon at Buck Hill. Officers for Ski Club have not yet been elected. Ski Club Advisor **Judy Halvorson**, said that Ski Club is planning a trip to Thunder Bay,

Ontario, during the President's weekend in February. In March, during spring vacation, the Ski Club has also planned a trip to Utah for the week.

Cold dance

Friday, Jan. 13, is Winter Formal night at Kennedy. The dance, sponsored by the East Bloomington Trade Association (a member of Junior Achievement), will feature the seven-piece band, Orion. Tickets are \$2.50 and can be purchased after school in the ticket window. The sponsors are also planning to sell roses the week of the dance. Other Winter Formal dance sponsors have lost money the last few years. The JA sponsors are hoping for a large turnout to reverse the trend.

Green again

Kennedy students crossing the Dutch Elm disease-decimated island between the school and the student parking lot have probably noticed that diseased trees have been replaced with seven assorted ash, locust, basswood, and maple trees. The trees average two inches in diameter and were obtained through Federal funding at a cost of about \$200 per tree.

Imports?

AFS has the opportunity of having up to three foreign students come next year if the homes are available. Boys or girls from any of 60 countries in the world could

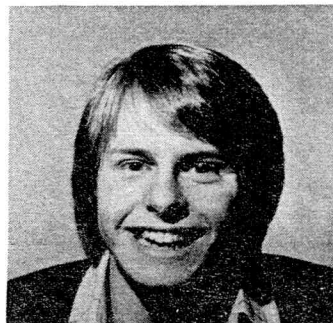
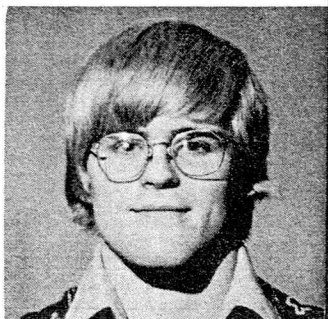
come and live with Kennedy students and also would attend school here. Anyone who would be interested in more information about the AFS experience should see **Judy Halvorson**, advisor, in Room 214. AFS officers this year are **Carol Rickard**, president; **Melissa Halvorson**, vice-president; and **Takahiro Tsu**, treasurer.

FHA club

Kennedy's Future Homemakers of America club chose Vice-President **Lori Brandenburg** to compete for district office at the elections in Shakopee, Nov. 23. Lori was chosen by other club members on the basis of her speeches and leadership abilities. The advisor for the group is **Sue Winter**.

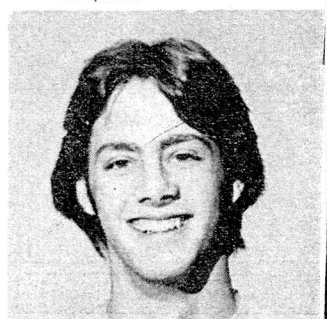
PACESETTERS

Craig Wiklund, senior, has been elected senior class president. Elected with him were **Dyan Flatten**, vice-president; and **Wendy Godwin**, secretary. "Not only is Craig a top student academically, but he is also one of the school's most important student leaders," said **Jon Kuklish**, Craig's Profiles advisor.



Kip Bradley, sophomore, was chosen by the sophomores to represent them as their class president. Also elected to positions were **Cheryl Hopper**, vice-president; and **Mary Young**, secretary. **Mike McKay**, biology teacher, said that Kip is "such a hard worker and that's why he's so successful at everything he does."

John Gorski, senior, has earned the title of the Kennedy band's top fruit seller by selling the most fruit during the annual fruit and cheese sales in November for the third consecutive year. John, a tuba player in Concert Band, sold \$715 worth of merchandise. He also participates in intramural sports.



James Bontrager has been the only choir director at Kennedy High School since the school opened in the fall of 1965. He is responsible for the school's four choir groups and this month finished directing his twelfth Holiday Show. His JB Singers will perform for the State Music Teachers Convention later this winter.

Lang: Just a man trying to do his job

On any given day a certain man armed with a clipboard and a stack of referrals, ready to be given to their rightful owners, is a common sight in the halls of Kennedy.

This man is Bergie Lang, attendance officer.

When Mr. Lang enters a classroom, he usually is greeted by an expectant hush that falls over the group until he states the name of the student with whom he wishes to speak. A series of "ughs" and "ahs" meant for the benefit of that particular student follows.

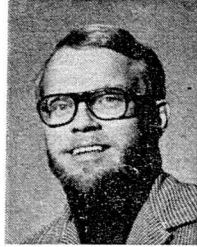
What happens next is even more predictable. Mr. Lang explains to the student who the teacher was who filed the referral and why. He then allows the student to admit to the offense or to tell his own side of the story.

By his own admission, Mr. Lang believes that the job of attendance officer is probably the "lowest job on the rung" and that he takes a lot of abuse from students. He also believes that he is known as a "redneck" to some.

After all this, Mr. Lang says he has "mixed emotions" about the job. "Deep in my mind, maybe I think when these students are out of school and have kids of their own, they will appreciate what I'm trying to do," he said.

What it is Mr. Lang says he is trying to do, and what his job entitles him to do, is to keep more students in school and to change the attitudes of those who are truant.

After having spent ten years teaching, nine years of which have been spent at Kennedy, Mr. Lang made the switch over to attendance officer last fall. He possesses a Master's degree in administration from the University of Minnesota, but a change in state law requires that he have an internship before becoming an administrator.



Bergie Lang

Mr. Lang found that the job of attendance officer will give him internship credit. He calls the job opening a "Godsend" since it kept him at Kennedy and saved him from a leave of absence or a sabbatical.

As a teacher Mr. Lang believes that he had a better chance to get to know the students and help them with their problems. He stated that, "In all my classes I was teaching more than the subject matter. The subject matter was always second and the kids first." Mr. Lang is still trying to help students, but he says he is hindered by the fact that he presently has less contact with them.

As an attendance officer, Mr. Lang finds himself as the man in the middle. Often it is his place to find a satisfactory compromise between a student and a teacher. He is the third party, and for this reason his "neck is on the line."

In the role of boys' head swimming and tennis coach, Mr. Lang puts at work knowledge gained from participating in sports in high school and college and a minor in physical education from Winona State College. Steve Phelps, senior and member of the swimming team, commented that Mr. Lang "is closer to the teams" compared with other coaches, and "he is happy to win, but doesn't get down when we lose."

