


THE TORCH

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**'You Can't
Take It
With You':
A touch of
insanity**

Overnight trips discontinued

Over two years ago, the School Board passed a field trip policy that prohibits students from going on an overnight field trip if the trip would make them miss an entire day of class. Enforcement of the policy was lax, however, and students from the district's three high schools continued to go on trips, including the Jefferson band's trip to Norway last spring.

This fall, however, Dr. Bernard Larson, assistant superintendent, sent out a directive indicating that he intends to strictly enforce the board's policy. The result: overnight trips during times other than weekends and vacations are out.

Those students who are affected the most are biology and physical education students who would have gone on trips to the Isabella Nature Study Center and the Boundary Waters Canoe Area. Language students, too, may suffer as the policy will prohibit modern language teachers Conchy Morgan and Linda Lee from offering a proposed language study trip to Europe in the spring.

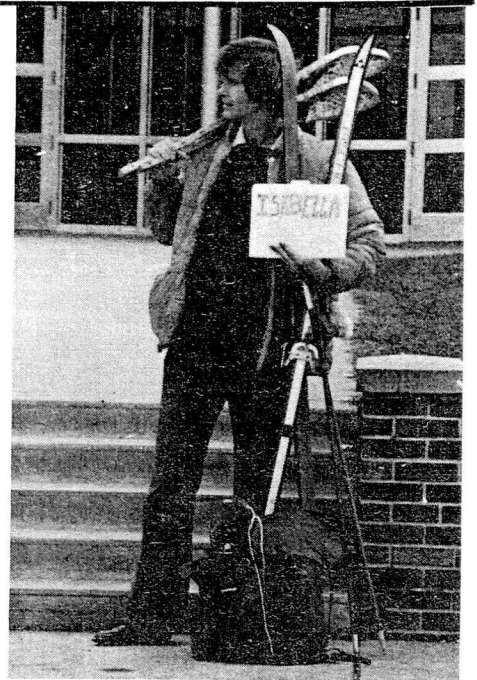
According to Dr. Larson, the district's high schools have been taking too many students out of regular classes for field trips. He indicated that "with some encouragement from me" he intends to

convince building administrators to "cut down on the number of field trips taken during the (school) day." The reason: "So students may have more time for their other classes."

Fear that field trips may be too severely restricted has led some Kennedy teachers to form a task force that is working on developing a new field trip policy that they will present to the School Board.

Dick Anderson, phy. ed. teacher, has decided to fight against the board if the committee chooses to do so. He, like Larry Thomforde, biology teacher, feels that field trips are important in that the student can learn more from them than in a normal classroom situation. For instance, he says, teaching cross country skiing behind the school is not the same as when the student is learning out in the woods, closer to nature. Mr. Anderson explained that the student receives more than lessons in cross country skiing because the student learns to appreciate and use the natural resources that make up such a big part of Minnesota.

"The unfortunate thing is that most field trips are an extension of the classroom," said Mr. Thomforde. "We have to keep on fighting to go on field trips," he said.



Larry Thomforde, would-be traveler

This biology teacher planned to take students on an overnight trip to Isabella. However, with the enforcement of the overnight field trip policy, he seemingly has opted to call in sick and go by himself.

NEWSLINES

Actors play around in three-act comedy

When the house lights dim Thursday night and the stage spotlights focus on the 19-member cast for this year's three-act play, "You Can't Take It With You," Kennedy's drama department will be opening the 1977 season.

For Director Lee Engler, English 10 teacher, "You Can't Take It With You" is his third major production since he transferred here from Penn Junior High in 1975. This play is a comedy that revolves around a whimsical, almost eccentric family in the late 1930's. The main character, Penelope Sycamore (portrayed by senior Mary Shannon) is a playwright who cannot seem to realize that she hasn't any writing ability. Her father, known in the play as "Grandpa," is played by junior Bruce Hutchins. Mary describes Grandpa as being "like a kid in a man's body" in the show.

Other members of the cast include John Finnerty as Ed; Mike Fischetti as Mr. De Pinna; Pat Hurley as Donald; John Iwaszko as Mr. Henderson; Abbie Kemmer as Alice; Sue Kusz as Mrs. Kirby; Mary Laymon as Essie; Jackie Lindstrom as the Grand Duchess, Olga Katrina; Joe Mansour as Mr. Kolenkhov; Kevin Morose as Mr. Kirby; Chris Potts as Rheba; Julie Ross as Gay Wellington; Dave Scanlon as Tony; and Scott Werdal as Paul.

Aiding Mr. Engler are English 11 teacher Joyce Luckfield, assistant director, and Sue Kusz, student director. The cast has been rehearsing and working on sets since Sept. 19.

Mr. Engler originally had planned to put on "Teahouse of the August Moon." That show was dropped after tryouts, however, for not enough students were willing to take parts to complete the 54-

On the cover:

Assuming identities consistent with the '30s atmosphere of the play "You Can't Take It With You" are the production leads, Mary Shannon and Bruce Hutchins. Photo by Brad Schmidt and Todd Smith.

member cast of that show. "You Can't Take It With You" was then chosen by Mr. Engler and Ms. Luckfield because it is a comedy they feel will especially appeal to students, and because the cast size of 19 is much more workable.

Curtain time for the production will be 8 p.m. on Thursday and Friday. Tickets are on sale in the school ticket office, with prices set at \$2.00 for adults and \$1.50 for students.

—Julie Wrycza

Staff helps dependents

Kennedy staff members, with the help of representatives from Store Front and Johnson Institute, have formed two new groups concerning chemical dependency which are open to all.