Mr. Lang admits that being attendance officer is only a "one year shot." He stated that he would like to find an administrative job in Bloomington, but he said the possibility is unlikely. He may look to a small town for experience, or stick to his teaching job.

Mr. Lang believes that he comes across as an authority figure, and that overall the attendance officer has a negative connotation. This upsets him, but he understands that it has always been that way. He admits rather happily that "nobody has stuck me in the back with a knife, destroyed my property, or threatened me. I think most students realize that I'm just doing my job." — Jan Anderson & Vickie Bertramson

On the cover:

Dave Griffith (top row) stands apart from the crowd. Also pictured are (Row 2) Mary Paulson, Larry Kingery, Denise Konewko, Dorothy Ziebell; (Row 3) Bob Ginn, Keith Rogers, Jan Anderson; (Row 4) Dave Dilley, Lisa Collins, Becky Halaska, and Doug Larson.

New look for an old friend

Walking up the front steps of a huge brick house at the North Pole, one gets a sense of history in the making. At the home of Kristopher K. Kringle, known all over the world as Santa Claus, reporters gathered to find out if there is any truth to the rumor that Santa had changed his image.

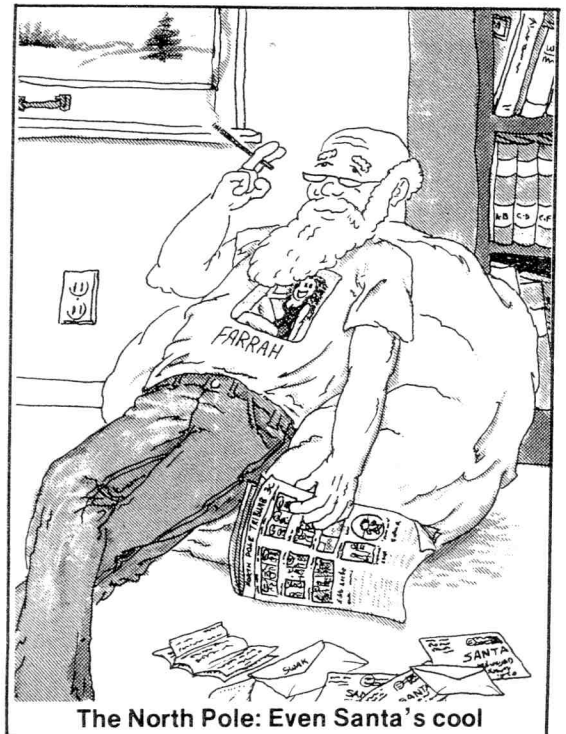
Answering the door was the honorable Mr. Claus himself, but about all that remained of the old man was his grey beard and round frame. Bidding them into the den with a hearty, "It's cool," the reporters were all seated, and Santa planted himself in his favorite bean bag chair. Looking rather comfortable in his Levi's and a Farrah Fawcett T-shirt, Mr. C. sported a pair of Elton John glasses and Red Bull tennis shoes.

Though still plump and jolly he had, by doctor's orders, been placed on a low cholesterol diet that included Eggbeaters and Promise margarine. Clothing had also changed for Santa; vested suits and jeans had taken the place of red flannel, "Because man," stated Santa, "Flannel gave me jock itch."

When the subject of reindeer was touched upon, Mr. Claus became somewhat irritated. For the last two weeks the reindeer union had been on strike. It seems that their wages weren't high enough for the load they have to carry. Besides, Rudolph's Eveready batteries had worn out, and the others couldn't find their way. So it looks as if Mr. Claus will have to use his wife's Volkswagon Rabbit this year.

Santa's new vocabulary was easily explained. In the past years the "Ho Ho Ho" has scared little shavers into fits of horror and tears, so a more modern "Hey man, what's happening?" will be used.

As the reporters began to leave, Mr. C. thanked them happily and loaded them down with "Santa for President" bumper stickers, and they heard his refrain as they drove out of sight: "Far-out Yuletide, Y'all, and don't get TOO tight!"



The North Pole: Even Santa's cool

Sounds of his job became the light of his life

He can be seen walking down the hall in overalls and a shirt carrying an old portable cassette recorder. And nothing about him would suggest to anyone that he is a men's clothing specialist or a near expert with professional sound and lighting equipment. Senior Tom Colbert, however, is that person, as he has been selling men's suits for six months, and worked with sound and lights for about six years.



Tom Colbert

Tom first became interested in sound because of his grandfather, who was a professional jazz and blues guitarist. Seventh grade saw the start of Tom's involvement in sound and lighting. He helped set the stage for the band Rocking Horse that was to perform at a dance. Working with other bands has been the only sound and light training Tom has received. Tom said that a person "picks it up as he goes."

Rob Sherwood, disc jockey at KDWB Radio, referred Tom to the

general manager of Schon Productions, and Tom was able to get a job at Schon passing out posters. Schon has been responsible for many concerts performed by bands in the Minneapolis/St. Paul area. Because of his job at Schon, Tom has been able to talk to a few professional band members, most notably Brian Connelly, lead singer of The Sweet, Cub Coda of Brownsville Station, and the late Ronny Van Zandt, who was lead singer of Lynyrd Skynyrd.

Tom is now working on a stage show project titled "The Monster." This project, constructed of wood to look like a monster, would be used during a band performance for "effect," said Tom. He plans to have the monster's eyes open up and shoot from it narrow beams of light (laser lights) in different directions. Tom hopes to have the monster completed this summer.

Currently, Tom is employed at New York Clothiers, Inc., as a men's clothing salesman. Tom would like to earn a good reputation as a clothing specialist, but even more, he would like a future in sound and lighting. Recently, Tom has done limited work for ASI (Audiotek Studios, Inc.) Records, and holds a seat on their Student Advisory Committee. There he evaluates new recordings of local groups. As for sound and lighting, Tom says, "I would like to do it the rest of my life. I think it's a blast."

— Kathy Orvold

Senior singer doesn't live by Aire alone

Some students are good athletes, some are exceptional scholars, and some are both. Some have musical talents and some excel at jobs, but it takes an extraordinary student to be athlete, scholar, school musician, and professional band member all at the same time. Dave Griffith is that kind of student.