Last spring, the Bloomington School District joined with the Johnson Institute to draw up plans for a drug use and abuse program for all Bloomington schools, including elementary schools, according to Maureen Larkin, head of Kennedy's program. The program became a reality at Kennedy when Alateen became operational on Sept. 19. The support group opened the following day. Both Alateen and the support group use volunteers from the school staff. These faculty members have all been active with other chemical dependency programs before, and are trained to work with students.

Alateen, which meets Wednesdays during third hour, is a group designed to help the student learn to cope with alcoholic friends or relatives, explained Ms. Larkin. The support group, which meets Tuesdays second and third hours, is for former users. She also explained that teachers are just catalysts in the groups, and the students do all the work themselves. As Ms. Larkin put it, "It's just beautiful to see the kids giving each other support and helping each other out."

The real reason lurking behind bus drivers' CBs

Editor's note: Reporter Bruce Hutchins was assigned to find out why Bloomington school buses were all equipped with CB radios this fall. He disappeared from sight for two weeks, then returned to file this report:

I've been there and I've seen it. I am the only one to return to warn you. You must believe me.

It all started the second week of school when our bus stopped to pick up the students on our block. I got on and sat down to enjoy a normal ride to school. Little did I or anyone else know...

The driver began: "Breaker 1-9, Breaker 1-9, you got the Grinder," he said as he attempted to shift into third gear and missed miserably.

"We got another load of sheep for ya' good buddy, come on?"

We turned onto Interstate 35W. One of the braver students cried in panic, "I don't think that this is the way—"

"Shut up," commanded our once placid driver.

We were now out of familiar territory, going south on 35W. A sophomore ran up to the bus driver, grabbed him by the throat and screamed, "I don't want to die!" at 110 petrified decibels.

"...Yea, 10-4 there good buddy. Take a look out your backdoor and give me a bear report."

Another voice came over the CB. "The bears are crawling out here. I've been doing the double fives for over an hour. You better hammer off a little. With your load and at the price you're getting, you don't want to feed the bears."

Then it hit me: our driver had been bought off. Our busload of students had been auctioned off by our unscrupulous driver to the highest bidder. Some school somewhere in California was apparently paying our driver 50 cents a pound for us.

The threat of school closings, because of nationwide drops in enrollment, has caused a great demand for students. So great, in fact, that an underground market has evolved. We apparently were being shipped to the school with the greatest drop in enrollment in the country.

Our bus pulled into a school parking lot in the middle of nowhere. The driver turned around and calmly said, "You will forget all you ever knew about Kennedy High. This is your new school."

He picked up the mike and shouted, "10-77 on the Tricky Dicky run!"

Then to the students he barked, "Get out!" The students obeyed.

Of course, I thought! The radios are installed by the drivers to keep contact with other kidnapers on the trips. Then I read the school sign: "Richard M. Nixon High School."

—Bruce Hutchins

ONCE AROUND THE SCHOOL

Coming up

Nov. 3-4—Three-act play, "You Can't Take It With You."

Nov. 5—SAT Test

Nov. 11—Sadie Hawkins Dance

Nov. 15—Band Concert, 7:30

Nov. 18—Field trip day

Nov. 19—ACT test

Nov. 24-25—Thanksgiving

Gov't? Maybe

Student Senate representation may soon be in Kennedy's future. In a poll taken by seniors **Dave Knutsen**, **Sue Kusz**, and **Julie Marrs**, 80 percent of the students were in favor of a Student Senate. The Faculty Senate backs their cause and has written to the administration in support.



Entering their eleventh year the JB's have started their schedule of 65 performances.

Front row: S. Hacker, P. Carey, N. Loftus, K. Knauf, T. Curtis, S. Bernard. Row 2: S. Pearson, L. Carlson, L. Aul, P. Rogers, P. Wittstruck, P. Young, L. Bross, G. Boklin, Director J. Bontrager, E. Moe, T. Andrada, K. Rassmussen, T. Pederson, D. Michel, R. Sipprell. Row 3: P. Egan, T. Hull, M. Serafin, S. Cotey, D. Severson, B. Bradley, K. Rassmussen, J. Hokanson, T. Stratton, J. Quigley.

Sadie's back

Soon all the Daisy Maes will haul off all their Li'l Abners to Marryin' Sam and his Hitchin' Post. The occasion will be next Friday's annual Sadie Hawkins Dance. The Kollreens will sponsor the dance, under the supervision of **Patricia Fatchett**, Kollreen advisor and English 11 teacher. The Kollreens will also be responsible for the selling of sweetheart roses Thursday and Friday of next week.

The winners

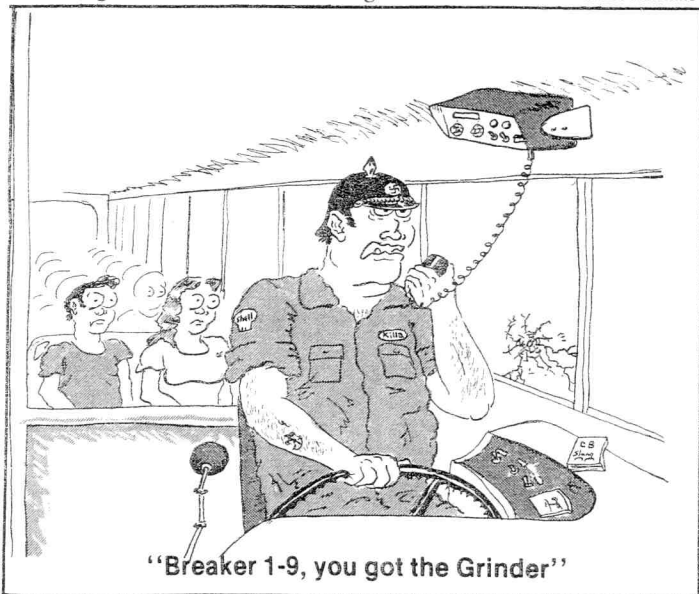
Profiles won 27 out of 40 possible awards at the Minnesota Press Association High School Conference, Sept. 20. It was the seventh consecutive year that **Profiles** has won the most awards. Eight students won first place awards in copy, layout or photo categories. **The Torch** had similar success, winning first place in the Best Newsmagazine category for the fifth time out of six years. Two students won first place awards.

PACESETTERS



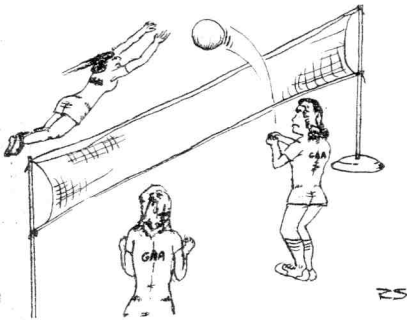
Jose Meirelles, 17, is attending Kennedy by way of Sao Paulo, Brazil, and the Youth For Understanding program. Jose is living with the Jahnkes and attends school with Bruce.

Sue Kusz is the student director for the play, "You Can't Take it With You." According to Lee Engler, play director, Sue is very conscientious. Sue has the part of Mrs. Kirby in the play.



"Breaker 1-9, you got the Grinder"

Intramural



Kennedy girls jump for the chance to compete

Male Kennedy athletes have always sweated and strived to win. When the school opened in 1965, the boys sports' participants were the most recognized representatives of the school. Bob Ginn, Industrial Arts teacher, feels that students have more pride and school spirit when the teams are winning.

It has only been in the last five years that this responsibility of the athletes has been shared with the girls. Boys' sports have changed little in 12 years. But what prompted the advent of girls' sports? According to Jean Arth, girls' athletic director for 10 years, "Girls' sports were added because it was required by law" (Federal Title IX legislation).

Before girls' sports, Kennedy had the Girls Athletic Association (GAA) which was a type of intramural program. Over 120 girls were active members. At one time there were 15 volleyball teams competing against each other after school two days a week. Students also enjoyed basketball, tennis, badminton, and archery.

Although some criticize girls' extramural sports, many support it. Donald Hasbrouck, principal, thinks girls sports have brought more unity to the school because now girls can also contribute to school spirit. Buster Radebach, boys athletic director, believes participating in athletics is an education in itself, an education that girls deserve.

Many clubs that had been a part of Kennedy since the school opened up died out in the early 70's. Clubs like Y-Teens, Service Club, Hi-Y, FTA, Modern Dance, Thespians, Constitution Committee, and Student Senate no longer exists for Kennedy students.

Each of these clubs had its duties to perform. The main thrust of the Thespians was to perform, as this was a group of actors. Future Secretaries of America (FSA) involved girls who were interested in becoming secretaries and who wished to learn more about this career during their high school years. The Constitution Committee worked for more students' rights, such as those students now have in the Student's Bill of Rights. Being in the Service Club included handing out special programs, selling tickets, and making signs and posters for school based events. Future Teachers of America (FTA) explored the teaching field by having speakers, tutoring grade school students, and visiting college campuses. Y-Teens and Hi-Y were clubs based with Christian organizations. Y-clubs sponsored dances and other activities for Kennedy students.

But all of these clubs didn't make it through the '70s, which was considered to be a "tough period" for all clubs, according to Bergie Lang, attendance supervisor and former FTA advisor. All clubs surface and submerge, according to Mr. Lang.

Groups fly



Oh, the things they did for fun way back then

Past ways



Cigarettes were hazardous to students' health

Looking at Kennedy High School from the outside in 1965, and then looking again, 12 years later in 1977, one could detect few differences in the building. Inside, however, the class offerings have changed markedly, possibly indicating a change in attitudes.

Years ago class offerings included Latin, Russian, Italian, Greek, two girls glee clubs, a male choir, and active speech and debate classes. These classes have since been dropped, but new classes, such as photography and Wind Ensemble, are now offered.

Back in 1965 the school day was different, too. While there were six class periods, school started at 8 a.m. and ended at 3:35 p.m. Juniors and seniors who were not taking six academic classes were allowed — even encouraged — to leave school after fifth hour.

School rules then were almost like school rules now. Ending time for school activities held in the building, such as dances, was 11 p.m. Under Minnesota law, the penalties for minors caught smoking was a fine of \$10 or five days in jail. For a first offense a student could have been suspended for five days; a second offense brought expulsion.

Students then had some advantages. Students who bought school lunches could get second (third, fourth?) helpings free, and a serving of milk cost only 1 cent. Inflation hit by the next year, and the price of milk jumped to 2 cents.

Kennedy High School opened its doors in 1965 with a dress code adopted by the Student Body Association and approved by the staff. These rules were closely followed by each student. Staff members had the right to send a student home to change if he/she did not meet their expectations of proper appearance.

"If something shocking came out, the rules became stricter," replied Larry Thomforde, biology teacher.

Hairstyles were also a major issue in the first Kennedy rule book. All students were expected to have a "respectable haircut." Boys could not have bangs, and sideburns could only be eye level. "The long 'shaggy' dog look is for the dogs," states the 1967-68 Kennedy Handbook. Boys also had to be clean shaven.

There were restrictions on the kind of footwear students could wear. Girls could not wear boots, tennis shoes, or sandals, and boys could not wear boots or tennis shoes.

Girls had to wear skirts or dresses. Pants of any kind were prohibited. Boys pants had to be above their ankles and their shirts had to have sleeves and a collar. They also had to be buttoned to within one button of the top.

"They actually enforced these rules," Steve Strommen, social studies teacher, said.

Shirt 'n tie



In the '60's, they were ready for Noah's flood

Extramural



Eagle girls prove that they are potent scorers

In the past years, boys' athletics had always been unchallenged as the No. 1 extra-curricular activity in the interest of students, staff, and supporters. Now that the girls' athletic program has been established, and the Title IX legislation put into effect, their No 1. position may be altered, if not in fan support, at least in student participation and budgeting.