Being active in three sports, (soccer, skiing, and tennis), maintaining an A-

**"I'm happy with what I do
I don't waste any time. I would
just as soon be doing things."**

minus average since his sophomore year and playing in the Kennedy band has not prevented Dave from being the lead singer and a trumpet player in the popular area band known as Aire.

Dave says he has made a conscious effort to be involved in his school work and school activities as well as being with Aire. "I don't waste any time. I don't sit around. I would just as soon be doing things," he said.

Not only is Dave happy with what he is doing, but others are happy with his efforts as well. Thomas Peck, director of bands, says, "Dave plays with a finesse that is not commonly found among high school musicians. His musical flexibility demonstrates a good understanding of musical styles."

His successes with school activities and with Aire have not set him apart from other students, at least not in his view. "I guess I'm proud to be in the band (Aire). Maybe I was born with musical talents that not everyone has," he said, "but I don't want other people to feel I'm different from them. I feel that I'm just a regular student," he said.

Much of Dave's ability to organize his

time efficiently can be traced back to the way he says he was brought up by his parents. They helped him to understand what it means to organize his priorities. "My parents always emphasized the importance of getting a good education ahead of working with Aire," said Dave. "Whenever it is a question of school



This is only part of his active life.
Senior Dave Griffith performs with Aire.

activities or studying versus Aire, school always wins." His school and work worlds do not collide very often, however. "Mostly, we play on weekends, so there isn't that much conflict."

Does performing with Aire prevent Dave from socializing with his high school friends? Sometimes it does, but Dave says he tries to make the most of the time he does have. "I look forward to my free time," he said.

When he first started playing with the band, the group's first big job was playing for a Kennedy Homecoming dance in 1973. "I was scared on my first few jobs, especially playing at Kennedy," Dave said.

Now the group still plays for many junior high and high school dances, though they also have some night club jobs. "I like playing night clubs best," he said. "There you are more of a show. I don't mind playing school dances, but I wish I could go to some of our dances that our band plays at, and not have to perform," he said.

**"My advice? Do everything
that you have time for."**

"We get good pay, though. For a school dance the band will split \$375, and a night club will pay us \$600 for three nights. I suppose I average about \$40 a performance from the band," Dave said.

After he graduates, he will stay with Aire if he goes to a local college. He says he would prefer to go to an outstate or out-of-state school and perhaps will try to get a group together to make money to help pay for college. Ultimately, however, his goal is not to be a professional musician, but rather a commercial pilot. "I plan to organize my time so none is wasted," said Dave. "I want to continue being as active as my time will allow."

— Brad Birkelo

Help leads to happiness



Jeff Sobolik

As he casually ambles through the halls, his physical appearance differs little from last year. However, the true character of the student, senior Jeff Sobolik, is very much changed. The change came about from his involvement with mood-altering chemicals, his feelings of dependency, and his eventual recovery and personal growth.

What sets Jeff apart from many students who use drugs is his success at the Treatment Center at St. Mary's Hospital in Minneapolis and his openness and willingness to talk about what has happened to him. His change has made an interesting story, interesting enough to be featured on an ABC News Special, "Teenage Turn-On: Drinking and Drugs," aired on ABC-TV in October.

Jeff's story begins with the problems of dealing with his own pride, and his refusal to admit to himself that his increasing use of chemicals was hurting him, both physically and mentally. "Junkie pride," he calls it. "I was an expert at con and rationalization," he says further. "My mechanisms of excuse finding and placing my faults on others were highly developed."

His false pride made him defiant toward all who questioned his actions, and because he got angry, he also felt guilty. Because no one likes to feel guilty, Jeff said he would "go out and get loaded," most often on beer and pot, to suppress these feelings. This would result in further guilt, further anger, and an even more defiant attitude. It was a mean cycle, each link further strengthening the others, until Jeff was a confused, bitter individual.

Jeff's introduction to treatment was not voluntary, as he was referred by his parents and probation officer. He went there with the attitude of "just doing my time" and while he was scared, he said he put on a show of false bravado to cover his anxiety, and to

show that he didn't want any help. This continued for about a week, but gradually the treatment process broke through that outer shell and made him realize how desperately he both wanted and needed help.

Jeff's two-part treatment process consisted of (1) total separation from all forms of drugs, and (2) constant confrontation by treatment group members. "The group refused to play my game, and constantly exposed my con to me," said Jeff. "I just kept getting madder and madder that no one would help me in my excuse-making." In reality, Jeff was not mad at the group members, but rather at the truth — and at himself.

Jeff can't pinpoint a day or time, but eventually he began to realize that what the members were saying was not for their own good, but rather for his. He began to participate in the give-and-take sessions, and found out that his experiences and feelings were not much different from those of the other group members. By sharing his thoughts, he began to break down his self-made walls of fear and false pride. Through these communications, he said he found a sense of trust and an involvement between himself and others in a situation similar to his own.

"I began to be honest to myself and others, and it felt so good to put down my burden of guilt and excuses, which had been one hell of a heavy load," explained Jeff. "I wanted to get close to others, and have them get close to me. I was sick of role playing for acceptance in a group. I wanted people to know me, not my images." Jeff's self-image began to improve as he learned to deal with his feelings, rather than "stuffing" them, and he started to feel in control of his feelings, rather than blaming them on others. By doing this he formed some very close relationships with real friends who, he claims, accepted him for his real self.

For one who has gone through such a series of trying experiences, Jeff today is a concerned individual, who sees himself as an altogether changed person. Jeff says his life is definitely more meaningful to him now. When questioned by people about why he "went straight," Jeff just answers, "I like it better this way," very simply, and with a smile.

— Steve Bergesen

She received help, so she's helping others

Her own father was an alcoholic who died as a result of his excessive drinking. For seven years she lived with the feeling that somehow she was at least partly responsible for her father's death, for she didn't help him to control his drinking. Then she learned that the "truth of the matter is, no one is responsible for another person, and no one can change a person but himself." Maureen Larkin, special education teacher, was then on her way to overcoming her guilt feelings about her father. Now she wants to help others.

To help students to deal with family members who are chemically dependent, or with their own dependency problems, Kennedy's Alateen groups and other support groups have been organized within the last year. This is largely because of the interest of Ms. Larkin, who participated in a chemical dependency group two years ago. "Members of a chemically dependent family don't realize they are suffering as much as the alcoholic himself," she said. They need support and help, and that's what Kennedy's chemical concern programs are designed to offer," she said.