Soccer is the most recent sport added to the girls' program. There are 44 girls out for soccer this season. Kennedy has 11 sports that girls can participate in.

Steve Strommen, head basketball coach and assistant baseball coach, said that while he is glad that girls' athletics are a part of Kennedy, they "affect the boys because the budgets are strained and facilities are shared."

The boys' and girls' athletic programs at Kennedy are "95 percent equal," according to Lynn Aaze, girls' athletic coordinator. She said that there is more of an increase in the budget of girls' athletics, than a cutback from the boys' athletics. "The district is 'bending over backwards' to make the girls equal," said Ms. Aaze.

Donald Hasbrouck, principal, said that the budgets for boys' and girls' athletics are not quite equal because of the "difference in sports," but will be soon.

Where have all the activities gone? Over the past years there's been a decline in the number of activities offered to the student body. Vocational and academic clubs have suffered, while music groups and sports have flourished.

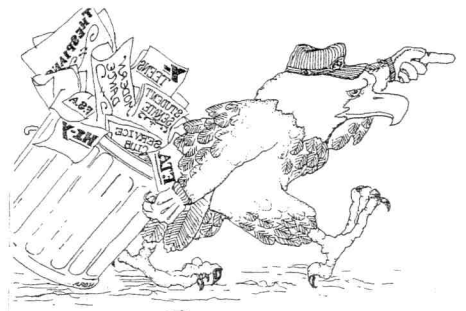
"School is no longer a focal point in the community," commented Ray Hanson, assistant principal. "Now there's so many other things for the students to do outside of school. Many students spend their free time at part-time jobs, leaving little time for the dedication needed to be an active club member," he said.

Sports programs attract hundreds of students. Student participation has been especially strong in football, basketball, baseball, track, soccer, hockey, swimming, and volleyball.

Teachers influence activities by their interests, enthusiasm, and dedication. Pay for working with after-school activities has become a major negotiating point in teacher's salaries. Marginal activities cannot afford financing for advisors. The result is a decreased availability of willing teachers to take unpaid advisor positions.

Are uninvolved students missing something? "Perhaps," said Pat Fatchett, English 11 and 12 teacher. "It's too bad more kids aren't involved in clubs. Participation in activities helps you grow as a person and better prepares you for life."

Clubs die



Past activities carried away via Eagle flyer

Nowadays



T. Sowles lends his helping hand to students

In 1970, R. F. Vinatieri, principal of Kennedy High School, announced a change in the school program. This was the beginning of the modular scheduling program.

The normal school day began at 7:50 a.m. and consisted of 16 mods per day. At the beginning of the day 10 minutes were allowed for homeroom before the regular class schedule began. The mods lasted for 24 minutes with one minute allowed for announcements at the end of the day. School ended at 2:25 p.m.

Mod scheduling was introduced to resolve many of the problems that existed. Unfortunately, mod scheduling only seemed to add to the problems and a decision was made to discontinue the program in 1973.

With the abolition of the mod program, the tension around school eased and some students managed to improve their grades, according to Tom Sowles, English teacher. Attitudes toward the school changed and students started coming to classes.

Students seem to have a much better attitude this year than the students in the past three years, according to Mr. Sowles. Even though this year's policies may seem strict to some students, he hopes no changes in the policies will be made and that a combination of good classes and good rules will keep Kennedy running smoothly.

"Your best bet is the triple threat. Clearasil." It worked for Lucile, and the rest of Wolfman Jack's friends, and it seemed to work here at Kennedy, too.

Since Kennedy opened in 1965, medicated skin products improved appearance, and also the lack of a dress code has taken a firm hold on everyone involved.

"The only dress code we have now ths the students' own good taste," said Ann Miller, counselor, "and today's media determines what this good taste will be." One opinion is that besides the media, school policies have their effects on the students' apparel. Elaine Carlson, Industrial Revolution teacher, said, "The improvement (in dress) is probably due to the tightening up of everything this fall."

But the students' appearance hasn't always been high in quality. It wasn't until the 1973-74 school year that improvements started to take place. The style of clothing changed from mini skirts to slacks. But the changes didn't stop there. "During the 1976-77 more girls and female faculty started to wear dresses again," said Ms. Miller. "The male faculty joined the trend and started to wear suits with vests, rather than turtlenecks," she added.

Nevertheless, according to Kingsley Holman, School Board attorney, "A dress code could be imposed, if kept at a minimum, when there's a logical, educational reason for it."

Old Levi's



There's never a dull moment in Kennedy halls

Losses rain on grid season

What started out as a promising first season for new football Coach Mike McKay turned into a frustrating one during a string of four consecutive mid-season losses, two of which came in overtime. Adding to McKay's and the team's disappointment was the fact that all losses came with no more than a single touchdown spelling the difference between victory and defeat in each game.

"I think the only reason we've lost is just because of a couple of plays," said senior tight end Kirk Talley. Tri-Captain Geoff Ebeling added, "If we could have had another 30 or 40 seconds to work with (in each loss), we would have had a winning season."

What made losing all the more miserable during October was a seemingly endless series of Friday night rain storms that turned football fields into a muddy slippery playground on which football cleats were useless.

Even so, Coach McKay refused to attribute his team's losses to the weather. "Weather is no excuse," he said, "as both teams are in the same situation."

Still Kennedy probably suffered more than many teams in the rain, for the team's offense was based on quickness. For the backs to be able to make their normal quick cuts, a solid field base was needed. The

constant rains of October instead turned the field into a mass of loose mud.

While McKay denied that his team had been outplayed in any game, he admitted that the Eagles lacked the consistency necessary for a winning team.