"I see chemical dependence as a growing problem and as a family problem instead of an individual problem," Ms. Larkin said. "Through involvement with another group of students who come from this type of family, we hope to break down barriers and get at some of the feelings and the fears that come along with the disease," she said.

While Alateen groups offer help for families of dependent

persons, Ms. Larkin has made sure that dependent students themselves also have support groups that give them a place to express concerns they have. Her reward for her efforts comes when she sees how open and honest students are when they confront each other about their problems.

— Bonnie Ford



Maureen Larkin in the Chemical Concern Center.

This center is for students who have a concern and need to talk.

Smiles come with the job

Thirty-eight years ago he began his career in education by teaching in a one-room schoolhouse. Today in an office similar in size to that single classroom, Ray Hanson, principal-on-special-assignment, can be found. Those who know him recognize Mr. Hanson as an organized administrator who can be both a friend and a "hatchet man." For those students who may not know him, he is just an older man who smiles as he walks down the halls.



Ray Hanson

According to Mr. Hasbrouck, Mr. Hanson makes an extra effort to be "a student's friend, to show him what is available to him" in the way of help. However, by the nature of his job, Mr. Hanson is also known as a hatchet man. He is responsible for enforcing disciplinary procedures. "He can come on gruff, but he is soft inside," said Mr. Hasbrouck.

"A detailed man of sorts" is how Mr. Hanson describes himself. This is reflected by his interest in journalism and research. He has spent 19 years compiling a comprehensive history of his family, dating back to the 1400's. He once was a newspaper editor — a position he relished because he was his "own man"— and at Lincoln High School he was the advisor of a school yearbook that won 10 consecutive All-American awards.

Once he left professional newspaper work and entered education, Mr. Hanson changed job categories several times, always a result of his continuing his education. He once was a grade school teacher, then chemistry teacher at Lincoln, and finally head principal at Lincoln, a post he held for 17 years. His involvement with education undoubtedly influenced his three children, all of whom are teachers.

After a sabbatical leave a few years ago, during which he attended a graduate school in administration, Mr. Hanson was assigned as principal-on-special-assignment at Kennedy. The job has turned out to be to his liking. "I feel more relaxed than ever before," he said. He advises students "to take time on their decisions. God has a way of taking care of everything," says Mr. Hanson, who recently became a Christian.

While he is 60 years old and could retire at anytime, Mr. Hanson says he will probably keep on working until he reaches mandatory retirement. "I like it here," he says with a smile. "I would stay forever, but if things get too difficult, I always know I can pack my bags and leave."

— Linda Walsh

Still learning after 25 years

Loren Kesler makes his school home in Kennedy's Room 307, where he teaches physiology and biology. An educator for half of his 50 years, he has never stopped being a student.

He graduated from Drake University in 1953 with a B.A. degree in science. Since that time Mr. Kesler has attended the University of Minnesota during summer sessions and has earned what is equivalent to four full years worth of credits in what he terms "subject-matter preparation beyond a B.A. degree." In addition, he was appointed to participate in a government-sponsored National Science Foundation workshop for four sessions.

His teaching career began in Des Moines, Iowa, in 1953. Nine years later he went to Lincoln; he has been a part of Kennedy's faculty since the school opened in 1965. His versatility is shown by the different courses he has taught: physiology, physics, psychology, meteorology, and astronomy. He enjoys these elective classes because "the students who are there, are there because they want to be, because they want the challenge," he said.

What has Mr. Kesler learned from 25 years of teaching? "That as an instructor, you increasingly appreciate what you don't know, how much you lack in knowledge. The most important thing for an educator to have in mind is to have respect for the intellect of students. There's more intellect out there than most teachers are aware of."

"There have been few bad experiences in my teaching career. The personal rewards I have received from teaching come in the form of student feedback. A number of students that I've had over the years have called me up. Some tell me how physiology or biology has helped them, and that is enough reward to satisfy me," said Mr. Kesler.

In the future, Mr. Kesler is "thinking about teaching part-time." He would like to spend more time on the farm in Belle Plaine, where he moved in 1973. After years of living and teaching in Bloomington, he said that "country living is a welcome change."

— Connie Nelson

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Of student Colombia: "Our experience Colombia taught us to be more things happening in the world."

It all begins with a half-mile run through the jungle by climbing over a 12-foot wall. Each team consists of members who must run the obstacle course in 15 minutes or less.

This is only one of the requirements that senior and junior Thor Hansen had to meet in order to qualify for Colombia last summer for Teen Missions.

Teen Missions is an interdenominational organization that sends out 1,000 teenagers every summer to various countries.

Cathy and Thor spent their first two weeks in Merritt Island, Fla., where they were trained for their work.

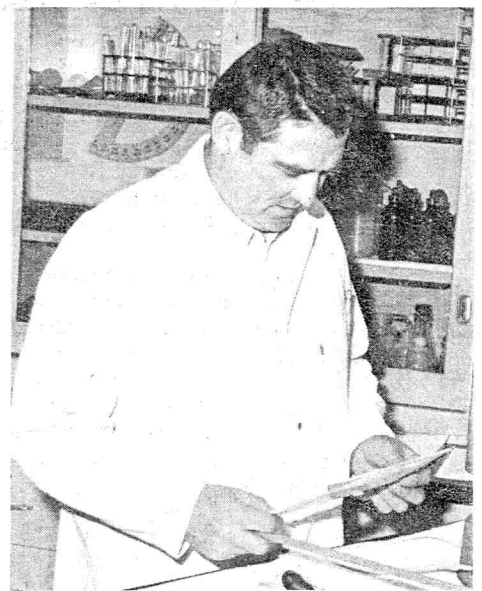
While in boot camp Cathy and Thor spent most of their time in classes such as carpentry, block laying, and plumbing. These classes proved to be useful to them. In Colombia, Cathy and her team built a church structure, and Thor and his team completed an addition to a school building. They were able to do extra construction work to the school building.

Each morning in Colombia, Cathy and Thor worked a ten-hour work day. They began with daily devotions and then the long walk to the work site. Work began at 7:00 a.m. with a break for lunch at 1:15 p.m. Each team worked until 5 p.m. After work the team would return to their sleeping quarters for dinner. When dinner was over, one hour of free time was allowed. After free time was over, they met for classes concerning the day's events.

Cathy and Thor both agree that their experience in Colombia was rewarding. "My experience taught me about myself and God," said Cathy.