According to Tri-Captain Dave Roberman, few if any of the team's fans expected Kennedy to beat Richfield, which had been highly rated in state polls. It was in that 10-7 overtime loss that the Kennedy players showed their determination.

That determination was part of a strong player morale that survived despite the squad's consecutive defeats, according to Ebeling. "We took pride in playing football," he said. "It hurt to lose, but we always came back to play the next week. We believed in each other. As a team, we were as good or better than any team we played," he claimed.

Next year's squad will have many starters returning, which will help a great in breaking the inexperience barrier, which was evident this season. Inexperience was a problem this year due in part to the year being one of rebuilding with a new head coach. McKay feels the team's consistency should also improve with experience, carrying them into a new and promising season next year.

—John Hessburg



Junior Vicki Hanson successfully dribbles past her team went on to defeat its opponent, St. Louis Park, Eagles were undefeated with a 6-0-1 record; the only against Jefferson. The unusually cold fall weather didn't bother the kickers, for they took over sole command of first the conference.



Spikers triumph again

Senior Co-Captain Wendy Godwin punches the ball in an attempt to clear the opponents' blocking attempt. The girls' team went on to upset Richfield with a match score of 21-19, 0-18, and 18-10. Winning 11 of 13 games by Oct. 13 left the spikers in high spirits and on the road to a successful season. "We're getting as much as we expected from the team. There is an excellent team effort," said Coach Guy Blessing. However, the team records will be tossed aside when Regional competition begins tomorrow, for in Regions every team has the opportunity to win and go on to the Minnesota State Volleyball Tournament.

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Gymnasts rank as F

Never before had the boys' gymnastics team known as much success as last season when the team competed in the State Meet, and never in his 12 years of coaching the group has Duane Hoecherl had as experienced a team back with him for a new season.

Only graduates John Tabone and Mike Ford did not return this fall. As a result, the highly experienced Eagles were able to break 100 points in their first meet, giving Hoecherl cause to believe the team could match or top last year's score of 118.

"If injuries are disregarded, the team is a definite contender for the Regional Meet," said Hoecherl. That meet will probably have three closely scoring teams — Kennedy, Jefferson and Edina East. With their strongest event being vaulting and their weakest rings, hopefully the Eagles will come out on top again.

Senior leadership is especially strong as three of the four seniors earned letters in previous seasons. Two of the seniors who should prove instrumental in helping the team to reach its 118-point goal are Scott Alman and Co-Captain Don Bartosch. According to Hoecherl, they are naturally gifted athletes, and either can compete as

an all around in any meet. Early in they were already surpassing the 19 point getter Tabone's scores of mids

Alman averaged 5.0 in the season meet against Jefferson, and Bartosch 5.3 against Park Center. Their all scores add about 30 points to the total score at each meet. Hoecherl estimates that having two capable gymnasts on all around spot helps increase team

Another team leader is senior Co-Joe Boeser, who performs in four of events: high bar, vaulting, floor exercises and rings. Last year, even if the team not qualified for the State Meet, would still have competed as an individual on the high bar.

The team's fourth senior, Chuck Carlson, has moved into a varsity position as a competitor on the side horse. The boys supply the team with its complement of 14 of the 24 events for which scores are taken at meets.

Other varsity competitors are Kent Carlson, Keith Carlson, and Ryan. As sophomores they were included on the trip to the State Meet last year. Kent Carlson qualifying individually on the side horse. "Both of the Carlsons

Success follows skilled girls into soccer

When Kennedy's girls' soccer team took the field Sept. 13 against St. Louis Park, the game was billed as the area's first interscholastic girls' soccer game. As a sport, however, soccer is nothing new to girls, for they've been playing it for years.

Soccer at the high school level is a continuation of a program girls may have begun as early as fifth grade through the Bloomington Athletic Association (BAA). BAA, in turn, was a prelude to junior high competition. Eventually, all of these programs result in developing the athlete and in giving her experience.

Experience as it applies to this year's first female soccer team at Kennedy is limited to team members, however, as Coach Lynn Aaze is new at the game. "Although I don't have very much background in the sport, I enjoy it and feel that since this was the first year of girls' soccer, it was a good time to get started by coaching it," said Coach Aaze.

What has given most of the sport's 44 participants on three squads the experience that has set the team above most Lake Conference teams is the Bloomington summer program. For years, summer programs have given girls the kind of involvement that eased their adjustment to interscholastic high school competition.

As if to offer proof to the rest of the conference that Bloomington programs have been superior, the Kennedy and Jefferson teams jumped to a joint position of dominance by mid-October. After sharing the conference lead with Jefferson during September, the Kennedy girls had posted a 6-0-1 record after five weeks of play and took sole possession of first place.

Helping to make the team a consistent winner was Coach Aaze's policy of frequently switching players of the varsity so as to give the team depth. The front line stayed basically the same in each game, with Mary Perrier, Jana Massee, and Cece McCan forming the

nucleus of the Kennedy offense. Defensive and midfield positions were rotated regularly.

That kind of teamwork helped make the team unusually close-knit. While the girls did elect captains (Massee and Perrier), "our whole team was a captain," said Perrier. "We were all together so the whole team is equal."

While an unusually high level of success was achieved by this new team in its first season, general student interest in and support of the team's achievements were minimal. At games the stands were mostly empty, as only some parents and the cheerleaders ever came to games regularly. Massee said, "It was depressing not to have students there. The parents have given a lot of support. Being undefeated halfway through the season, you would think that more people would come out to watch us perform." Although the team lacked student support, the cheerleaders enthusiastically aided the team. Senior cheerleader Sharon Jensen stated, "Although there were few or no people at the games, the team appreciated cheerleaders. That made our cheering worthwhile."