Cathy Wade and Thor Hansen



Loren Kesler experiments with a Kymograph. This instrument measures breathing rates.

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Turkey: "We know what it's like to be thankful because we have so much more than we had before."

Merhaba means hello. In Turkish. That's how Kennedy student Deniz Ozel greets her father, Turkyilmaz, her mother, Gulcin, and her sister and brother, Burcin and Yucel, all from Ankara, Turkey. Deniz has lived in America for six years, and she will graduate this spring after only two years of high school. She is one of the top ten students in her class.

"Life in the United States is much easier than in Turkey. It's more comfortable," said Deniz. "People are more honest here, more open in their relationships." But for Deniz, Turkey has advantages, too. She has been back there twice and said, "What I like about Turkey are the people. They're more intimate." A Turkish greeting includes a kiss on the cheek. Manti, a Turkish dish like ravioli, is her favorite food. Deniz plans to become a United States citizen when she's 18.



Deniz Ozel

The Ozels speak Turkish at home and Deniz said she feels more comfortable with that language. "If my dream takes place in Turkey and concerns Turkish people, I dream in Turkish," she said.

"Although she 'didn't speak a word of English' when she came here, 'I trained myself to study in the Turkish schools,'" she explained. Because of this, Deniz feels that she can handle an American four-year college, and then graduate school. She wants a career in international economics or law.

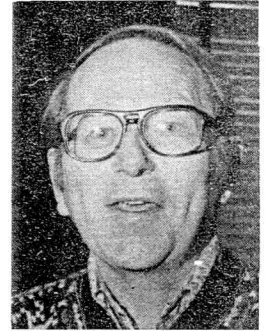
Deniz is a Moslem. She believes in Jesus Christ was a prophet but not divine. She doesn't strictly follow Moslem practices, such as praying five times a day, because of the inconveniences. "Everybody has to have something to believe in. It (my religion) provides me (with) something to have faith in," she said.

"I will always be proud of my Turkish heritage and I will try to retain the customs of the Turkish people," said Deniz. "But the United States is my home now, and I have to adjust to the American way of life."

Japan: "Wisdom is leaving people alone when they want to be left alone. Intelligence is caring."

Teaching, learning and travelling are three highly regarded values in our society. Consider Richard Halverson, English 12 teacher. He has taught in Japan, China, and Korea and has studied in Greece and Italy. In addition to travelling all over those places, he has combined these values in a way few could hope to match.

In 1960, Mr. Halverson was one of eight people out of hundreds to receive a Fulbright Scholarship, given by the U.S. State Department. He later reapplied for the award and received two more scholarships, making him the only three-time Fulbright Scholar ever. While on Scholarship he taught English to the Japanese.



Richard Halverson

"A major difference in American and Japanese kids," according to Mr. Halverson, "is responsibility. Japanese kids are given more, so they have more."

After leaving Japan, he went to China to teach for six months, and later to South Korea for another six. While in Korea, he adopted a boy and a girl. The girl is presently a doctor in New York while the boy, due to unfortunate circumstances, wound up in jail.

In 1973, Mr. Halverson went to Europe. He studied ancient classical civilizations during six weeks in Rome and another six in Athens.

Mr. Halverson says he has learned many important ideas in his travels. The most important to him is that "education is the most important thing in the world."

Sulacks follow in family footsteps

When it comes to teaching, it's all in the family. At least it is for David and John Sulack. Teaching industrial arts has been the going thing for nine Sulack brothers, cousins, uncles, and their father.

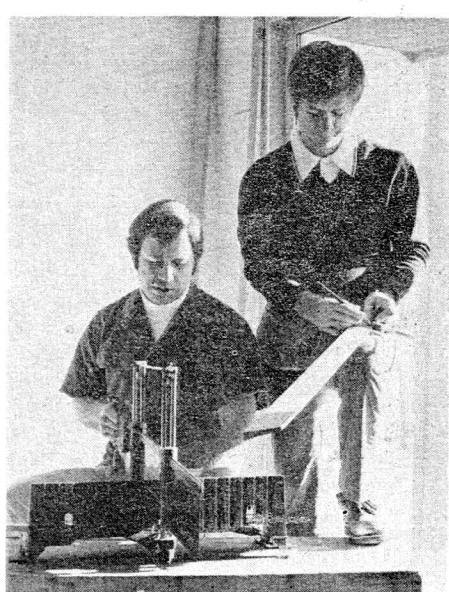
From the beginning, industrial arts fit right into the lives of Dave and John, for their father taught the subject at the high school they attended. While in school John had his dad for a teacher. Charles Sulack's influence on the careers of his sons went farther than that however, for he started their interest in building construction during high school by having David and John help him build a cabin. "We respected dad so much. Seeing what he did made me want to do the same," said Dave.

After graduating from Minnehaha Academy, Dave and John found graduating from the same college — Winona State — only natural. David, the elder by three years, went on to complete a Master's degree in physical education while John completed his B.A. degree and then went job hunting. In 1968, John's search for a position ended at Kennedy. The next year, his father came to Kennedy where he taught wood shop with John. When Jefferson opened in 1970, Charles transferred to that school, and David was hired at Kennedy to take his dad's place.

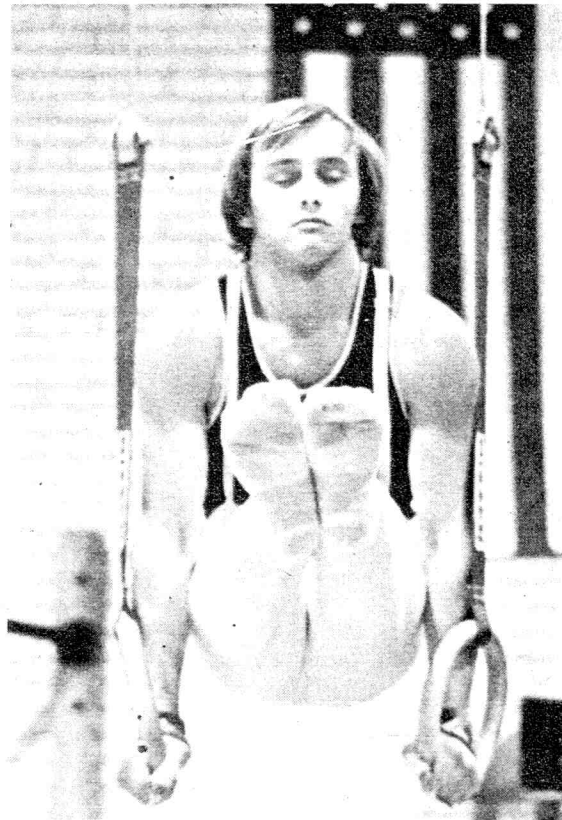
Dave and John make it a habit to practice what they teach. They have built numerous garages and room additions as well as a few cabins. One structure stands out above the rest, however, and that is John's new house. From drawing up blueprints to hanging curtain rods, the job was done by the Sulack brothers. Most of the construction was completed last summer, though the Sulacks are still working on finishing the family room — complete with sunken conversation pit and fireplace — in the house that has four bedrooms and three bathrooms. The finishing work seems easy to the Sulacks, considering some of the problems they have overcome, including John's bout with appendicitis that put him into the hospital during the peak construction period.