Even though this year is not a year to talk about fan support in its entirety, Massee felt that the future holds the promise of interest, fan-wise. "The sport is growing, and as people learn more of the fundamentals of soccer, they will become more interested in it and will want to watch soccer for the enjoyment that the sport has to offer," she said.

In its first year of operation, the sport at Kennedy for female participants brought a new dimension to girls' athletics. Coach Aaze feels that the future for soccer is excellent, and that the number of girls who will be active in soccer will rise even though the population of students at Kennedy is declining.

—Jon Werger

SPORTS

Region threat

October's top son. s first had a round team asizes ill the pth. tptain he six ercise. n had Boeser vidual ttrell, as a : four ors in s are iniors l Jim ded in with on the have

improved from last year about as expected and are contributing to this year's scores," Hoecherl said.

Ryan, who lettered along with Carlsons, has been a great surprise, according to Hoecherl. He has risen up to become No. 2 vaulter, just following top vaulter Boeser.

Last year, Steve Gonczy was out all season with a leg broken in a skateboarding accident. The incident seemingly hasn't hurt his agility too greatly since now he is the team's highest scorer on floor exercise.

Serving as the B-Squad's new coach is Steven Cassada. He graduated from Kennedy, and was the Regional all-around champion in 1970. In that State Meet Coach Cassada placed fourth in high bar.

There are 12 members on the B-squad team, ranging from seventh to twelfth grade. The reason for this is that the junior high boys' gymnastics program was eliminated this past summer. The team now is scoring in the 70's.

Both squads work well together. Coach Hoecherl points out, "The team is a quiet group of people. They are well adjusted people who go to work. There aren't any lazy ones. Everyone works pleasantly."

—Janean Dahmes

Kickers rate in soccer upsets

Overcoming the two top-rated teams in Minnesota — Edina West and Minneapolis Washburn — is a feat that becomes all the more convincing when one realized that Kennedy's soccer team isn't even rated.

Ironically, these and other significant victories have been accompanied by some lapses in the teams performance, for five losses marred the soccer record by midseason. "The reason why we lose is because there is a lack of communication and enthusiasm on the field," said Jorge Castro, junior halfback.

Coach Jerry Peterson said he feels that the mental aspect of the game is just as important as the physical. For instance, Bob Fuentes said, "Anyone can put the ball in the net. It's just a matter of being in the right place at the right time and having the right amount of concentration. We know when we are ready for a game." He added, "You can feel it in the lockerroom."

Besides the emotional aspect of the players, the team has a well disciplined game plan. Strategically, the boys' soccer team incorporates the two line system in which both squads are relatively equal in talent. This balance enables the team to maintain a productive level of play at all times.

Enthusiasm, concentration, a highly organized game tactic, and the right amount of confidence have provided the

basis for the team's upsets this season. In addition, personal motivation is a must. "The quality of the person is extremely important," said Coach Peterson. There is a tremendous correlation between the quality of the people and the success of a team. I look for the proper attitude, desire, pride, and the ability in that order," he said. According to Peterson, soccer men this year have had those traits, and in that order.

—Jay Kirihara



Todd Buelow concentrates on defending goal Kennedy was downed by Jefferson 2-1

Lack of attention doesn't stop competitive harriers

There is one fall sport which does not get as much publicity or fan support as do other sports, such as football or girls' volleyball. That sport is boys' and girls' cross country. But lack of support does not stop team members from running.

"Cross country is not a spectator sport, so I do not really expect to be well recognized," said Richard Green, art teacher and new head coach for the boys' team. Football has gotten much more publicity with new head Coach Mike McKay, but Green claims that his relative anonymity does not bother him.

Girls' cross country Coach Leonard Volk believes that the few fans that did come to meets were important: "The fans played a big role in helping and encouraging the runners in straining moments," he said.

Despite few fans, runners did not seem to be bothered. They seemed to enjoy being in a sport of their own which requires individual effort. Boys' cross country Co-Captain Dan Thole commented, "I think cross country runners run for themselves and not for the fans."

"I run for myself, but also for the sake of the school and the other runners," said junior Brian Nelson.

Girls experienced a disappointing record of constant losses. This was the second season for the team. Lack of experience and the fact that only eight girls came out for the team put the girls at a distinct disadvantage.

Although there were 27 boys out for the boys' team, the runners had won only two out of seven meets with most of the season over.

While no runner would claim that lack of fan support was the cause for the boys' and girls' losing records, most would agree with Coach Green, who said that runners have to learn to run without support. "Cross country is not a publicity sport, but a sport of personal rewards," Green said. Even so, runners would have been encouraged by fan support.

—Kirk Talley

Records keep girls swimming

In the first three meets of the 1977 season, the girls' swimming team has found it difficult to stay afloat. Though they have been outscored 290-153, Coach Cathy Myrmel maintains that this is not important in the team's yearly performance. "Our main concern," she states, "is individual improvement. This is more or less a building year for the team."

By this Coach Myrmel implies that team success will only be achieved through individual effort. Co-Captain Sue Phelps adds, "During a race it's an individual effort. A team's goal is to finish with as many kids in Regions or State as other squads." The validity of the building scheme is questionable as the team is found to be an annual losing team. However, the team does receive the services of several underclassmen and 5 eighth graders.

Coach Myrmel also expects strong performances from the returning members of the team, including Co-Captains Marilyn Gould and Sue Phelps. Phelps turned in two exceptional times in the opening meets. She swims, as the coach describes it, "a strong 50- and 100-free."

Myrmel praises the contributions of two excellent divers, Ann Clark and Barb Hokanson. Their efforts have taken consecutive first and second place showings in early meets. With the help of these girls, the team just may be able to salvage the type of record that demands the respect they will have earned through their hard work.