What's next? Perhaps a new house for Dave and his family to be built next summer, as the Sulack tradition of using their talents continues.

— Joan Moline



John and Dave Sulack show their teamwork. Weekends are spent finishing John's home.



Senior Don Bartosch displays his form on the rings.
The Eagles placed second in Regional competition.

Gymnasts' finish: best ever

Quite simply, "It was the best performance the team has ever given me," said gymnastics Head Coach Duane Hoecherl after his team finished sixth out of eight teams in this year's State Meet. Qualifying for the State Meet for the second consecutive year, the gymnasts improved on their eighth place finish of last year and missed third place only by a little more than one and one-half points.

Throughout the season, the team's total score never topped 127, and that was in the Section IV Regional Meet. By scoring 134 points in the State Meet, the team was able to set a new Kennedy scoring record. Robbinsdale finished in first place with 144 points.

Three Kennedy gymnasts qualified individually for final competition. To qualify, they had to have scores in the top ten in an event, and they had to have qualified individually in the Region Meet. Kennedy's entries were Don Bartosch on the side horse and parallel bars, and Joe Boeser and Scott Alman in vaulting. Bartosch took third on the parallel bars with a preliminary score of 8.5 and a final score of 8.7. On the side horse he placed fourth. Vaulting entrants Boeser and Alman placed ninth and tenth respectively.

When the scores from each event were taken separately and totalled, the Kennedy side horse team placed first and the vaulting team was second. Competing on the side horse for the Eagles were Bartosch, Kent Carlson, Keith Carlson, and Alman. Both of the Carlsons placed among the top ten side horse qualifiers in the preliminaries, but failed to qualify in the event at the Region Meet; therefore, they could not participate in the State Meet finals. A person who qualifies in Regions and then in the State Meet shows that he is a consistent performer.

While Kennedy's competitors were performing better than they ever had before, boys from other schools were also performing at peak levels. In fact, according to Kent Carlson, no one missed a trick in a routine. "Making 24 out of 24 routines is almost impossible in gymnastics," he said. Yet that is what happened, and that caused total scores for all teams in the meet to be bunched together, making every school a near winner.

— Janean Dahmes

Cagers seek winning combination

Last year's Region VI basketball champions have proven to be a tough act for this year's team to follow. Lacking the built-in balance and depth of the 1976-77 team, this year's Eagles have been struggling to find a combination of players to complement Rick Bergien and Bruce Zilka, the only returnees with State Tournament experience.

While Bergien and Zilka have their positions pretty well secured, Assistant Coach Dave Sulack said that eight others are battling for the other three positions. "Seniors always get the first chance to play varsity ball, but if by mid-season there is a junior of equal ability, the junior plays," said Head Coach Steve Strommen.

Filling three varsity starting positions hasn't been Coaches Strommen and Sulack's biggest problem, however. Rather, they have been more concerned with finding a way to get the team to work for a more balanced scoring attack. With Bergien scoring an average of 23 points in the season's first four games, the other four starters were only scoring an average of 10 or fewer points each per game. Thus, dependence on Bergien to score has been extreme. Even with his relatively high points-per-game average, however, Bergien has been hitting only about 30 percent of his shots.

Causing the team's unbalanced scoring attack is a basic lack of confidence on the part of many players. "They have the potential, but need confidence," said Coach Sulack. "The best way to get this confidence is through varsity game experience," he said. While they are gaining experience and confidence, the team can still win games, according to Sulack. The team proved him right by defeating highly-ranked teams from Wayzata, Park Center and Edina East.

"In order to be successful we have to have a total team effort," said senior Ken Haglind. "We can't rely on Bergien to do all the scoring for us," he said. Part of the team's problem has been the great variance in experience that players do have. "We have three different levels of basketball players on one squad," said Haglind.

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The team is a combination of last year's varsity, junior varsity, and sophomore players.

"We could either win the conference title or lose two-thirds of our games," said Coach Sulack. "We have the potential and the added depth to do as well as last year's team," he said. The team's success will hinge on whether "three or four kids come through" in addition to Bergien and Zilka, according to Strommen. If they do, "we could have the best team in the conference," he said.

— Jon Werger

Matmen exploit depth

In the past few years, a returning mark of Kennedy's wrestling has been depth. With only three seniors starting regularly on this year's squad, having depth would seem to be only a coach's dream. But that's not the case for the Eagles. "Depth is better this year than it has ever been," said Head Coach Dave Arens. He added, "I would have no qualms putting in a backup man at any weight."

In their first three meets the wrestlers heavily outscored their opponents. Going into the second week in December they were undefeated and rated eighth in the state by the **Minneapolis Star**. Part of the team's success is due to the fact that there is tough competition among themselves according to junior John Breyette. He stated, "Just to make varsity is tough."

Sometimes between seasons a group of wrestlers end up trying to make the same weight because of their growth. This would alter the balance of the team. This year, a balance has been maintained. "The distribution of the weight classes and talent fairly well coincide." At most of the 12 weight groups are wrestlers who have experience either through the AAU or BAA programs.

Even though wrestling is a one-on-one sport, teamwork still exists. "I feel that in individual sports the kids pull for each other more so than in team sports," Arens said. "They know what they have to go through to get there, like keeping their weight down."



Kent

Carlson twins double up efforts as batboys for Minnesota Twins



Keith

They were born in Minnesota. They were twins. So what could be more natural than for them to be adopted by the local major league baseball team, the Minnesota Twins?