—Scott Werdal



Junior Dale Bosacker in stride
He shows signs of determination

CAPSULE COVERAGE

Football

A heartbreaking loss to Lincoln 7-0 ... In a four overtime game with Fridley ending 19-13 ... Kennedy drops its second homecoming in history 10-7, against Minnetonka ... **Dave Knight** connects with **Al Clark** for lone touchdown ...

Tennis

Fall to Cooper 4-1 ... Edged by Richfield 3-2 ... Final match is lost to rival Lincoln 3-2 ... In Region team competition against Richfield, **Dana Michel** and **Julie Klein** win their matches ... In Region individual competition Michel wins her first and loses her second while Klein defeats her first two foes.

X-Country (F)

Lose to Park Center and Edina East ... Defeat Blake 20-43 ... Richfield invitational finds team placing last in a field of 4 ... Disappointing loss to both Wayzata and Fridley ... Final meet finds runners losing to both Cooper and Eisenhower ...

X-Country (M)

Defeat Richfield 2-1. Meet against Blake results in a 20-37 victory ... Downed by Cooper and Eisenhower ... Brian Nelson breaks 16 minutes.

Volleyball

Defeat Lindberg 2-1 in second match ... Lose to Eisenhower 2-1 ... Win the Eagle Invitational Volleyball Tournament ... Smother Fridley Grace 2-0 ... Crush Jefferson 2-0 ... win convincingly over Park Center 2-1 ...

Swimming

Drop first meet 122-64 to Minnetonka ... Fall again 112-62 to Edina East.

Soccer (M)

Defeat Edina East 5-2 ... Fall to Jefferson 1-0 ... Beat Eisenhower 3-1 ... Shutout by Burnsville 1-0 ... Scoreless tie with Benilde ... Edge St. Louis Park 2-1 ... Upset Washburn 4-0 ... **Dave Griffith**, **Bob Fuentes**, **Ron Thorud** and **John Amato** add one goal each for the victory ... Eagles defeat Cooper in overtime 2-1 ... Triumphant over No. 1 rated Edina West 3-2 ... Amato knocks in two goals while Todd Buelow follows with another ... Lose to Lincoln 2-1 ...

Soccer (F)

Shutout St. Louis Park 6-0 ... Defeat Lincoln 6-0 ... Struggle to tie with Jefferson 4-4 ... Victory over Burnsville 5-1 ... Trounce St. Louis Park 4-1 ... Squeak by Lincoln 2-1 ... Win big against Jefferson 4-1 to compile the top record in state ... **Mary Perrier**, **Jana Masse**, **Cece McCan** lead team in scoring ...

Gymnastics

Lose to Jefferson 103-101 ... Lose to Park Center 118-109 ... Defeat Fridley 99-81 ... In New Ulm Invitational Meet Eagles take 4th, half point out of 3rd ... Vaulters take 1st ... **Don Bartosch** 1st on parallel bars, 5th in all-around.

FACES IN THE CROWD



Dan Thole, senior is co-captain of the boys' cross country team. Coach Dick Green said, "Dan is one of our most consistent runners. His greatest value is his enthusiasm and leadership qualities."

Marilyn Gould, senior, is co-captain of the girls' swimming team. She holds the school record in two events. "Marilyn is our strongest all-around competitor," said head Coach Cathy Myrmel.



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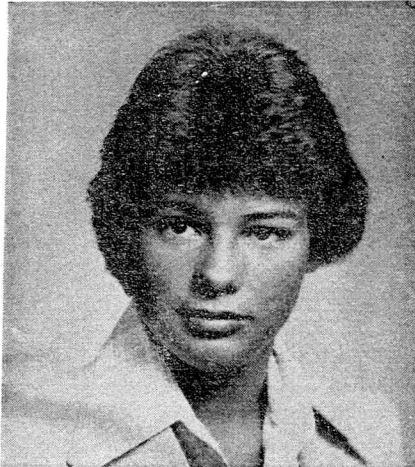
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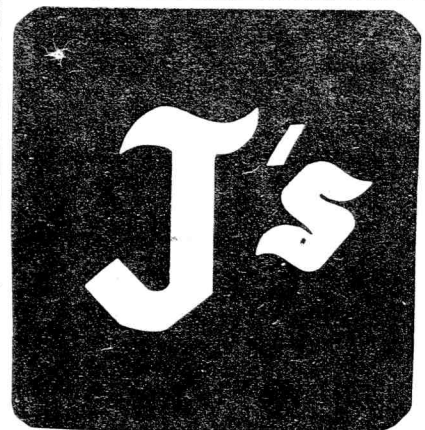
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VIEWPOINTS

Editorial

Decision halts trips

In the past, Kennedy students had excellent opportunities to supplement their normal classroom learning processes by participating in field trips that may have included overnight trips. Those opportunities will be lost this year, however, for the administration has been told to enforce a two-year old School Board rule prohibiting the taking of any regular classtime for overnight trips.

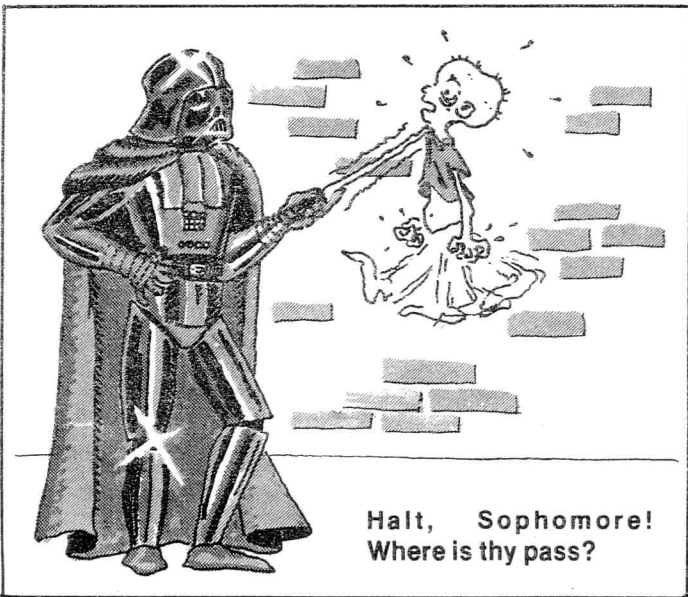
The Torch feels that the School Board's policy is one that needs to be reconsidered. The board is naive in thinking that valuable learning can only take place in the classroom. Even though some classtime may be missed because of trips, the learning that occurs on such trips more than compensates for what may be missed at school. Besides, Kennedy policies require that suitable make up work be provided for students who miss class legitimately for any reason. We urge the board to change its policy on overnight trips before many invaluable experiences are lost forever to this year's students.