Kent and Keith Carlson, Kennedy juniors, have found their place in the sun as batboys for the Minnesota Twins. Their summers are spent basking in the warm sun ... and running their tails off retrieving balls, cleaning shoes, stocking bats, and any other task that needs to be done. To an observer this "go for" business sounds like all work and no play. Not so, say the twins. "It's a lot of fun," states Kent. "You don't really work that hard either."

In addition to "fun" the twins receive an insight into what makes up a major league team. "You'd think that they (the players), being professionals, would act

professional," said Keith. "But some of them act like kids in the locker room. They're just regular guys."

Getting their batboy positions was mostly a matter of being in the right place at the right time. "Actually, we were pretty lucky," Keith explained. "I just sort of hung around the clubhouse. When one of the regular batboys broke his leg, I was asked if I wanted the job for a night. The next season I came back and there was an opening." "Keith got my job for me," Kent added. "He came home one night and asked me if I wanted to do it." Keith explained that there was another vacancy as preparation for college forced yet another batboy to relinquish his post.

Thus were born the Minnesota Twins' twins.

Both Keith and Kent are active in other

activities at Kennedy. They are a part of a gymnastics team and have been since they were freshmen.

Although the chances of calling each one by his right name is 50-50, some close friends and teachers have developed a few systems. Keith Talley says that Keith has a "bigger smile." Mike Bonnicksen, their photography teacher, says he can tell them apart simply by instinct.

The twins are optimistic about their future. They plan to stay on with the Twins as batboys for at least another season. And, though chances are slim, there's always room for promotion. Among the jobs that are available to the twins are the positions of clubhouse manager and equipment manager. Perhaps to accomplish this they should continue showing up in the right place at the right time.

— Scott Werdal

CAPSULE COVERAGE

Basketball

Drop first game to Eisenhower 42-35. **Rick Bergien** scores 21 points ... Come back for a first victory over Wayzata 49-38, Bergien scores 22 points ... **Ken Haglund** sinks winning points while Bergien scores 24 to nip Park Center 45-44 ... Slip past Edina East 43-40, Bergien returns with a high score of 23 points.

Swimming (F)

Sink Fridley 107-64 ... Dunked by Cooper 100-72 ... Drowned by Wayzata 97-75 ... Sophomores **Anne Clark** and **Barb Hokanson** wrap up the season by taking third and fourth places in regions for diving and moved on to state competition.

Gymnastics

End season sixth in state ... **Don Bartosch** finishes third on parallel bars and fourth on side horse ... **Joe Boeser** finishes ninth on vault, with **Scott Alman** right behind in tenth place ... Final score of 134 points.

Awards

In football junior **Chuck Vavrosky** and senior **Geoff Ebeling** are awarded All-Conference trophies ... Ebeling also named Most Valuable Player ... senior **Kevin Hoffman** receives Scholar-Athlete Award ... In soccer senior **John Amato** is voted Most Valuable Player and **Bloomington Sun** All-state ... **Bruce Zilka** given Honorable Mention.

Hockey

Kennedy leaves Minnetonka cold 3-2, with **Chuck Engberg** scoring the winning goal ... **Jeff Horman** and **Bob Boldt** also score ... **Paul Bauer's** last second goal preserves win over Park Center ... **Paul Schaeppi**, **Chuck Engberg**, and **Jeff Andrews** also score in 4-2 victory.

Wrestling

Crush Rosemount 45-18 ... Rip Eisenhower 42-16 ... Do it once more over Park Center 30-22 ... Senior **Kevin Hoffman** and juniors **Brad Tufto** and **Chuck Vavrosky** show strong performances in this season's matches ... Come back from St. Michael Invitational with second place honors.

IM SCENE

Intramural football action was completed a few weeks ago with the champions being Paul Mansour's team, which included Mansour, Mike McArdie, John Amato, Daryl Smith, Jim Koehnen, and Kent Hrbek. They defeated the Flying Z's 9-6 for the title.

To get to semi-final action, Mansour's team defeated the "I" Force 27-0, and the Flying Z's beat the Wild Ones 7-0.

Mansour's team went unbeaten for the season finishing 6-0-1,

good for first place. The Wild Ones took second with a 6-1-0 mark, while the Flying Z's were third posting a 5-2-0 record.

IM volleyball action is already underway with eight teams in two divisions, the Blue and Green. Entered in the Green Division are the teams of **Chuck Engberg**, **Mark Tabone**, the Wild Ones, and the Faculty Freaks. In the Blue are the teams of **Larry Schlichting**, **Dave Budke**, **R. Anderson**, and the Over the Hill Gang.