A 'new' policy that works

When Kennedy students returned to school this fall, they found one additional problem with which they had to contend: a new attendance policy. A "new" and "tougher" policy is nothing new to Kennedy students; what is new is having a policy that has actually remained effective for more than the first month of school. There have been crackdowns on truancy before, but the crackdowns were shortlived. This time, we might actually have a policy that works.

What makes the policy function is one person: Bergie Lang. The former business education teacher was the chief planner of the current attendance procedures, and he has taken on the role of chief enforcer, as well. Others have failed in similar positions in the past, largely because they lacked the kind of follow-up work that is necessary if students are to believe that there will ever be consequences for truancy.

Students have benefited because they have been forced to attend classes with greater regularity. Vandalism is greatly reduced, but the policy's toughest test will come when first quarter grades come out. That's when it will be seen whether learning has increased proportionately to class attendance. If so, in the long run, the students will truly be the winners.



Halt, Sophomore!
Where is thy pass?

INPUT

To the Editor:

I think that a big mistake is being made by not allowing any overnight field trips. In my opinion, there are some things which can't be learned in a classroom but must be experienced by the student on location.

Also, the policy of allowing all-day field trips, but disapproving of any field trips which leave during the school day and stay overnight, doesn't seem fair. I hope that those who are responsible for the field trip policy may reconsider their present stand on this issue.

Steve Ketchmark

To the Editor:

We would like to thank the student body for their support and for letting us represent our school by being chosen as Homecoming King and Queen. It's an honor in itself just to be students at Kennedy, let alone being chosen to represent it in this way.

We want to thank the Sophomore class for the beautiful gold bracelets; the Junior class for the necklace pendant and pen set; and the Seniors for the gorgeous plaques and 12 roses all given to us at Homecoming. They will be treasured always and never let us forget the beautiful experience we had.

You were all a part of this, and I hope you experienced the feeling of unity throughout the school that we did during the Homecoming festivities.

Debbie Van Pelt
Mike McArdie

To the Editor:

A recent decision limiting some field trips and eliminating others is great concern to me as a teacher.

I believe we are witnessing the creation, through our schools, of a breed of students whose value and progress are judged primarily by their capacity to do well on tests or in the confines of the classroom.

Although kids are whole people, full of imagination, physical grace, social relationships, initiative, love and joy, the overt and above all the covert structure of our system of schooling largely ignores these other human potentials to concentrate on the cultivation of a narrow form of intellect.

We measure the effectiveness of education by whether or not it produces income increments, not by whether it improves the quality of life of those who are educated. We measure the success of one of our schools not by the human beings they develop, but by increases in reading and math scores.

We have allowed quantitative standards, so central to our economic system and our way of thinking about it to become the central yardstick for our definition of a student's worth.

I do feel that test scores and individual classes are important, but I also believe that learning can take place anywhere, at anytime. Certainly a great deal of learning can and does take place in field trip situations. Sometimes it may be the greatest learning of all.

I don't believe any individual subject or class is the all-important thing in education; the individual student is. I hope our decisions will reflect this priority.

Jerry Peterson
physical education teacher

Ordinary

Judith Guest's first novel, **Ordinary People**, presents a painfully real family, the Jarretts, and their struggle to function together.

In affluent suburbia, life's goals are aimed at the pursuit of normalcy. The pressure to conform is ever present. But for Cal, Beth, and Con Jarrett the pressures become too great. For the Jarretts, life is reduced to the basics: a search for self and even struggle for sanity.

Seventeen-year-old Conrad has lost his older brother and idol a year and a half ago. After slashing his wrists, and spending eight months in a mental ward, Conrad has returned home. He must now piece together the shreds of his former existence.

Unity in the family crumbles as the Jarretts become three guarded, isolated individuals. Finally, they learn that there are some painful questions to life which can never be answered, only endured. Con and his parents come to the realization that the strength for this endurance can be found only in the bonds of their love for one another.

Ordinary People radiates warmth and insight to the human condition. It is written with a kind of simplicity that makes it profoundly human.

Judith Guest is an Edina mother of three and is currently working on two new novels. **Ordinary People** is to be made into a motion picture soon.

—Nora Wildgen

THE TORCH

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Bits of blue and gold memories

Gone are the crowns, robes, bananas, and umbrellas that characterized Kennedy's twelfth Homecoming.

Top right: Last year's queen, Brenda Anderson, crowns the new king, Mike McArdie, as other members of the senior royalty await the announcement of the queen, Debbie Van Pelt. Center left: photo teacher Mike Bonnicksen keeps tabs on the bananas downed by senior eater Sue Peterson during the annual Banana Eating contest. Lower right: Umbrellas become necessary equipment for Kennedy fans whose loyalty to the football team was matched only by their own water repellance. Lower left: Mud-soaked Geoff Ebelling feels the weight of the school's second Homecoming loss.



Photos by Profiles photographers Thor Hansen and Rick Tengwall.