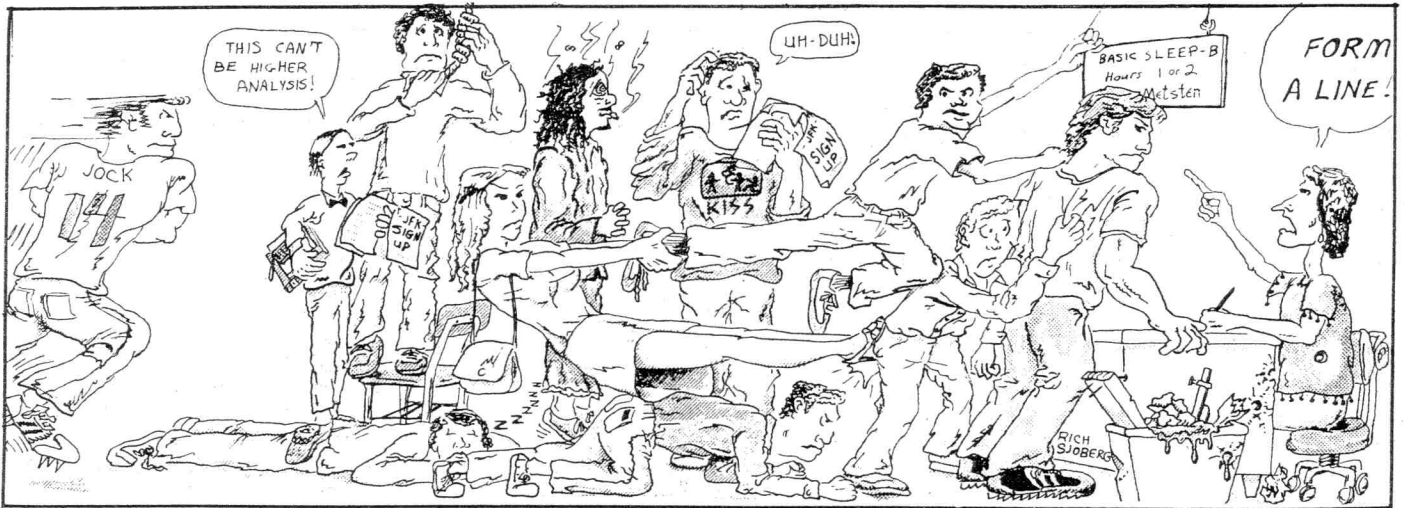
FACES IN THE CROWD



Vicki Nelson, senior, is co-captain of this year's girls' basketball team. Vicki was also co-captain for the girls' volleyball team. Coach **Dale Welter** said, "She has improved tremendously through her hard work. She is also an intelligent player."

Todd Buelow, senior, is co-captain of this year's hockey team. "Todd is potentially one of the best hockey players in the state," said Coach **Jerry Peterson**. Todd is a three-year letter winner and was a starter for this year's soccer team.





VIEWPOINTS

Editorials

Organized confusion

Once again registration has come and gone and once again the question arises, "Is this confusion necessary?" While **The Torch** believes that students should be able to arrange their own class times and teachers, we also believe there must be a better way to accomplish this without the accompanying chaos we have all suffered through twice yearly for one to three years. The present system of registration seems to be viewed by some students as only a chance to practice their skills in pushing aside less muscular classmates. **The Torch** feels that getting a proper education should not be an exercise in the survival of the fittest.

On the surface, registration looks simple. All one has to do is arrange his/her schedule carefully and hustle at pre-scheduling to have a good chance of getting the class wanted when he/she wants it. In practice, however, choosing the right class to fit a schedule is complicated by singleton classes, cancelled courses, and changed class times. Registration thus becomes a small-scale nightmare when the one class a person must get fills up, and most of a carefully planned schedule must be hastily juggled.

Some alternatives suggested to lessen or eliminate this semi-annual demolition derby are possibly making pre-scheduling the official class sign-up by pulling cards at that time or doing away with the floor to floor rat race and having the students class choice fed into the computer, which would produce a schedule that the student would then make changes in, a possibility which is currently being studied by the administration.

With a state law coming into effect stating that class time cannot be used for registering for classes, it is clear that some alternative to out present system must be chosen. **The Torch** hopes that the administration will study the different systems and trusts that they will choose the one that allows for the greatest freedom of choice for students while maintaining a minimum of confusion for both students and staff.

Board has green concern

Congratulations to the Bloomington School Board for having the good sense to replace the trees removed last summer from the triangle between the Kennedy building and school parking lot. This action obviously dispels the rumor that the area was to be paved over and shows a School Board concern for the ecological and aesthetic beauty of the Kennedy grounds. In this era where the environment often suffers from neglect and abuse, **The Torch** applauds this action.

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A bitter end

Waiting in line is half of the fun of going to see "Looking for Mr. Goodbar." If you enjoy waiting in lines, you might enjoy this movie. This film, based on the novel by Judith Rossner, is one of the hottest films in town.

Diane Keaton stars as the movie's heroine, Theresa Dunne. Mild-mannered Theresa is a devoted teacher for deaf kids — during the day. At night she becomes a bar-hopping swinger who picks up kinky men in even kinkier bars. She carries on love-affairs, starting with her college professor and ending with a homosexual who finally does her in.

Ms. Keaton displays her excellent acting from her Woody Allen days. She creates a character with as much humor, and energy as she did those earlier movies. If this movie is worth seeing at all, it is only because of her.

Director Richard Brooks throws in some of Theresa's fantasies throughout the movie. This proves only to confuse the audience, as it is sometimes hard to tell the fantasy from the real action.

Theresa's succession of sordid affairs tends to make the movie continue on monotonously. The ending of the movie doesn't seem to fit in with the rest of it. It's grotesque violence surpasses the rest of the movie, making everything up to that point seem insignificant.

— Connie Nelson

INPUT

To the Editor,

Occasionally, complaints are made by members of the community about high school groups having fund raisers.

The grounds for these complaints are that (1) fund raisers cause competition with local merchants, and (2) people already pay taxes to support the school and shouldn't have to hand out more money when students come to their door.

Because of funding shortages, school activities such as music and athletics don't receive nearly as much money as they need. For them, fund raisers are necessary to provide for the purchase of equipment and the cost of transportation.

Groups don't have fund raisers because they want to; they do it out of necessity.

Denise Logeland

THE TORCH

The Kennedy Newsmagazine

Published monthly by the students of John F. Kennedy Senior High School, 9701 Nicollet Av. S., Bloomington, MN 55420. Telephone: 888-9571.

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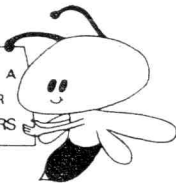
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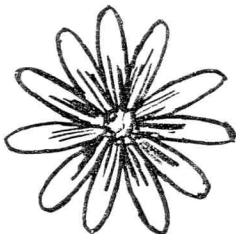
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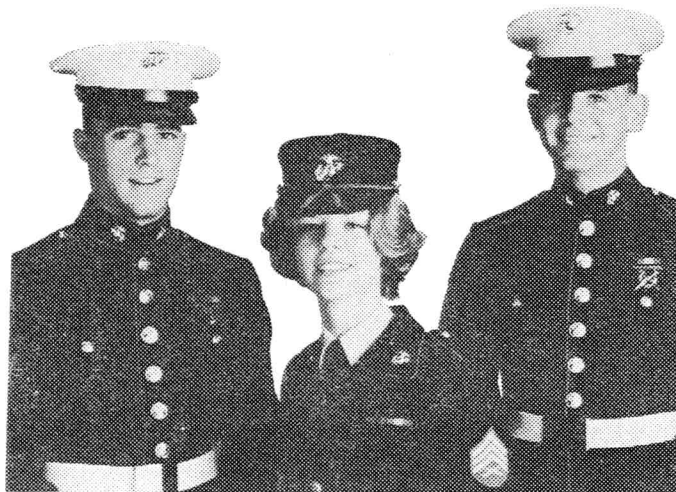


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